Newport Independent Schools

I-READY
DATA


Fall 2025

AGENDA

- About i-Ready - Autumn Slankard

- NPS data share - Nikki Hayden, Principal

- NIS data share - Alex Watkins, Principal

- NHS data share - Nick Wilson, Principal

- District focus areas - Autumn Slankard

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About
I-READY

- Online program used in reading and math to help identify student strengths and needs
- Triannual diagnostic assessments show how students are progressing toward grade-level expectations
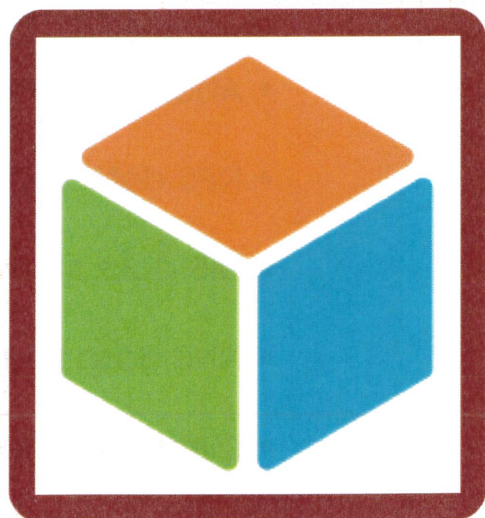
About
I-READY

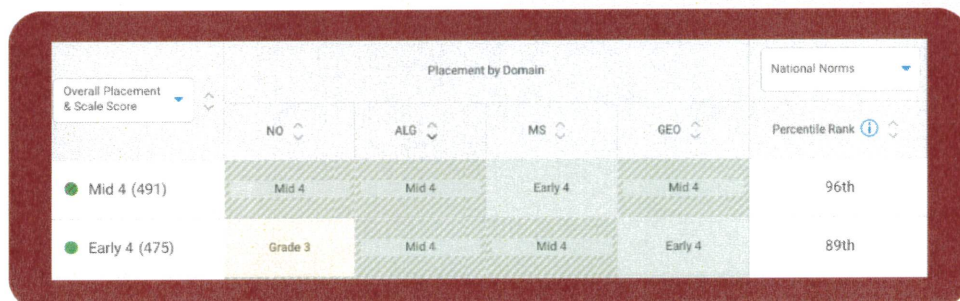- Results are reported as a grade-level band in subjects and domains

Solve problems using ratio and rate reasoning
Review using ratio reasoning to convert measurement units.
Compute unit rates associated with ratios of fractions
Identify the constant of proportionality (unit rate) in tables, graphs, equations, diagrams, and verbal descriptions of proportional relationships
Use an equation to represent a proportional relationship and interpret the meaning of a point on the graph of the equation

- Results are reported as a grade-level band in subjects and domains

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I-READY

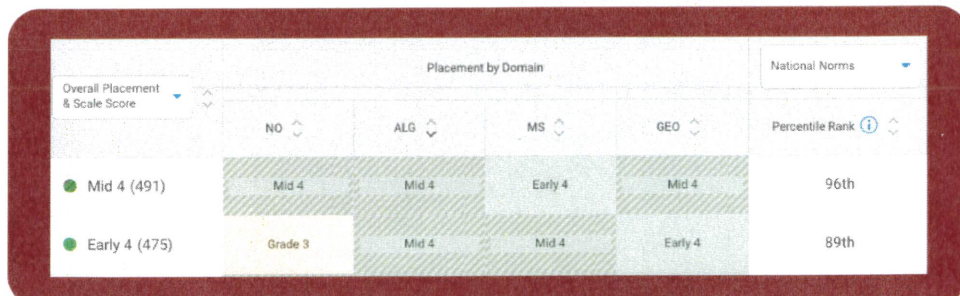|	
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Use an equation to represent a proportional relationship and interpret the meaning of a point on the graph of the equation	

- Results are reported as a grade-level band in subjects and domains

Overall Placement & Scale Score	Placement by Domain				National Norms
	NO	ALG	MS	GEO	Percentile Rank
● Mid 4 (491)	Mid 4	Mid 4	Early 4	Mid 4	96th
● Early 4 (475)	Grade 3	Mid 4	Mid 4	Early 4	89th

- Results are also reported in overall percentiles, which compare students' performance to students nationwide

Overall Placement & Scale Score	Placement by Domain				National Norms
	NO	ALG	MS	GEO	Percentile Rank
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● Early 4 (475)	Grade 3	Mid 4	Mid 4	Early 4	89th

NPS - MATH, BY GRADE

Grade K

Grade 1

Grade 2

NPS Math Plan

- Set intervention block in the master schedule
- Maximizing every adult available at those times.
- Classroom teachers support students in tier III
- Mrs. Hale supports tier III students
- i-Ready pathway

NPS Reading Plan

- UFLI: first 30 minutes of core instruction
- Set intervention block in the master schedule
- Maximizing every adult available at those times.
- Classroom teachers provide Tier II support
- aimsWeb used to target specific skills
- Reading is priority.

