



2025-2026 Phase One: Executive Summary for Schools_09262025_09:24

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Lincoln Trail Elementary School
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United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Lincoln Trail Elementary (LTE) is a preschool through fifth grade facility outside of the city limits of Elizabethtown with 656 students. LTE employs 50 certified employees and 40 classified employees. LTE is a Title I school with an average of our student body at 50% Free/Reduced Lunch. We are still experiencing growth in student enrollment due to the re-districting from the previous school year and a number of families moving into the area. The number of students being cared for by grandparents or foster families has increased as well. LTE has a special education program (PASS) and has a fluctuating number of students qualifying for special education services. Although KDE assessment data shows LTE does not have a statistically significant gap group, the gap groups to monitor are: students with disabilities group and the students qualifying for free/reduced lunch group. Individual student needs are met through a variety of programs including special education resource classes, ELL Program, After School Child Care, Extended School Daytime waiver, partnerships with Elizabethtown Community and Technical College and Western Kentucky University, Gifted and Talented Program, and Title I. Related Arts classes are provided through PE, Art, Music, Steam, and library skills. Lincoln Trail houses a fully functioning Family Resource Center that helps remove barriers for students and works with families to obtain needed services. Lincoln Trail also has a full-time School Resource Officer that is housed on site.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

All faculty and staff are involved through grade level PLCs, staff meetings, vertical alignment, and professional development sessions. Parents/Guardians are involved through feedback regarding their child, parent conferences, parent surveys, and parent involvement events to encourage support in the educational process and improvement.

School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Vision: Lincoln Trail Elementary strives to develop independent and respectful individuals who seek to make the lives of themselves and others better by growing academically and socially.

Mission: Through collaboration and communication amongst faculty, teachers, parents, and community stakeholders, the mission of Lincoln Trail Elementary School is to build a foundation of meaningful learning experiences that instill school pride and help each student reach their full potential developmentally, academically, and socially.

Notable Achievements

Describe the school's notable achievements in the last three years.

The highly experienced staff includes 2 National Board Certified Teachers, WHAS ExCEL Award Nominees, 2 WHAS ExCEL winners, Physical Fitness Teacher of the Year, Social Studies Teacher of the Year and multiple GRECC participants and presenters. The average years of experience for certified staff at LTE is 10 years. In January 2021, LTE obtained occupancy of a brand new building and we are now at capacity in enrollment. Various sources of data were used to determine priority areas of improvement for LTE. A priority for improvement for LTE is to increase the number of students scoring proficient or higher in the area of reading and math. Additionally, a school wide improvement goal will be in the area of growth for all students in reading/math as measured by iReady and KSA. KSA data from the 24-25 school year maintained blue status on the Quality of School Climate and Safety 85.8 with an overall KSA status of 67.9, yellow status. However, these results are comparable to the HCS District. LTE was also ranked with the highest attendance average for the District during the 24/25 school year (95.4%).

Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

A priority for improvement for LTE is to increase the number of students scoring proficient or higher in the area of reading and math. Additionally, a school wide improvement goal will be in the area of growth for all students in reading/math as measured by iReady and KSA. According to the 24/25 KSA data, the combined reading and math status was 73.0, a 4.0 decrease from the previous year.

According to the 24/25 KSA data, the combined science, social studies, and writing status was 70.2, a 5.5 decrease from the previous year.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

n/a

Attachment Summary

Attachment Name	Description	Associated Item(s)
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