

The following proposed revisions to the governance manual have been submitted. The timeline will be as follows:

- Monday, November 25th - Board members review the proposals, provide feedback, and indicate options to keep, discard, or modify.
- Wednesday, December 3rd - Deadline to submit input.
- Monday, December 8th - Final approval of recommended modifications.

Page/Section	Existing Language	Proposed Language	Comments
pg. 2 / Intro	N/A	Add Portrait of a Graduate and Strategic Plan as part of the manual intro	
pg. 4	“The Board of Education will work collaboratively with the Superintendent, Equity Council Committee, and Office of Unity, Belonging, and Student Efficacy in this shared commitment.”	“The Board of Education will work collaboratively with the Equity Council Committee and <i>the Office of Student Belonging and Success</i> in this shared commitment.”	Aligns with organizational modifications.
pg. 9 / “Attendance.”	“Members should make their best effort to arrive at meetings on time and ready to conduct the business of the District.”	“Members should make their best effort to arrive at meetings on time and ready to conduct the business of the District. <i>Board meetings and the business of the Board shall continue uninterrupted as long as a quorum of the Board is present or unless an emergency situation arises or a motion to recess is adopted.</i> ”	
Pg. 10 / “Discussion and Debate”	“Board members recognize that it is “the measure, not the person” under discussion and shall refrain from personal attacks or invectives targeted	“Board members recognize that it is “the measure, not the person” under discussion and shall refrain from personal attacks or invectives targeted	

	toward staff, members of the community, or fellow Board members.”	toward staff, members of the community, or fellow Board members. <i>Likewise, Board members shall refrain from interrupting fellow Board members and colleagues.”</i>	
pg. 10 / “Voting”	“Since the Board governs as a body, once a matter has been voted upon by the Board, Board members recognize the will of the majority.”	“Since the Board governs as a body, once a matter has been voted upon by the Board, Board members recognize <i>and respect</i> the will of the majority.”	
pg. 10 / “Outside Communication”	“Members of the Board should not engage in other forms of communication (text, emails, etc.) during meetings about topics on the agenda.”	<i>“Members of the Board should not engage in other forms of communication (text, emails, etc.) during meetings about topics on the agenda.”</i>	
pg. 10 / Voting	No action can be taken in the absence of a quorum of the Board. A majority of the Board constitutes a quorum. A concurring vote of a majority of the full Board is necessary to take any particular action, unless otherwise specified by statute. Voting shall be done by voice vote, with members clearly stating their support or opposition when the vote is called by the Board Chair. Members of the Board who are present but abstain from voting are considered as acquiescing with the majority vote. Since the Board governs as a body, once a matter has been voted	No action can be taken in the absence of a quorum of the Board. A majority of the Board constitutes a quorum. A concurring vote of a majority of the full Board is necessary to take any particular action, unless otherwise specified by statute. Voting shall be done by voice vote, with members clearly stating their support or opposition when the vote is called by the Board Chair. Members of the Board who are present but abstain from voting are considered as acquiescing with the majority vote. Since the Board governs as a body, once a matter has been voted	

	upon by the Board, Board members recognize the will of the majority.	upon by the Board, Board members recognize the will of the majority. <i>Board members who wish to abstain from a vote must leave the board room during the vote.</i>	
pg. 11 / “Public Participation”	“The Superintendent or their designee shall establish a process for members of the public to sign-up to speak before the meeting is called to order.”	“The Superintendent or their designee shall establish a process for members of the public to sign-up to speak <i>at any time before the public comment period begins.</i> ”	
pg. 11 / “Public Participation”	“However, in consideration of others’ opportunity to speak, individual speakers will be limited to a total of nine (9) minutes at each meeting, including any time yielded to them by other speakers.”	“However, in consideration of others’ opportunity to speak, individual speakers will be limited to a total of nine (9) minutes at each meeting, including any time yielded to them by other speakers. <i>Speakers addressing the Board may receive yielded time from no more than two individuals who have signed up to speak prior to the meeting. Individuals yielding time must be present when their time is yielded.</i> ”	Allows flexibility when adjustments need to be made for individual speaking time, ensuring the opportunity for more voices to be heard.
pg. 11 / “Public Participation”	N/A	<i>Board Member Conduct</i> <i>Board members are expected to listen attentively during public comment and must refrain from displaying any behavior that could suggest agreement</i>	

