



2025-2026 Phase One: Executive Summary for Schools_09252025_12:47

2025-2026 Phase One: Executive Summary for Schools

College View Campus
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

College View Alternative School Programs

- College View Behavioral Health (K-5)
- Hardin County Schools Behavioral Health (K-5)
- College View Campus (6-12)
- Hardin County High School (9-12)
- E-School (9-12)
- Hardin County Virtual School (Performance Based A-5, Grades 6-12)
- Hardin County Virtual Elementary (Attendance-Based A-8, Grades 1-5)
- Hardin County Virtual Middle and High (Attendance Based A-8, Grades 6-12)

College View Student Enrollment Numbers 2024/25

College View Behavioral Health (K-5)

- End of Year Enrollment - 21
- Students Transitions – 6
- Total Students Serviced - 26

College View Campus (6-12)

- End of the Year Enrollment - 115
- Student Transitions – 207 Students
- Graduated - 8
- Total Students Serviced - 333

Hardin County High School (9-12)

- End of the Year Enrollment – 15
- Students Transitioned - 21
- Graduates - 117
- Total Students Serviced – 153

E-School (9-12)

- End of the Year Enrollment – 32

Hardin County Virtual School (Performance Based A-5, Grades 6-12)

- End of the Year Enrollment - 99
- Graduates – 24
- Student Transitions – 46
- Total Students Serviced - 170

Hardin County Virtual Elementary (Attendance-Based A-8, Grades 1-5)

- End of the Year Enrollment - 9
- Student Transitions – 6
- Total Students Serviced -15

Unique Features

- A diverse student population is represented by an equally diverse teaching and classified staff.

Unique Challenges

- Student population mostly consists of critically at-risk students with either severe disabilities or intense trauma
- Finding qualified staff willing to teach with severe behaviors while the students undergo therapy to work through the trauma that led them to be placed in an alternative setting
- Lack of parental support for students - Many of the parents of our students are struggling with substance abuse or trauma themselves

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

- Parents
- PLCs
- Therapists
- Case Managers
- DJJ or CDW
- Classified staff
- District representatives
- Feeder school administration/staff

Takes all stakeholders to continuously work together:

- Combined efforts of all our staff and support personnel

- Begins with the intake
- Continues while students are enrolled at College View
- Extends back to their home school or college/career

School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Mission Statement

College View's mission is to provide a positive therapeutic learning environment that embraces differences while maximizing student potential and preparing them for success in a diverse world.

Program Goals and Purpose

The purpose of College View is to help elementary, middle, and high school students achieve the following goals:

- To develop appropriate behaviors and positive alternative strategies for interacting with others.
- To learn to verbalize feelings appropriately.
- To learn to deal with conflicts constructively.
- To develop appropriate social skills.
- To assist in developing skills and a support system necessary to address emotional problems.
- To facilitate positive communication among school personnel, the student, and family members.
- To assist in developing the appropriate skills necessary to succeed in academic endeavors and to promote a successful transition from school to college/career.

Notable Achievements

Describe the school's notable achievements in the last three years.

Notable Achievements:

The graduation rates of our programs for the 24/25 School Year were:

- Hardin County High - 117

- College View - 8
- Virtual Schools - 24

Growth of Elementary students (K-5) identified as two grade levels or more below in reading and math resulted in a 26% growth in math and a 27% growth in reading, as measured by their i-Ready scores.

Growth of Middle School students (6-8) identified as two grade levels or more below in reading and math, achieving 25% growth in math and 42% growth in reading, as measured by their i-Ready scores.

Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

Areas of Improvement: Increase reading fluency in our identified at-risk reading population in elementary and middle school students by 10% Continued focus on the reading and math proficiency levels of students identified as two levels below grade level

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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