

## Comprehensive District Improvement Plan (CDIP) FORT THOMAS INDEPENDENT SCHOOLS 2022-2023

### Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Districts, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

### Requirements for Building an Improvement Plan

- There are seven (7) required district goals:
  - State Assessment Results in reading and mathematics
  - State Assessment Results in science, social studies and writing
  - Achievement Gap
  - English Learner Progress
  - Quality of School Climate and Safety
  - Postsecondary Readiness
  - Graduation Rate

Explanations/Directions

**Goal:** Districts should determine long-term goals that are three to five year targets for each required district level indicator. Long-term targets should be informed by The Needs Assessment for Districts.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Districts should determine short-term objectives to be attained by the end of the current academic year. There can be multiple objectives for each goal.</p>	<p>Describe your approach to systematically address a process, practice, or condition that was identified as a priority during the Needs Assessment for Districts. There can be multiple strategies for each objective. The strategy can be based upon <a href="#">Kentucky's six (6) Key Core Work Processes</a> or another established improvement approach (i.e. <i>Six Sigma, Shipley, Baldrige, etc.</i>).</p>	<p>Describe the actionable steps that will occur to deploy the chosen strategy. There can be multiple activities for each strategy.</p>	<p>List the criteria that will gauge the impact of your work. The measures may be quantitative or qualitative but are observable in some way. Consider measures of input as well as outcomes for both staff and students.</p>	<p>Describe the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Your description should include the artifacts to be reviewed, specific timelines, and responsible individuals.</p>	<p>List the specific federal, state, or local funding source(s) used to support each improvement initiative.</p>

1: State Assessment Results in reading and mathematics

Goal 1 (State your reading and math goal.): Increase the average indicator index score in combined reading and math from 88.9 to 94.0 by 2027.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1  By the spring of 2023, increase the average indicator index score in reading from 91.6 to 93.0.	Ensure that the current curriculum is valid, including alignment to state standards, inclusion of components that support the instruction and assessment, and that it is paced with accuracy.	Curricular alignment reviews.			
		Vertical curriculum mapping.			
	Implement monitoring systems to ensure the curriculum is taught at a high level of fidelity, including the development of a curricular framework that is used consistently by all staff and that the intent of the standard is preserved.	Ongoing professional development in the area of best practice and high yield instructional strategies.			
		Formative assessment practices and use of summative assessment evidence to inform what comes next for individual students and groups of students.			
	Facilitate a process for vertical curriculum work, including introduction, development, and mastery of standards.	Increase collaboration in deconstructing standards and developing congruent learning targets.			
		Ensure the curricular delivery and assessment measures provide for all pertinent information needs for students.			
Objective 2  By the spring of 2023, increase the average	Ensure that the current curriculum is valid, including alignment to state standards, inclusion of components that support the instruction and	Curricular alignment reviews.			
		Vertical curriculum mapping.			

Goal 1 (State your reading and math goal.): Increase the average indicator index score in combined reading and math from 88.9 to 94.0 by 2027.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
indicator index score in math from 86.2 to 87.5.	assessment, and that it is paced with accuracy.				
	Implement monitoring systems to ensure the curriculum is taught at a high level of fidelity, including the development of a curricular framework that is used consistently by all staff and that the intent of the standard is preserved.	Ongoing professional development in the area of best practice and high yield instructional strategies.			
		Formative assessment practices and use of summative assessment evidence to inform what comes next for individual students and groups of students.			
	Facilitate a process for vertical curriculum work, including introduction, development, and mastery of standards.	Increase collaboration in deconstructing standards and developing congruent learning targets.			
		Ensure the curricular delivery and assessment measures provide for all pertinent information needs for students.			

2: State Assessment Results in science, social studies and writing

Goal 2 (State your science, social studies, and writing goal.): Increase the average indicator index score in combined science, social studies and writing from 81.9 to 87.1 by 2027.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1  By the spring of 2023, increase the average indicator index score in science from 71.7 to 73.2.	Ensure that the current curriculum is valid, including alignment to state standards, inclusion of components that support the instruction and assessment, and that it is paced with accuracy.	Curricular alignment reviews.			
		Vertical curriculum mapping.			
	Implement monitoring systems to ensure the curriculum is taught at a high level of fidelity, including the development of a curricular framework that is used consistently by all staff and that the intent of the standard is preserved.	Ongoing professional development in the area of best practice and high yield instructional strategies.			
		Formative assessment practices and use of summative assessment evidence to inform what comes next for individual students and groups of students.			
	Facilitate a process for vertical curriculum work, including introduction, development, and mastery of standards.	Increase collaboration in deconstructing standards and developing congruent learning targets.			
		Ensure the curricular delivery and assessment measures provide for all pertinent information needs for students.			

Goal 2 (State your science, social studies, and writing goal.): Increase the average indicator index score in combined science, social studies and writing from 81.9 to 87.1 by 2027.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 2</p> <p>By the spring of 2023, increase the average indicator index score in social studies from 85.2 to 86.7.</p>	<p>Ensure that the current curriculum is valid, including alignment to state standards, inclusion of components that support the instruction and assessment, and that it is paced with accuracy.</p>	<p>Curricular alignment reviews.</p>			
		<p>Vertical curriculum mapping.</p>			
	<p>Implement monitoring systems to ensure the curriculum is taught at a high level of fidelity, including the development of a curricular framework that is used consistently by all staff and that the intent of the standard is preserved.</p>	<p>Ongoing professional development in the area of best practice and high yield instructional strategies.</p>			
		<p>Formative assessment practices and use of summative assessment evidence to inform what comes next for individual students and groups of students.</p>			
	<p>Facilitate a process for vertical curriculum work, including introduction, development, and mastery of standards.</p>	<p>Increase collaboration in deconstructing standards and developing congruent learning targets.</p>			
		<p>Ensure the curricular delivery and assessment measures provide for all pertinent information needs for students.</p>			

