

Special Considerations for Districts with Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) Schools

Districts with a school identified for TSI (including ATSI) must monitor and provide support to the school to ensure the successful implementation of the school improvement plan (703 KAR 5:280(10)). The local board of education must review and approve the revised school improvement plan for TSI (including ATSI) schools (KRS 160.346(4)(a)).

Monitoring and Support
<p>Consider: Describe the district’s plan for monitoring and supporting the school improvement plan of any school identified for TSI/ATSI. Include in your response information regarding the process for local board review and approval.</p> <p>Response:</p> <p>The district’s plan for monitoring and supporting the school improvement plan for schools identified as ATSI centers on intentional, data-driven oversight to ensure that instructional decisions are aligned with student needs and that progress is consistently tracked. Each school will be responsible for regularly monitoring the performance of identified student groups. The monitoring will inform instructional planning and the implementation of targeted interventions designed to accelerate student growth. At the district level, the Director of Curriculum will oversee the monitoring process through weekly/bi-weekly meetings with school leadership teams to review progress, discuss trends, and address any barriers to implementation. In addition, monthly reports will be compiled summarizing student performance data, the fidelity of interventions, and progress toward school improvement goals. These reports will be shared with the Superintendent and central office leadership to ensure timely support and resource allocation as needed. This structured approach ensures that schools receive ongoing support while maintaining accountability, with a clear focus on improving outcomes for students in the identified subgroups.</p>

If schools identified for TSI do not make adequate performance progress, as defined by the department, the local school district shall take additional action to assist and support the school in reaching performance goals (KRS 160.346 (4)(c)). Also, when a school is identified for ATSI, the district shall take more rigorous district-determined action to assist the school in reaching performance goals (KRS 160.346 (5)).

Additional/More Rigorous Actions
<p>Consider: List any school(s) that failed to exit TSI status this year. What additional actions and supports will be provided? Who will provide the support? List any school(s) identified for ATSI this fall. What more rigorous actions will the district take to assist and support the school(s)? Who will be responsible for those actions?</p> <p>Response:</p> <p>Newport Intermediate School and Newport Primary School did not exit TSI status this year. They are our two ATSI schools, so we cannot list a comparative action that they will receive more of than a different CSI school. However, these schools will continue to receive targeted support to address the specific needs of identified student subgroups. Additional actions and supports include:</p> <ul style="list-style-type: none">• Data-Driven Instructional Planning: School leadership teams will analyze subgroup performance data regularly to inform instructional decisions and adjust interventions and instruction as needed.

Additional/More Rigorous Actions
<ul style="list-style-type: none">Increased Coaching and Support: The Director of Curriculum will provide ongoing guidance, modeling, and feedback to support high-quality instruction and implementation of interventions for the administrative and coaching teams.Professional Learning: Targeted professional development will be provided, focusing on evidence-based practices, differentiation, scaffolding, and progress monitoring.Progress Monitoring and Reporting: The Director of Curriculum will oversee weekly/bi-weekly check-ins with school leadership teams and will compile monthly reports summarizing progress, fidelity of interventions, and student outcomes. <p>The district will also provide additional, more rigorous supports for the two schools identified for ATSI:</p> <ul style="list-style-type: none">Structured Monitoring and Accountability: Weekly/bi-weekly leadership meetings and monthly reporting will ensure fidelity of the school improvement plan and targeted interventions.Ongoing Collaboration: School leadership, central office staff, and instructional coaches will collaborate to review progress, problem-solve challenges, and adjust strategies in real time to maximize student outcomes. <p>The Director of Curriculum will have overall responsibility for overseeing these actions and supports, in collaboration with school leaders and central office staff, to ensure that both ATSI schools receive intensive, structured, and sustainable support designed to accelerate student learning and promote equity.</p>

Special Considerations for Districts with Comprehensive Support and Improvement (CSI) Schools

KRS 160.346(7)(a)(6) requires an evaluation of a principal’s capacity to lead the turnaround efforts during the audit process. This assessment supports identifying effective strategies and actions needed to improve school performance. It also helps determine whether the principal has the skills to implement and sustain turnaround efforts. When making this determination, the audit team considers evidence aligned with the Professional Standards for Education Leaders (PSEL) Standard 10: School Improvement. The outcome of this assessment becomes a formal part of the school’s audit.

Based on the findings from the audit, please respond to the following question. If you answer “yes”, additional information will be required.

- 1. Did the assessment of any principal’s capacity during the audit result in a determination of *intensive support* needed for the principal to successfully lead the turnaround process in a school identified for CSI?

- ☐ Yes (If yes, please complete the [Training and Support Plan for Principals Requiring Intensive Support form](#).)
- ☒ No (If no, no further action is needed.)