DISTRICT TECHNOLOGY PLAN
2025-2026

KETS — Kentucky Education Technology System est 1992

Kentucky Department of **EDUCATION**

DISTRICT NAME	Christian County Public Schools
LOCATION	Hopkinsville, KY
PLAN YEAR(S)	2025-2026

CHRISTIAN COUNTY PUBLIC SCHOOLS
A Community Committed to Phenomenal Schools

www.christian.kyschools.us

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Planning Team

District Staff [Recommended to include CIO/DTC, DLC, technician, finance officer, superintendent, academic officer, DAC, etc.]	
Dr. Jason Wilson, CIO/DTC	Jessica Darnell, Finance
Christopher Bentzel, Superintendent	Jessica Addison, Assistant Superintendent
Clayton Sumner, Director of School Safety	Kadi Ralston, Secondary Instructional Supervisor

Building Staff [Recommended to include principals, LMS, STC, counselors, teachers, teaching assistants, etc.]	
Chris Guier, Principal	Leigh Ellen Malone, Principal
Tammy Ferrell, Asst. Principal	

Additional District Contributors [Recommended to include board members, SBDM members, program directors, etc.]	
Kim Stevenson - Director of Alternative Programs	Sandra Hancock - District Transition Coordinator
Tracy Leath - Director of Federal Programs	

Students [Recommended to include middle and/or high school students]	

Other [parents/community members, business and nonprofit leaders, etc.]	
Chris Tyson-Renshaw - DLC/Parent	Shea Walker - DLC/Parent
Chris Nahlik - DLC	

Previous Year's Strategies Evaluation

In this section include a discussion of the previous year's strategies using the prompts below. Attempt to limit your narrative to the space provided.

What strategies from last year went well?
- District switch replacement occurred utilizing the remainder of the district Category 2 e-rate budget
- Successful rebid of district WAN Fiber Contract
- Continued support to all schools with their student/parent data and Infinite Campus Online Registrations(OLR's)
- Continued support of parent and student IC portals
- Deployment and support of district wide communication through parent square
- implementation of the student help desk
- hiring of an e-rate consultant

Goals that were not met or didn't have the expected outcomes?
- The district switch replacement occurred and replaced hardware but there were significant learning curves and service disruptions due to new equipment. Almost a year later we are still chasing trouble spots with the vendor.
- implementation of A.I. with training and support

Which strategies are dropping off the plan because you've met them or they aren't relevant now ?
- District WAN Fiber rebid
- district switch replacement

Needs that emerged after evaluation of the previous year's strategies?
- A.I. training and support
- purchase of equipment for new high school
- replacement cycle adjustment and refinement to meet the rising costs of equipment
- continued use of e-rate consultant
- updated AUP for staff and students
- Staff cybersecurity training

Upcoming Year's Strategies Preview

If this is the first year of a multi-year plan, this section acts more like an executive summary of the plan as a whole. If this is the second or third year of a multi-year plan then aim your discussion to any new strategies or adjustments you are planning for this year.
[See [Technology Planning section of KETS Master Plan](#) for more information]

How did you and the planning team decide on the strategies and/or adjustments for this plan?

A survey was generated and distributed to gather feedback. Based on the responses the areas of emphasis were decided and tweaked. Also, network knowledge and discussion among the technology staff occurred to determine needs. We also used district site visits and collaborative planning with our principals and directors.

Briefly discuss the major activities slated for implementation and how these activities will advance curriculum and instruction integration, student technology literacy, professional development, & technology infrastructure.

-   technology purchases for the new high school
-   implementing a dedicated, on-going cybersecurity awareness training for staff through Fortinet Security Awareness Training
-   implementation of new student password configuration and features
-   pilot school for teacher CB's
-   continue to maintain and support district HQIR's that are digital
-   leverage e-rate to make needed updates are upgrade to district infrastructure

Christian County Public Schools continues to move forward with the construction of a new consolidated high school. This high school will combine Hopkinsville High School, Christian County High School, and Gateway Academy (LAVEC). The district will continue to support all three buildings during the 25/26 school with the plan to open the new facility in August of 2026. The district continues to work to prepare for this move and the technology planning has been integral in the process. As well as planning for the opening of our new facility CCPS is working hard to maintain support and initiatives like our 1:1 plan for students in grades 6-12. This upcoming year CCPS will continue to find ways to stretch technology dollars. One of the pilots during the 25/26 school year will be to work with one of the elementary schools to assign teachers chromebooks instead of Windows devices. This will allow teachers to utilize the same device that students use and will be an overall cost savings to the district. CCPS has also taken advantage of Fortinets offer for Fortinet Security Awareness training for staff. CCPS will be implementing a more thorough plan for security awareness for staff.