NPS - MATH

What percentage of students are performing

Above grade level: 3%

On grade level: 6%

Below grade level: 91%

Average: 45th percentile

3%	6%		74%	17%
Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
8 Students	19 Students	221 Students	52 Students	0 Students

NPS – READING

What percentage of students are performing
    Above grade level: 5%
    On grade level: 11%
    Below grade level: 85%

Average: 44th percentile

5%	11%		68%	17%
● Mid or Above Grade Level	● Early On Grade Level	● One Grade Level Below	● Two Grade Levels Below	● Three or More Grade Levels Below
14 Students	32 Students	204 Students	50 Students	0 Students

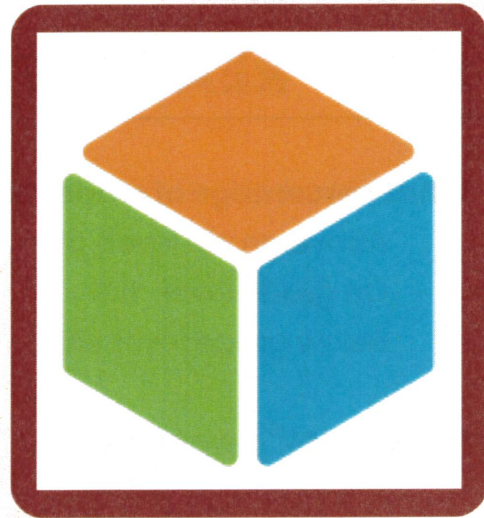# NPS – READING, BY GRADE

Grade K

Grade 1

Grade 2

About
I-READY

- i-Ready places students on personalized instructional pathways at their own skill level
- We use data to see where groups or individual students need more focus

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NIS Math Plan

- Set intervention block in the master schedule
- Maximizing every adult available at those times.
- iReady Skill Plan and Teacher Toolbox
- Grouping students with similar deficits
- Utilizing intervention teachers to help pull small groups
- Utilizing specific intervention programs

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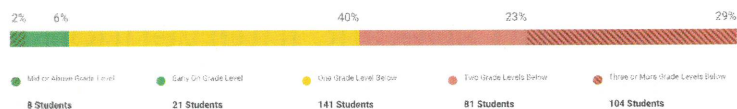- District focus areas - Autumn Slankard

NIS – MATH

What percentage of students are performing
   Above grade level: 2%
    On grade level: 6%
    Below grade level: 92%

Average: 38ᵗʰ percentile

| 2% | 6% | 40% | 23% | 29% |

| ● Mid or Above Grade Level | ● Early On Grade Level | ● One Grade Level Below | ● Two Grade Levels Below | ● Three or More Grade Levels Below |
| 8 Students | 21 Students | 141 Students | 81 Students | 104 Students |

NIS – MATH, BY GRADE

- **Similar results among all 4 domains in each grade level- Number and Operations (NO), Algebra and Algebraic Thinking (ALG), Measurement and Data (MS), Geometry (GEO)**
- **There are a large number of students that are only 1 grade level behind.**

Grade 3

Grade 4
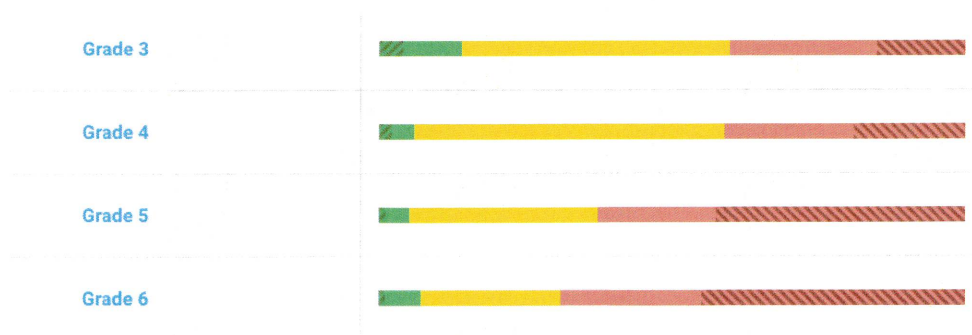
Grade 5

Grade 6

NIS – READING, BY GRADE

- **Strengths are in domains Phonics** *(PH)* **and High-Frequency Words** *(HFW)*
- *Similar results in remaining three domains, Vocabulary (VOC), Comprehension: Literature (LIT), and Comprehension: Informational Text (INFO)*

