



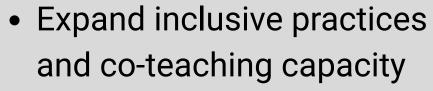


### **Leadership Growth**

- Continue growth toward strategic thinking and system leadership
- Empower teams and build principal/teacher capacity
- Desire for legal guidance and peer problem-solving



- Strengthening behavior systems and wraparound supports
  - Urgent call for regional solutions for lowincidence populations
- Need for continued clarity in compliance processes, medicaid, and special education finance processes.



 Move from data collection to data-driven SDI strategies

 Continue follow-up on iSPROUT action-planning



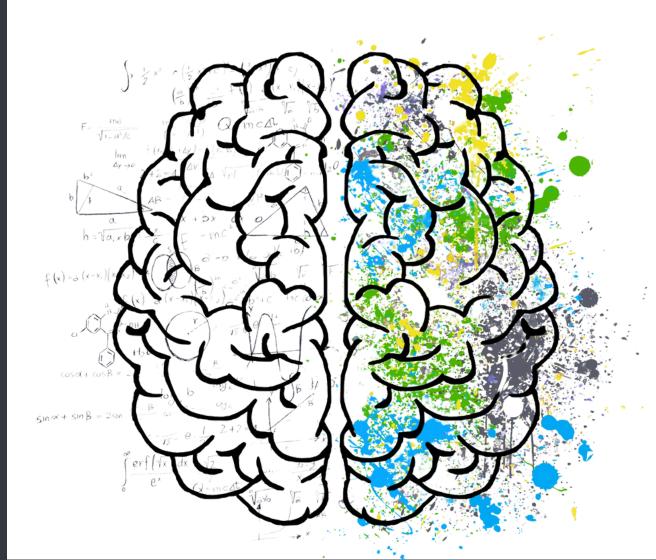
**Instructional Impact** 

- Value safe, collaborative spaces for problem-solving
- Importance of protected time, balance, and reducing stressors
- NKCES hospitality and culture deeply appreciated

**Personal Well-Being** 



# Key Themes from DoSE Reflections







# How NKCES Will Respond?



## Connect

- Foster collaboration through safe spaces for legal case discussions, scenario-based problem-solving, and crossdistrict innovation.
- Reduce stressors by exploring regional solutions (e.g., lowincidence programming) to address staffing shortages and equity gaps.

### Grow

- Enhance leadership by providing coaching, peer learning, and capacity-building at every level (DoSEs, principals, and teachers).
- Equip districts with strategies to move from data collection to actionable SDI and expand inclusive practices across districts.

## Serve

- Build systems for NKCES that are sustainable and replicable in compliance, behavior, and instruction at the district level.
- Support districts in creating structures that allow leaders and staff to focus on what matters most, students and learning.

Our NKY DoSEs want to lead strategically, empower their teams, and create inclusive systems that sustain all students. The NKCES SERTAC team is committed to walking alongside them as thought partners and system builders to ensure every student in Northern Kentucky thrives.