Student Voice

Personalized learning allows students to develop deeper learning competencies including critical thinking, using knowledge and information to solve complex problems, collaboration, and communication. Capturing student input about their access to opportunities that build these competencies is key to effective technology planning. Please answer the questions in the space provided below.

Do you currently have a method to collect student responses about the digital learning environment? If so, which tool (ex: BrightBytes, Speak Up, survey created by you or the district, other)?

Yes, we currently use the Studer Education Group to collect responses from students. Our superintendent also has a student advisory council that he uses to gather student insight. The student advisory council has about 30 students from each high school. Also, a few high school students participated in a technology focused survey.

If you have a method to collect student voice for this purpose, reference specific data points from the collection that were useful in developing strategies for this new plan or informed strategy adjustments during an ongoing plan.

Students were also surveyed for the technology plan and their insight as to how we implement technology has aided in the creation of our plan.

KETS Master Plan Areas of Emphasis

Connected to the Future Ready Framework

The Future Ready Framework identifies eight Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 44 Areas of Emphasis connected to the Future Ready Framework and are categorized as either *1) Acceleration Area (AA) or 2) Growth Opportunity Area (GO).* The "acceleration areas" are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The "growth opportunity areas" address improvement targets for the Master Plan.

Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 44 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.

Collaborative Leadership
Future Ready Gear

KETS GUIDING PRINCIPLE – Collaborative leadership creates a shared vision of digital teaching and learning, an environment of collaboration (where partners make stuff together), encourages embracing innovation and empowerment, and a culture of evidence-based systems and processes.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to use structures providing opportunities for feedback from shareholders and evidence of how KETS systems and processes are working or not working (360 feedback, CIO Summit)
AA-2	Continue the fostering of strategic partnerships and collaborations among educational institutions, technology companies, policymakers, and community organizations. Develop networks that facilitate knowledge exchange, collaborative research, and resource-sharing to promote innovation and address common challenges in education technology.
AA-3	Continue the recognition and support for the crucial role of teachers as leaders in educational technology integration. Provide professional learning opportunities and resources that enable teachers to develop expertise in leveraging technology to enhance instruction and student engagement.
GO-1	Improve collaboration among educators, technologists, administrators, and researchers to foster a holistic approach to education technology development, implementation, and evaluation. Encourage open channels of communication and provide platforms for sharing best practices, ideas, and resources across different disciplines and institutions.

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-3	Plan a 4-day local PD conference that specifically addresses the needs of teachers in Christian County.	Instruction, Technology	August 2024	General	<$10,000	Using surveys and feedback from the conference
AA-3	Work to incorporate training into the new teacher institute on the adopted platforms within CCPS	Instruction, DTC, DLC's, principals	ongoing	general	<$5000	surveys and follow-up with new teachers after onboarding
GO-1	Continue to foster conversations between all district level departments and the importance of technology and how it touches all areas of the district. (i.e. Transfinder, Munis, IC, HQIR's, Frontline)	Superintendent, Asst. Super, Directors, principals	ongoing	general and grant funded		through collaborative planning and rounding with directors and principals