Goal 2 (State your science, social studies, and writing goal.): Increase the average indicator index score in combined science, social studies and writing from 81.9 to 87.1 by 2027.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 3</p> <p>By the spring of 2023, increase the average indicator index score in combined writing from 88.8 to 90.3.</p>	<p>Ensure that the current curriculum is valid, including alignment to state standards, inclusion of components that support the instruction and assessment, and that it is paced with accuracy.</p>	<p>Curricular alignment reviews.</p>			
		<p>Vertical curriculum mapping.</p>			
	<p>Implement monitoring systems to ensure the curriculum is taught at a high level of fidelity, including the development of a curricular framework that is used consistently by all staff and that the intent of the standard is preserved.</p>	<p>Ongoing professional development in the area of best practice and high yield instructional strategies.</p>			
		<p>Formative assessment practices and use of summative assessment evidence to inform what comes next for individual students and groups of students.</p>			
	<p>Facilitate a process for vertical curriculum work, including introduction, development, and mastery of standards.</p>	<p>Increase collaboration in deconstructing standards and developing congruent learning targets.</p>			
		<p>Ensure the curricular delivery and assessment measures provide for all pertinent information needs for students.</p>			

**3: Achievement Gap**

Districts are not required to establish long term achievement gap goals; however, districts must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1</p> <p>By the spring of 2023, HMS will increase the indicator index score in reading score for students in the disability / special education group from 27.8 to 30.0</p>	<p>Staff will work in PLCs and with special education teachers to ensure that tier 1 classroom differentiation allows all student to access a guaranteed and viable curriculum</p>	<p>SPED teachers and General Education teachers will develop and refine co-teaching practices</p>			
		<p>All certified staff will receive professional development in support of co-teaching best practices and tier 1 differentiation</p>			
		<p>Special Education staff will receive content-specific professional development in math (Enhanced Anchored Instruction) and reading (Reading Plus and Orton Gillingham)</p>			
	<p>Staff will evaluate the effectiveness of the interventions and supports provided to students with disabilities</p>	<p>Administration will evaluate the effectiveness of Learning Strategies/Resource courses at all grade levels to ensure SDI is in alignment with IEPs and progress monitoring tools are collecting valid data</p>			
<p>Objective 2</p> <p>By the spring of 2023, HMS will increase the indicator index score in reading score for students in the disability /</p>	<p>Staff will work in PLCs and with special education teachers to ensure that tier 1 classroom differentiation allows all student to access a guaranteed and viable curriculum</p>	<p>SPED teachers and General Education teachers will develop and refine co-teaching practices</p>			
		<p>All certified staff will receive professional development in support of co-teaching best practices and tier 1 differentiation</p>			

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
special education group from 31.3 to 33.0	Staff will evaluate the effectiveness of the interventions and supports provided to students with disabilities	Administration will evaluate the effectiveness of Learning Strategies/Resource courses at all grade levels to ensure SDI is in alignment with IEPs and progress monitoring tools are collecting valid data			



5: Quality of School Climate and Safety

Goal 5 (State your climate and safety goal.): Increase the average indicator index score in quality of school climate and safety from 73.6 to 79 by 2027.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1  By the spring of 2023, increase the average indicator index score on the QSCS from 73.6 to 75.1.	KCWP 6: Establishing Learning Culture and Environment	Conduct an internal formative assessment of the QSCS to assess and monitor the physical and emotional health of the district. Leadership will analyze results and adjust as necessary.			
		Conduct weekly leadership meetings in each of the schools to have more of a central office presence. Following our meetings, we will walk the building with the principals to be both visible and assess building needs. Looking for opportunities to celebrate our students and teachers.			

6: Postsecondary Readiness

Goal 6 (State your postsecondary goal.): By the end of 2024-2025, our postsecondary readiness index will be above 100					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1:  Our post- secondary readiness index will go from a 94.8 in 2021- 2022 to a 100 in 2022-2023	KCWP #4 – Review, Analyze, and Apply Data	CTE and other core departments have access to a post-secondary tracker that has up to date data.			
	KCWP #1 – Design and Deploy Standards	Focus intentionally on curriculum to develop a guaranteed and viable curriculum.			
	KCWP # 3 – Review Data	Create and review common formative and summative assessments.			

7: Graduation Rate

Goal 7 (State your graduation rate goal.): Our combined 4 and 5 year cohort for graduation will go from a 97.9% to a 99% by the end of 2024-2025.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1  Our graduation rate will go from a 97.9% in 21-22 to a 99% in 22-23.	KCWP #5 – Design, Align and Deliver Support	Utilize FlexTime to remediate and intervene when students are identified as deficient in skills or content.			



## Special Considerations for Districts with Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) Schools

Districts with a school identified for TSI (including ATSI) must monitor and provide support to the school to ensure the successful implementation of the school improvement plan (703 KAR 5:280(10)). The local board of education must review and approve the revised school improvement plan for TSI (including ATSI) schools (KRS 160.346(4)(a)).

Monitoring and Support
<p><b>Consider:</b> Describe the district’s plan for monitoring and supporting the school improvement plan of any school identified for TSI/ATSI. Include in your response information regarding the process for local board review and approval.</p> <p><b>Response:</b> Bi-weekly meetings will be conducted with building level leadership and the assistant superintendent of teaching and learning. Additionally, the DOSE of special education will be involved for her input on any program changes or need for training. Implementation of the plan will be discussed at our bi-weekly meetings. Evaluation of student data to ensure growth and novice reduction is being monitored and addressed when necessary.</p>