		<p><i>or disagreement with a speaker. This includes verbal or nonverbal reactions before, during, or after a comment period. Examples of prohibited behaviors include clapping, cheering, booing, head nodding, eye rolling, or any other gestures that may be interpreted as supportive or dismissive. Maintaining neutrality ensures that all speakers feel respected and that the Board's decision-making process remains impartial.</i></p>	
<p>pg. 11 / "Public Participation"</p>	<p>N/A</p>	<p><i>Yielding of Time</i></p> <p><i>Members of the public who have signed up to speak during the public comment period may use their own allotted time as well as the time of up to two additional individuals who also signed up to speak within the required timeframe and who choose to yield their time. However, individuals may not yield their time to anyone who did not sign up to speak within the designated sign-up window. All speakers and those yielding time must be properly registered to ensure fairness, transparency, and consistency in the public comment</i></p>	

		<i>process.</i>	
pg. 11 / “Conduct”	“To ensure discussion and dialogue remain rooted in facts, the Board Chair, their designee, or district staff may use a portion of this period to correct or clarify any inaccurate information that may have been communicated in a public meeting.”	“To ensure discussion and dialogue remain rooted in facts, the Board Chair, their designee, or district staff may use a portion of this period to correct or clarify any inaccurate information that may have been communicated in a public meeting. <i>Additionally, factual and clarifying information may also be shared in the Board’s communications (e.g., Board Brief and Board Buzz), helping to inform all stakeholders.</i> ”	
pg. 11 / “Conduct”	“To ensure discussion and dialogue remain rooted in facts, the Board Chair, their designee, or district staff may use a portion of this period to correct or clarify any inaccurate information that may have been communicated in a public meeting.”	“To ensure discussion and dialogue remain rooted in facts, the Board Chair, their designee, or district staff may use a portion of this period to correct or clarify any inaccurate information that may have been communicated in a public meeting. <i>When corrections or clarifications are made, evidence supporting the accurate information must be provided, along with the source of the information, for public reference. This may include citing an official website, school board policy, or school district procedure.</i> ”	
pg. 11 / “Board Meetings”	—	<i>Add Section I: Meeting Broadcasts and Records: “Board Meetings will be</i>	Will need to confirm the technical capacity

		<i>livestreamed on district communication platforms.”</i>	of staff for planning work sessions given a different set up.
pg. 15 / “Board and Public”	–	Add new paragraph: <i>“To ensure consistent communication across district platforms, Board members are encouraged to share information using established forms of communication (district website, Board Buzz, Board Brief, etc.). Recognizing that communication is a shared endeavor, the Superintendent will support the Board in sharing district messaging and including the Board on district communications.”</i>	
Page 16 /Media Inquiries	The Board Chair shall be the official spokesperson for the Board to the media/ press on issues of media attention. Board members should forward media inquiries to the Chair, superintendent, and/or the superintendent’s designee. As indicated in Section V of this manual, this does not preclude Board members from responding to media inquiries they receive in their individual capacity as elected officials. In such situations, they should refrain from responding in such a way that their statements could be construed as speaking on behalf of the	Add language - <i>Additionally, Board members who voted in the minority on a matter, yet where the motion was approved by majority vote, shall not use subsequent media inquiries as a forum to reiterate or revive their dissenting position. The appropriate time for expressing opposing views is during Board discussion while the motion is under consideration. Once a vote is taken and a decision is made, Board members are expected to respect and support the collective decision of the Board. In such instances, if contacted by the media, individual Board members should</i>	