Robust Infrastructure & Ecosystem
Future Ready Gear

KETS GUIDING PRINCIPLE – A robust infrastructure delivers the device, identity, network, leadership, and support needs of staff and students to create personalized learning environments using digital tools and resources.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to provide nation's first, fastest, highest quality, and most reliable and secure internet access to 100% of Kentucky's public schools
AA-2	Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments
AA-3	Continue to provide digital equity and foster a culture of digital connectedness for students and staff by ensuring access to a 1:1 device assignment, prioritizing mobile devices over traditional computer labs, and providing consistent Wi-Fi coverage throughout schools. This approach emphasizes always-on, everywhere seamless digital opportunity and access, and includes an emphasis on empowering schools/districts to have a full understanding of digital access beyond the campus
AA-4	Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services
AA-5	Continue to implement efficient and effective interoperability strategies with statewide, districts, and schools EdTech systems and platforms (including integrations and seamless data exchange). Interoperability strategies aim to enhance user experiences and drive administrative efficiencies with education technologies.
GO-1	Improve responsive EdTech support systems by securing leadership positions designed to make decisions to improve teaching and learning through technology integration. This role outlines the district's vision for education technology, implements digital learning strategies, and ensures that technology resources align with students' learning needs. Responsibilities and expectations are primarily focused on understanding the educational needs and challenges of the district with a "seat at the table." Responsibilities would likely include influencing district-level budget conversations, leading planning efforts, research, procuring state and federal program funding, and establishing overall direction and vision of using technology for school efficiencies and instruction/learning.

GO-2

Improve formal cycles for review, refresh, and replacement - ensure upgrades, additions, and when called for, sunsetting/eliminations in a timely, environmentally responsible and proactive manner of devices, infrastructure, and digital tools and resources. Where possible, teams make concerted efforts to automate systems to drive effectiveness and efficiency. (This is also connected to budget gear)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Continue to provide the latest innovations and technology features to keep availability of a reliable, high speed network infrastructure.	DTC, Tech Staff, Vendor partner	On Going	KETS, eRate, General Funds as needed	To be determined	Student and staff will have access to a reliable network for improved teaching and learning. Assessed in annual survey.
AA-2	Provide adequate technology staff to support infrastructure and administrative needs	DTC, Finance Officer	On Going	General Funds KETS	To be determined	Increased opportunity for support structures promoting the use of personalized learning environments
AA-3	Provide and maintain high density wireless coverage for all district locations	DTC, Tech Staff, Vendor Partner	On-going	KETS General Fund Erate	To be determined	Increased opportunity for access to high speed and reliable network for improved teaching and learning.
GO-2	Continue to refresh rate on teacher laptops by budgeting needed funds	DTC; District Support Team; Vendor; CFO	ongoing/yearly	General Fund	$234,000	We will continue to replace outdated devices throughout the district. Replacing traditional computer labs with mobile devices.
GO-2	Continue to plan for sustainability of 1-to-1 initiative for 6-12	DTC, Superintendent, finance director	on going	General Fund, Title I	$350,000	We will plan for and replace 1400 chromebooks this year.
AA-1	Utilizing Cat 1 E-rate funding connection speed between distinct facilities and the core are now at 25 GB	DTC	ongoing	e-rate, general	~$350,000 yr	less latency and lag on the network as measured through end user experience and network analytics

Data Security, Safety, Privacy & Use
Future Ready Gear

KETS GUIDING PRINCIPLE – Strategic use of student data is a cornerstone of digital learning and must be done securely, safely, and with a focus on maintaining privacy. Laws, policies, and procedures are enacted at the federal, state, district, and school levels that work in conjunction for this purpose. Student data are then utilized by security-aware, data-fluent, and data-informed educators for improved decision making leading to increased learning for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security, and timely access to data sets that improve the depth and efficiency of student learning *(Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card)*
AA-2	Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats *(acceptable use policies, firewall updates, data privacy studies, digital citizenship, content filtering)*
AA-3	Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech and instructional leaders to identify what's working and what's not working based upon data quality and evaluate current systems and solutions to determine the effectiveness and future direction *(annual auditors, Impact survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, SpeakUp)*
AA-4	Continue to migrate key administrative and student data sets to secure cloud providers that allow everywhere, all-the-time secure access for the improvement of student learning *(Infinite Campus, Early Warning, School Report Card, MUNIS)*
GO-1	Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the "radar screen" of teachers/staff *(The People Side of EdTech)*
GO-2	Improve and enhance the tools available to maximize the use of data through enhanced reporting, tools that help improve data quality, and visual data analytic tools. Kentucky K-12 data systems are first-class, and we need enhanced tools to create a more usable and more interesting story for the average person who may not have a technology and data background.

