MCPS Kentucky Summative Assessment Results

2024-2025

Overall Designations

- An overall performance score combines performance on the exclusive state indicators for elementary, middle and high schools.

- The ratings will be reported using a color rating system to communicate performance of schools, with Red being the lowest rating and Blue being the highest rating.

| Blue |
| Green |
| Yellow |
| Orange |
| Red |

Lebanon Elementary School (61.7 vs. 55.3)

Content Area	% P/D 2021-22	% P/D 2022-23	% P/D 2023-24	% P/D 2024-25
Reading	33%	40%	39%	46%
Math	29%	38%	39%	33%
Science	14%	16%	20%	35%
Social Studies	25%	35%	25%	21%
Combined Writing	19%	37%	42%	57%

Lebanon Elementary School (61.7 vs. 55.3)

Next Steps:

- Continue to implement the HQIR curriculum for both reading (CKLA/AMPLIFY) and math (iReady Math) with fidelity.
- Continue to implement different writing prompts into every subject with specific feedback for improvements.
- Continue to create assessments that are similar to KSA format.
- Continue to meet with teachers in PLC's to review/analyze data, internalizing more of the new curriculum lessons/units, and apply necessary changes to instruction for continued growth.
- Continue to learn about and teach the new Science standards through inquiry based learning and the use of Inquisitive. Also, to work towards more exposure/lessons at all grade levels.
- Continue to implement DBQ's in Social Studies and work towards more exposure/lessons at all grade levels.
- Continue to embed writing at all grade levels and exposing students to the different types of writing.

Calvary Elementary School (80.9 vs. 93.3)

Content Area	% P/D 2021-22	% P/D 2022-23	% P/D 2023-24	% P/D 2024-25
Reading	59%	55%	73%	56%
Math	57%	65%	72%	75%
Science	20%	31%	52%	51%
Social Studies	69%	39%	35%	50%
Combined Writing	58%	69%	74%	63%

Calvary Elementary School (80.9 vs. 93.3)

- **Next Steps: Continue to implement CKLA curriculum in reading.**
  - **Lesson Internalization**
- **Strategic PLC's**
  - **Use of Assessment Tracker to analyze classroom data.**
    - **How does our classroom assessment data compare to iReady?**
  - **Data driven decisions**
  - **Tiered instruction/intervention**

Glasscock Elementary School (71.0 vs. 70.5)

Content Area	% P/D 2021-22	% P/D 2022-23	% P/D 2023-24	% P/D 2024-25
Reading	37%	46%	50%	56%
Math	32%	45%	46%	49%
Science	26%	29%	28%	35%
Social Studies	33%	44%	37%	41%
Combined Writing	53%	52%	55%	44%

Glasscock Elementary School (71.0 vs. 70.5)

Next Steps:

- **Implementation of HQIR**
  - **Reading CKLA Amplify**
  - **Math iReady**
- **Intentional Focus on Writing across the curriculum**
- **Social Studies - DBQs and Content Writing**
- **Science - Focused Learning Targets, Inquiry Learning & Content Writing**
- **PEAR Assessment - KSA Like Questions**
- **School-wide Interventions in Reading and Math**
- **Weekly Progress Monitoring and Data Driven Decisions in PLCs**

West Marion Elementary School (83.7 vs. 81.3)

Content Area	% P/D 2021-22	% P/D 2022-23	% P/D 2023-24	% P/D 2023-24
Reading	59%	54%	57%	65%
Math	60%	61%	55%	59%
Science	44%	48%	45%	47%
Social Studies	53%	60%	69%	58%
Combined Writing	68%	69%	82%	74%

West Marion Elementary School (83.7 vs. 81.3)

Next Steps:

- Reading and Math - implementation of HQIRs as well as improving math short answers in grades 3-5.
- Science - improve short answer and writing in science curriculum.
- Social Studies - increase rigor of Document Based Questions (DBQs).
- Combined Writing - dedicated daily writing time.
- Pear Assessment - KSA type questions

Marion County Middle School (70.4 vs. 65.0)

Content Area	% P/D 2021-22	% P/D 2022-23	% P/D 2023-24	% P/D 2024-25
Reading	40%	49%	57%	55%
Math	34%	46%	51%	60%
Science	16%	27%	28%	32%
Social Studies				54%
Combined Writing				59%

Marion County Middle School (70.4 vs. 65.0)

Next Steps:

