



# CONTINUATION OF LEARNING PLAN DIAGNOSTIC

Bill Bradford

*Assistant Superintendent for Teaching and Learning*

## Phase Four: Continuation of Learning Plan for Districts



The purpose of this diagnostic is to support the district in designing and implementing a plan for a continuation of learning during times when nontraditional instruction may need to be implemented in order to prevent a loss of learning. The basis of the continuation of learning plan comes from KRS 158.070(9) and 701 KAR 5:150.

# Phase Four: Continuation of Learning Plan for Districts



## REQUIRED DOCUMENTATION:

Based on the most critical areas for improvement identified in the completed needs assessment per 703 KAR 5:225, Section 3(2)(b), ***what are the district's plans for implementing nontraditional instruction to provide a continuation of learning during times (both short-term and long-term) when in-person instruction may not be feasible and to support continuous improvement?***

To seek the Commissioner's approval, pursuant to KRS 158.070 and 701 KAR 5:150, for the district's nontraditional instruction plan providing for a continuation of learning, ***a Continuation of Learning Plan for Districts is required to be submitted to KDE by May 1, 2022.***

# Phase Four:

## Continuation of Learning Plan for Districts

### INNOVATION

## Non-Traditional Instruction

### ASSURANCES:

1. Instruction on days designated as Non-Traditional Instruction (NTI) Days when the school district is closed to in-person instruction will be a continuation of the learning occurring on in-person student attendance days.
2. It utilizes a learning management system to make instructional design more adaptable for NTI Days.
3. It's primary delivery method on NTI days shall be digital. The district further assures that it will make every effort to ensure all students have both access to a device and to the internet.
4. Agreements have been reached with other educational entities that service the district's students (i.e. area technology centers, other dual credit institutions, regional schools) to ensure that the district's students are not penalized when the district uses an NTI day.
5. The district will continue instruction, support and communication with all students on NTI days to ensure academic progress as well as social and emotional well-being are not negatively impacted on NTI days.

# Phase Four: Continuation of Learning Plan for Districts

INNOVATION

## Non-Traditional Instruction

### ASSURANCES (cont.):

6. All teachers have received adequate professional learning to ensure they are prepared to facilitate instruction on NTI days.
7. All staff will follow their normal work schedules on NTI days.
8. Agreements have been reached with community partners (i.e. libraries, community centers, churches) to enhance delivery of services on NTI days.
9. Participation will be recorded for all students on NTI days.
10. Has a written plan in place to communicate information related to NTI days.

# Phase Four:

## Continuation of Learning Plan for Districts

**FORT THOMAS**  
INDEPENDENT SCHOOLS

### **FORT THOMAS INDEPENDENT SCHOOLS PLAN COMPONENTS:**

- Continuation of learning **will occur when in- person instruction is not feasible** and non-traditional instruction is implemented.
- Continuation of learning on non-traditional instruction days for **students with Individual Education Plans (IEPs)** when in-person instruction is not feasible; including ARC Meetings.
- Continuation of learning on non-traditional instruction days for **other special populations of students**, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan (GSSP), and students placed in alternative education programs served by the district.
- Continuation of learning related to **district goals**.