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Rework all student passwords and password structures as well as migrate to Rapid Identity	Tech Staff, STA's, school admin and staff	Summer and Fall of 2025	n/a	$0	Zero day enrollments
GO-1	Digital Driver's License • faculty/staff/students are required to complete DDL before granted access to our wireless on personal devices • all 5th graders are to complete the DDL by April 2020	DTC, DLC, School/District Administrators	annually/ ongoing	provided by state	$0	Reports of 100% of 5th grade students completion of DDL.
GO-2	Annual confidentiality training to include data security and privacy as well as permissioning issues and communication (SSN, IEP, FRAM, Google, etc.) District IC team user groups and rights.	Director of Personnel School Administrators District Support Team	required upon employment			Professional learning records of training completion. Updated policies/procedures regarding data security/privacy
GO-1	Utilize Fortinet Security Awareness Training	DTC	ongoing	n/a	$0	implement district plan to utilize this free service offered by Fortinet

Budget & Resources
Future Ready Gear

KETS GUIDING PRINCIPLE – The Master Plan, as well as district and school technology plans, are aligned to the vision for digital teaching and learning for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the modernized and personalized learning experiences (and environment) in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human capital services. (i.e. The People Side of EdTech)

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services
AA-2	Continue use of long-term planning strategies that allow for continuity of initiatives and systems *(ex. Accounting for cost of ownership over the lifespan of equipment so monies are allocated for repairs/upgrades)*
AA-3	Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts *(e.g. Internet consumption)* while maximizing education technology programs and initiatives *(Technology Need, E-rate)*
GO-1	Educate districts on the ongoing cost of position/roles requiring technology-related duties in support of technology and instruction as well as modern drivers that require differentiated and strategic staffing models *(The People side of K-12 EdTech*
GO-2	Educate districts on how to reduce expenditures on printing/print services *(both in consolidated contract pricing as well as shifting from paper to digital experiences)*
GO-3	Evaluate the need and explore new contracts that drive costs down for statewide summative online assessment, learning management systems, printing services and interim based assessments

GO-4 See an increased percentage of districts examining which education technology investments are or are not being maximized (through adoption, frequency of use, and impact)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Leveraging local, state, and federal funds to provide the most reliable and robust end user experience possible.	DTC, Finance Director	ongoing	General, KETS, & E-rate	$1,300,000	
GO-1	With the adoption of a police force within CCPS there is a need to add a technician who just services our police force	DTC, Superintendent, Director of District Safety	Summer of 2025	General, Grant	$60,000	

Partnerships
Future Ready Gear

KETS GUIDING PRINCIPLE – Connecting students, leaders, and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions, public libraries, and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to build trusted relationships with shareholders (families, districts, partners) to increase engagement, outreach, and connecting classroom experiences outside of school. *(districts, vendors, higher-education, regional education cooperatives, KET, KyVL)*
AA-2	Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts *(Webcasts, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.)*
AA-3	Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 *(eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey)*
GO-1	Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation, especially in regard to student project-based demonstrations of technology competencies; get more students on college/university campuses while they are a K-12 student. Encourage postsecondary institutions (as well as other partners) to host STLP events and/or fully maximize the opportunity to showcase the university and its programs while students are on campus
GO-2	Improve access to resources and professional learning for district-based online/virtual and remote learning programs to engage in continuous improvement in order to create high-quality online learning experiences for students

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	District STLP Showcase to make a come back	DTC, STLP District Co., STLP Coordinators	on going	General	<$1000	Media recognition, advancement to State competition.
GO-1	Working with Murray State to Provide interns network access	DTC, MSU coordinator	on-going	none	$0	interns are able to access necessary network pieces
AA-1	Work to incorporate a new district wide communication platform, Parent Square, in order to more seamlessly provide information to our stakeholders.	DTC, Communications Director, Vendor	ongoing	General	~$35,000	monitoring successful delivery rates through parent square

