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## Grading

### ACHIEVEMENT

Teachers shall maintain detailed, systematic records of the achievement of each student. Teachers in primary school through grade twelve shall formally report every nine (9) weeks to the parent or guardian on the progress of their child.

Reports of ~~unsatisfactory~~ progress shall be sent to parents/guardians midway through the reporting period.

A student's academic grade shall not be lowered as a disciplinary action.

### ACADEMIC GRADING SCALES

Primary teachers shall distribute progressive non-graded reports to indicate a child's progress in the primary school program. Each primary teacher shall provide parents/guardians with a comprehensive report that is based on samples of their child's work and that includes a descriptive, narrative evaluation of all aspects of the child's progress. The following rubric will be utilized for students in grades kindergarten through second (K-2):

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<u>Name</u>	<u>Score</u>
<u>Distinguished - Consistently exceeds expectations</u>	<u>D</u>
<u>Proficient - Consistently meets expectations</u>	<u>P</u>
<u>Apprentice - Beginning to or sometimes meets expectations</u>	<u>A</u>
<u>Novice - Rarely meets the expectations</u>	<u>N</u>
<u>Insufficient Data - Due to assignments not completed or turned in and/or assessments not completed, there was not sufficient data to determine if your child has mastered this content.</u>	<u>ID</u>

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For each report card period, ~~ON, ABOVE LEVEL or BELOW LEVEL~~ shall be indicated on the report card in the comment section for specified areas.

The academic grading scale for grades ~~four~~ **three** through twelve (~~34~~-12) shall be as follows:

A	<del>903</del> - 100
B	<del>805</del> - <del>8992</del>
C	<del>707</del> - <del>7984</del>
D	<del>670</del> - <del>6976</del>
F	<del>5970</del> and below
Incomplete	Letter grade to be given upon completion of assignments

**Grading****~~SOCIAL DEVELOPMENT~~**

~~The social development of students in grades six through eight (6-8) shall be indicated by:~~

<del>1</del>	<del>Excellent Growth</del>
<del>2</del>	<del>Satisfactory Growth</del>
<del>3</del>	<del>Should Improve</del>
<del>4</del>	<del>Unsatisfactory</del>
<del>S/U</del>	<del>Satisfactory/Unsatisfactory may be indicated in designated subject areas.</del>

**STUDENTS WITH DISABILITIES**

Students with disabilities shall be evaluated on the progress they are making toward achieving the goals established in their Individual Educational Plan (IEP).

**CONFERENCES**

Parents/Guardians may contact the school to schedule a conference with their child's teacher(s) to discuss the child's performance.

**REFERENCES:**

KRS 158.140; KRS 158.645; KRS 158.6451; KRS 158.860  
KRS 160.345; KRS 161.200

**RELATED POLICIES:**

02.441  
08.113  
08.22  
08.222  
08.5