	Board.	<i>issue no comment and direct inquiries to the Board Chair.</i>	
Page 16: School/Site Visits	Board members are encouraged to visit schools and school-sponsored activities and should make arrangements to visit schools during instructional hours through the superintendent's executive assistant. Board members should inform the Superintendent and Chair of their intention to visit schools if such visits occur during the school day.	Board members are encouraged to visit schools and school-sponsored activities and should make arrangements to visit schools during instructional hours through the Chief of Staff or the superintendent's executive assistant office manager . Board members should inform the Superintendent and Chair of their intention to visit schools if such visits occur during the school day.	Title changes and additions.
pg. 18 / "Reporting of Associations"	"Each Board member shall report annually to the Board attorney, on a form developed by the Board attorney, any employment, financial interests, claims, appointments, offices, familial relationships, and activities that reasonably may create a conflict of interest under Board policy or applicable law."	"Each Board member shall report annually to the Board attorney, on a form developed by the Board attorney, any employment, financial interests, claims, appointments, offices, familial relationships, memberships , and activities that reasonably may create a conflict of interest under Board policy or applicable law."	
Pg. 19 / Social Media	N/A	Board members serve as ambassadors of Fayette County Public Schools, and their conduct on social media should reflect the dignity, integrity, and responsibilities of their elected role. When using personal or professional social media accounts, Board members shall:	Adds a section for social media behavior

		<ul style="list-style-type: none">● Communicate in a manner that upholds the Board’s collective commitments, policies, and adopted positions, even when individual members may have voted in the minority.● Avoid posts or comments that could be perceived as disparaging district staff, students, families, community partners, or fellow Board members.● Refrain from using social media to restate or reignite disagreements after a Board decision has been made, or to litigate issues outside of the public meeting process.● Maintain the confidentiality of all privileged, student-specific, personnel, and otherwise protected information.● Clarify when speaking in a personal capacity and avoid representing personal viewpoints as the official stance of the Board or the district.● Direct constituents with concerns related to district operations to the appropriate district leadership rather than engaging in extended online debate. <p>The Board expects all members to use social media responsibly, ethically, and in a manner that supports trust in the governance team and reinforces the shared commitment to student outcomes.</p>	
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Page 21: New Board Member Orientation	The Board Chair or their designee, will be responsible for facilitating orientation and on-boarding for newly elected or appointed members of the Board of Education.	The Board Chair, <i>the Superintendent</i> , or their designee, will be responsible for facilitating orientation and on-boarding for newly elected or appointed members of the Board of Education.	
pg. 22 / "Recognitions"	"The board will establish a regular schedule of these recognition events, endeavoring to hold these events at least once per quarter at various locations throughout the District."	<p>"The board will establish a regular schedule of these recognition events, <i>including incorporating various recognitions during Board meetings.</i>"</p> <p><i>The Board will establish a regular schedule of these recognition events, endeavoring to hold these events at least once per quarter at various locations throughout the District.</i></p>	
Page 23: Protocol Evaluation and Review	<i>The Board shall annually review this governance document and, as needed, make revisions and updates subject to Board approval. Additionally, these protocols shall be reviewed and approved upon a change in composition of the Board or a change in the position of Superintendent.</i>	<i>Added language - As with any Board action, once a majority approves this governance manual or any of its revisions, all Board members, regardless of whether they voted in the minority, are expected to adhere to and operate in accordance with the established protocols. Even if a Board member does not vote in favor of adopting or revising this manual, the approval by the majority renders it</i>	

		<i>binding on the entire Board. This expectation applies equally to all portions of the manual, including those governing conduct, communication, and confidentiality in closed session.</i>	
Appendix	—	Add the “Yearly Calendar of Topics” provided to the Board by the Superintendent, referenced in Section F. on pg. 10.	
Appendix	—	Add Board Self Evaluation Instrument	
Appendix	—	Add Superintendent Evaluation Instrument	