Digital Curriculum, Instruction & Assessment
Future Ready Gear

KETS GUIDING PRINCIPLE – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards (KAS). A robust digital environment provides students with the opportunity to assess their own learning/progress towards mastery of content/skills or utilize instructional technology to provide timely feedback that moves learning forward. Digital curriculum and instruction can also provide students the opportunity to create digital products showcasing a deep understanding of core competencies of every subject, demonstrating mastery of Kentucky Academic Standards for Technology, and utilizing digital collaboration tools that provide a realistic connection to postsecondary and career readiness.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to provide access to high-quality learning experiences which further aligns to the Kentucky Digital Learning Guidelines
AA-2	Continue to promote, for ALL students, the use of Kentucky-approved/adopted Kentucky Academic Standards (KAS) for Technology, KAS for Computer Science, and KAS for Library Media Learning *(all based on national and international learner standards)*
AA-3	Continue providing opportunities for students to demonstrate learning connected to and through KAS for Technology, KAS for Computer Science, and KAS for Library Media Learning *(empowering students through technology with STLP, CS/IT Academy, etc.)*
AA-4	Continue to provide efficient and effective access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students, and make curriculum decisions *(online formative assessment tools, interim based assessments, and summative assessments)*
AA-5	Continue to provide districts/classrooms access to high-quality and effective digital instructional materials through an equitable and robust digital experience
AA-6	Continue to support teacher efforts in taking ownership of digital citizenship skills and educating their students in the same skills to foster a responsible, safe, secure, and empowered digital learning environment.

AA-7	Continue to play a vital role in implementation of summative online assessment and school report card	
AA-8	Continue to create a closer connection with Career and Technical Education to explain computer science career pathway offerings specifically related to computer programming/coding and increase valuable industry-level certifications and exams available through the CS & IT Academy	
GO-1	Identify high-quality digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and students	
GO-2	Encourage, engage, and empower the safe and responsible uses of Artificial Intelligence (AI) into school efficiency and the learning space by teachers and students (ensuring humans remain in the loop with strong AI implementations)	

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Continue support of Canvas and the LMS for 7-12	Teachers, students, DTC, Director of Instruction	ongoing	ESSR, general fund		
AA-1	Continue to provide Microsoft productivity tools to improve classroom and school collaboration as well as additional management and security tools to benefit and protect users via access to yearly renewal of A3 Office 365 licensing with ATP.	DTC	Annually	District Technology Budget	$52,000	Yearly renewal and a 50% decrease in malware/phishing attacks on users.
AA-1	Support the CCPS Virtual Learning Academy and their	DTC, DLC, Dir of	ongoing	Curriculum/ Instruction and		

	implementation of blended learning model	Curriculum/ Instruction		General ESSR		
AA-1	Continue to purchase Google enhanced licensing to provide tools for teachers as well as security tools for district	DTC	ongoing	General Fund	$33,000	
GO-2	Update user agreement to incorporate definition of AI and the expected uses within CCPS	DTC, DPP, Instruction	Annually	n/a	n/a	
AA-1	Purchasing GoGuardian Beacon to assist with monitoring students safety through keywords.	DTC, principals, Director of District Safety	ongoing	general	<$20,000	

Personalized Professional Learning
Future Ready Gear

KETS GUIDING PRINCIPLE – Digital learning expands the access to quality strategies and experiences for educators beyond the traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1 — Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning

AA-2 — Continue to promote and support the design and implementation of coaching models as a high-quality professional learning strategy (digital learning coach network, STLP coach network, etc)

GO-1 — Provide districts with guidance and support to determine the learning needs of teachers resulting in high-quality professional learning opportunities related to digital curriculum and learning tools

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Provide integrated PD during district PD conference	DLC's, Instruction, DTC, Building Admin, Teachers	Summer 2025	General	<$10,000	
AA-1	Provide AI specific SP for teachers and staff on best	Instruction, DLC's, DTC	ongoing	n/a	n/a	

	ways to use the technology, ways to be more efficient, and how to educate our students on proper use					
AA-1	Work with Crofton Elementary to trail teacher chromebooks instead of Windows laptops	DTC, Principal, DLC	Summer of 25	general	~$30,000	

Use of Space & Time
Future Ready Gear

KETS GUIDING PRINCIPLE – The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows, digital efficiencies, and digital relationships, etc., assist in providing the vehicle for everywhere, all-the-time teaching and learning.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to provide guidance, support and resources for districts in the development and application of high-quality online, virtual, and remote learning programs as well as implementation of learning management systems
GO-1	Educate and support districts in the implementation and facilitation of digital learning tools and portable/mobile technologies that foster everywhere, all-the-time, always on, and 'always on you' access for staff and students

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	continue to support the virtual learning academy	Academy Admin, DLC's, DTC	ongoing	general		
AA-1	assist with implementation of Accellus as the LMS and content for VLA and Focus and Finish	DLC's, instruction, building admin	ongoing	general		