

FORT THOMAS
INDEPENDENT SCHOOLS

KSA - Data Review

November 14 2022

ONLY Status for 21-22

Accountability System Considering All Indicators

Performance levels will be based on a percentile distribution. Through a standard-setting process, the cut scores required for each of the five levels of performance will be established. The aggregation of all data will determine a school's overall performance rating (color).

Overall School Color Rating

Based on the strength of performance on indicators as combined in the overall accountability score.

The Overall Performance Rating for elementary, middle and high schools will be reported using a color rating system to communicate performance of schools. Color ratings will include five performance levels (red, orange, yellow, green, blue), with red being the lowest rating and blue being the highest rating.

Red

Orange

Yellow

Green

Blue

Accountability Areas

Overall Accountability Weights						
	State Assessment Results (Reading and Mathematics)	State Assessment Results (Science, Social Studies and Writing)	English Learner Progress	Quality of School Climate and Safety	Postsecondary Readiness	Graduation Rate (4- and 5- year cohort)
Elementary Schools	51	40	5	4	--	---
Middle Schools	46	45	5	4	--	--
High Schools	45	20	5	4	20	6

Overall “Index Scores”

2021-2022 Accountability Indicator and Overall Cut Scores



2021- 2022 Accountability Overall Cut Scores

School Level	Red	Orange	Yellow	Green	Blue
Elementary Schools	0-34.9	35.0-52.9	53.0-68.9	69.0-78.9	79.0 or more
Middle Schools	0-36.9	37.0-50.9	51.0-61.9	62.0-70.9	71.0 or more
High Schools	0-47.9	48.0-58.9	59.0-66.9	67.0-77.9	78.0 or more

Results....

Highlands High School

	Indicator Score	Indicator Rating
RDMA	93.0	Very High
SCSSCW	81.9	Very High
QSCS	70.8	Very High
PSR	94.8	High
Graduation	97.9	High
Overall	90.4	Very High

High Schools	0-47.9	48.0-58.9	59.0-66.9	67.0-77.9	78.0 or more
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Highlands Middle School

	Indicator Score	Indicator Rating
RDMA	85.0	Very High
SCSSCW	78.1	Very High
QSCS	71.3	High
Overall	81.2	Very High

Middle Schools	0-36.9	37.0-50.9	51.0-61.9	62.0-70.9	71.0 or more
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Johnson Elementary

	Indicator Score	Indicator Rating
RDMA	92.2	Very High
SCSSCW	87.8	Very High
QSCS	77.4	High
Overall	89.7	Very High

Elementary Schools	0-34.9	35.0-52.9	53.0-68.9	69.0-78.9	79.0 or more
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Moyer Elementary

	Indicator Score	Indicator Rating
RDMA	84.3	Very High
SCSSCW	80.3	Very High
QSCS	76.8	Medium
Overall	82.3	Very High

Elementary Schools	0-34.9	35.0-52.9	53.0-68.9	69.0-78.9	79.0 or more
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Woodfill Elementary

	Indicator Score	Indicator Rating
RDMA	91.3	Very High
SCSSCW	92.1	Very High
QSCS	83.1	Very High
Overall	91.3	Very High

Elementary Schools	0-34.9	35.0-52.9	53.0-68.9	69.0-78.9	79.0 or more
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Status AND Change for 22-23

		Change				
Status	LEVEL	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	Increased from Prior Year	Increased Significantly from Prior Year
	Very High in Current Year	Yellow	Green	Blue	Blue	Blue
	High in Current Year	Yellow	Yellow	Green	Green	Blue
	Medium in Current Year	Orange	Orange	Yellow	Green	Green
	Low in Current Year	Red	Orange	Orange	Yellow	Yellow
	Very Low in Current Year	Red	Red	Red	Orange	Yellow