- Full implementation of new HQIRs in math and reading.
- Continue to improve rigor of KSA like common assessments and analyze data through data meetings and PLCs.
- Plan for vibrant learning opportunities.
- Coaching cycles with instructional coaches focused on novice reduction.
- Tiered interventions provided during WIN time.
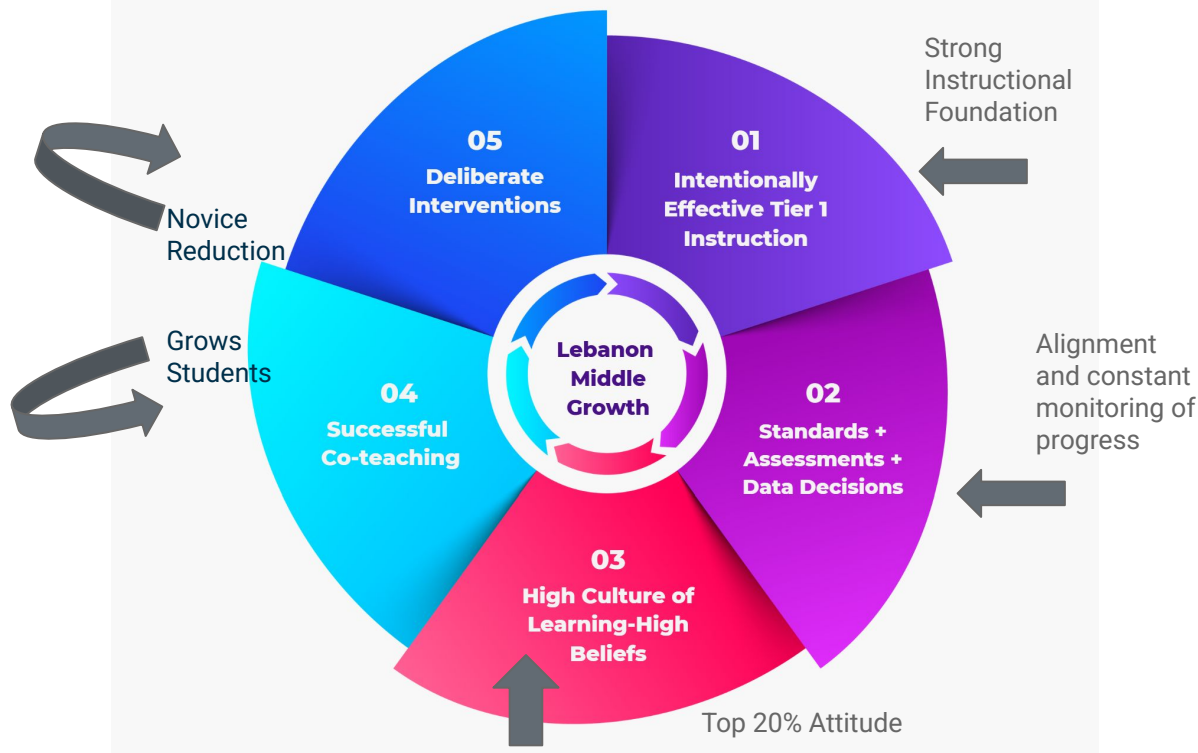- Monitor instruction through walkthroughs.

Lebanon Middle School   (**63.5** vs. **55.0**)

Content Area	% P/D 2021-22	% P/D 2022-23	% P/D 2023-24	% P/D 2024-25
Reading	36%	38%	33%	50%
Math	19%	30%	32%	50%
Science				23%
Social Studies	27%	28%	31%	47%
Combined Writing	27%	42%	50%	57%

Lebanon Middle School   (63.5 vs. 55.0)

Next Steps:

Moving on UP!

Strong Instructional Foundation

Alignment and constant monitoring of progress

Novice Reduction

Grows Students

Top 20% Attitude

01 Intentionally Effective Tier 1 Instruction

02 Standards + Assessments + Data Decisions

03 High Culture of Learning-High Beliefs

04 Successful Co-teaching

05 Deliberate Interventions

Lebanon Middle Growth

Marion County High School (75.2 vs. 63.1)

Content Area	% P/D 2021-22	% P/D 2022-23	% P/D 2023-24	% P/D 2024-25
Reading	36%	32%	40%	42%
Math	31%	27%	27%	41%
Science	12%	6%	6%	18%
Social Studies	27%	27%	35%	35%
Combined Writing	34%	46%	55%	41%

Marion County Postsecondary & Graduation Rates

	2021-22 Indicator Score	2022-23 Indicator Score	2023-24 Indicator Score	2024-25 Indicator Score
Post-Secondary Readiness	83.7	87.2	70.4	110.9
Graduation	95.7	95.7	100.0	99.3

Marion County High School (75.2 vs. 63.1)

Next Steps:

- **Continued use and effective implementation of Savvas and Common Lit in Math/English classrooms.**
- **Structured Assessment, Reteaching and Data Analysis plan (PLCs)**
  - **Assessments in CORE every 2 weeks, Reteach following day, PLCs on data.**
  - **KSA or SAT aligned based on year end testing structure**
- **Midterms/Finals built based on KSA Yearbook released information**
  - **Will be used as potential predictor of Spring KSA performance**
- **Postsecondary Readiness focus will continue through CTE course offerings (MCHS and MCATC), Industry CERT tests, End of Program tests, and Co-op and Experiences based work Opportunities**

Marion County Performance

Overall CKEC District Ranking

7th

District Agreements

- **High Expectations** – Promote excellence and celebrate success.
- **Align with Portrait of a Learner** – Focus on academic, employability, and community readiness.
- **Foster Collaboration** – Provide time and leadership for team planning.
- **Ensure Instructional Quality** – Monitor assessments and best practices.
- **Use Data** – Use district wide data to make informed decisions.
- **Provide Support** – Deliver training, resources, and time for teachers.
- **Encourage Innovation** – Reward positive risk-taking and creativity.
- **Communicate Clearly** – Maintain consistent, transparent communication.
- **Feedback** – Provide timely and actionable feedback to staff.

Moving Forward

- Gap specialist focused on highest need areas.
- Aspiring Leaders/New Teachers
- Revise and adjust specific district procedures.
- Walkthroughs