Grade 3	
Grade 4	
Grade 5	
Grade 6	
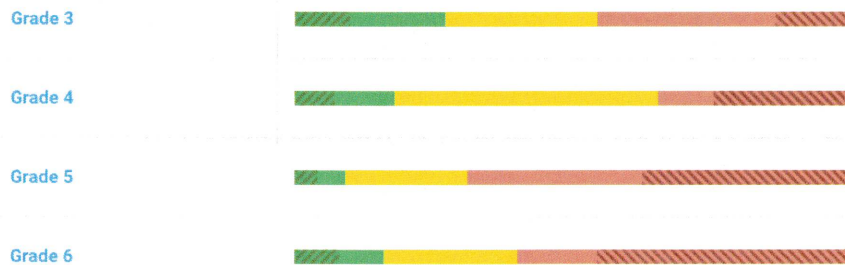
NIS Reading Plan

- Set intervention block in the master schedule
- Maximizing every adult available at those times.
- iReady Skill Plan and Teacher Toolbox
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NIS - READING

What percentage of students are performing

    Above grade level: 7%

    On grade level: 11%

    Below grade level: 82%

Average: 38th percentile

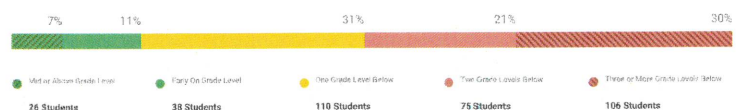| 7%	11%	31%	21%	30%
Met or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
26 Students	38 Students	110 Students	75 Students	106 Students

NHS – READING (7&8)

What percentage of students are performing

Above grade level: 12%

On grade level: 11%

Below grade level: 77%

Average: 35th percentile

10%	9%	16%	7%		58%

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
24 Students	23 Students	38 Students	17 Students	141 Students

NHS – READING, BY GRADE

Phonics (PH) and High-Frequency Words (HFW) are domains of strength. Overall 46% of MS students are on Grade level or better. 25% are one grade level behind.

Grade 7

Grade 8

NHS Reading Plan (7&8)

Set intervention block in the master schedule
Maximizing every adult available at those times.
iReady Plan and Teacher Toolbox--Tracking skills covered
Grouping students with similar deficits
Teachers will pull students for small group intervention
specific intervention programs

Note: the graph below contains 9th grade and some students in 10th + grade. The calculations do not include them.

NHS - MATH (7&8)

What percentage of students are performing

Above grade level: 5%

On grade level: 8%

Below grade level: 88%

Average: 40th percentile

3%	9%	28%	11%	49%
● Mid or Above Grade Level	● Early On Grade Level	● One Grade Level Below	● Two Grade Levels Below	● Three or More Grade Levels Below
8 Students	22 Students	72 Students	27 Students	124 Students

NHS - MATH, BY GRADE

Areas of strength are in Number and Operations (NO) and in Measurement and Data (MS). 44% of 7th grade is One Grade Level Below or better. 20% of 8th grade is on Grade level or better.

Grade 7

Grade 8

NHS Math Plan (7&8)

Set intervention block in the master schedule
Maximizing every adult available at those times.
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DISTRICT WIDE

- Data used:
  - Historical on grade-level and percentile data
  - Longitudinal on grade-level and percentile data
  - Current domain analysis
  - Schedules in each building

7%	10%		40%	16%	27%
Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	
61 Students	92 Students	349 Students	140 Students	240 Students	

DISTRICT WIDE - READING

Average percentile: 39

	Plus	Delta
NPS	Phonological Awareness	Phonics
NIS	High frequency words, Phonics	Vocabulary, Comprehension of Informational Text
NHS	Phonics	Vocabulary

DISTRICT WIDE - MATH

Average percentile: 41

	Plus	Delta
NPS	(all domains similar)	Measurement & Data
NIS	(all domains similar)	Geometry
NHS	Numbers & Operations, Measurement & Data	Geometry

Our GOALS

- Students and groups at the 50th percentile
- Provide targeted instruction to address any need not in current content standards
- Alignment and celebration

NISD NEXT STEPS

- Goal setting for schools, grades, classes, students
  - Work with principals to determine measurable goals
  - Successfully pass two lessons in each subject per week
  - Monitoring of goals
- Targeted instruction of content not addressed in core instruction
  - If a student is showing a gap, we will find a way to meet it
- Student/teacher/administration alignment