



Professional Development Update

September 13, 2021

Richin

Professional Development Plan

	Professional	Professional	Professional	Professional	Professional
	Development	Development	Development	Development	Development
	Day #1	Day #2	Day #3	Day #4	Day #5
	CALENDAR DATE:	CALENDAR DATE:	CALENDAR DATE:	CALENDAR DATE:	CALENDAR DATE:
	August 13, 2021	August 16, 2021	October 11, 2021	November 24, 2021	March 14, 2022
FORT THOMAS	District Directed Professional Development 12.0 hours		District Directed	School Directed	School Directed
\mathbf{H}			Professional	Professional	Professional
	Professional Dayela	nmont Academy	Development	Development	Development
HIGHLANDS	Professional Develo	-	(3 components)	<u>6.0 hours</u>	<u>6.0 hours</u>
Highlands	August 1		<u>6.0 hours</u>	August 11, 2021	FLEXIBLE
High	August 1	0, 2021		8:00am – 3:00pm	Submit plan in Frontline
School	0.00	2.00	(1) 3.0 hours:	Register in Frontline	Professional Growth for
3011001	8:00am – 3:00pm		PD Session (Trauma-	Professional Growth.	Principal approval.
FORT THOMAS	l a a arti a ra a l li arla l arra	ala I II arla Cala a al 0	Informed Care, Youth	School Directed	School Directed
\mathbf{H}	<u>Location:</u> Highland		Mental Health, & Staff	Professional	Professional
	Highlands Mi	aale school	Wellness) –	Development	Development
HIGHLANDS MIDDLE			REGISTRATION	<u>6.0 hours</u>	6.0 hours
Highlands	Register in Frontline P	rotessional Growth.	REQUIRED	August 11, 2021	FLEXIBLE
Middle				8:00am – 3:00pm	Submit plan in Frontline
School			(2) 1.5 hours:	Register in Frontline	Professional Growth for
			Independent Self-	Professional Growth.	Principal approval.
FORT THOMAS			Study	School Directed	School Directed
J				Professional	Professional
			(3) 1.5 hours:	Development	Development
J O H N S O N elementary			PD Session at each	<u>6.0 hours</u>	<u>6.0 hours</u>
Johnson			school in Fall 2021	June 3, 2021	June 4, 2021 (3 hours)
Elementary			[school-specific	8:00am – 3:00pm	8:30am – 11:30am
School			continuous	Register in Frontline	Register in Frontline
3311331			improvement]	Professional Growth.	Professional Growth.
					FLEXIBLE (3 hours)
					Submit plan in Frontline
					Professional Growth for
					Principal approval.

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Professional Development Plan



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Woodfill

Elementary

School

District Directed Professional Development 12.0 hours

Professional Development Academy

August 13, 2021 August 16, 2021

8:00am - 3:00pm

Location: Highlands High School & Highlands Middle School

Reaister in Frontline Professional Growth.

District Directed Professional Development (3 components) 6.0 hours

(1) 3.0 hours: PD Session (Trauma-Informed Care, Youth Mental Health, & Staff Wellness) -

REGISTRATION REQUIRED

(2) 1.5 hours: Independent Self-Study

(3) 1.5 hours: PD Session at each school in Fall 2021 [school-specific continuous improvement]

School Directed Professional Development 6.0 hours

June 3, 2021 8:00am - 3:00pm Register in Frontline Professional Growth.

> FLEXIBLE (3 hours) Submit plan in Frontline

Professional Growth for Principal approval. **School Directed**

School Directed Professional Development 6.0 hours

August 10, 2021 (3 hours)

8:30am - 11:30am Register in Frontline Professional Growth.

FLEXIBLE (3 hours)

Submit plan in Frontline Professional Growth for Principal approval.

School Directed Professional Development 6.0 hours

June 4, 2021 (3 hours)

8:30am - 11:30am Register in Frontline Professional Growth.

Professional Development 6.0 hours

August 11, 2021

8:30am - 3:30pm Register in Frontline Professional Growth.

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PD ACADEMY 2021

PD Academy
#FTISPD21









PD ACADEMY 2021

#FTISPD21

2:05-3:00 SESSION 4 August 16, 2021

#FTISPD21

		SESSION		SESSION	
		*Personalizing with Nearpod Secondary Focus Kim Garcia Using the valuable resources teachers already have to create lessons that are highly personalized to their students as a whole or groups of students with specific learning needs. Determine how to build strong lessons using the formative assessments and multimedia that will enrich every learning experience. Learn how to share lessons with others using the School Library in Nearpod. Bring your favorite PowerPoint or Google Slides presentation or customize a lesson from the Lesson Library that you will use with your students. This is a Distance Learning Session - ZOOM Link click here DOUBLE SESSION		HMS Science Collaboration Susan Anderson Grades 6-8 science teacher should attend this planning session	
5 ,	Virtual			HHS Science 3D Assessments and Embedded Practices Part 2 Robin Kemp and Kevin Listerman This is Part 2 of a collaborative work session for HHS Science Teachers to develop 3D assessments and embedded practices.	
)	Collab Studio	2nd Grade Meetup Stephanie Perkins Second grade teachers and UA teachers from across the district are invited to meet to collaborate on the new 2nd Curriculum Framework details.	308	1st Grade Meetup Casey Gesenhues This session will provide First Grade teachers in the district to collaborate on proposed report card revisions.	
)	by library		309	QFT & Inquiry in Social Studies Kelly Pratt-Booth Consider how to use the Question Formulation Technique to help students write quality compelling and supporting questions to spark inquiry.	
5	207	COVID Discussion Round Table Jamee Flaherty Do you have questions about COVID protocols for the 2021-2022 School Year? Come ask them at this informal discussion. REPEAT	310	Kindergarten Meetup Alicia Wittmer District kindergarten teachers gather to brainstorm and plan with the newly released scope and sequence documents.	
	208	Time Out Mindfulness Heidi Vermeil This module will teach mindfulness techniques that can be utilized for your own emotional well being as well as be taught to your students to help them better understand and control their emotional responses. REPEAT		Schoology Hone your Craft Heidi Neltner Let's talk about your favorite tips and tricks for using Schoology - explore linking classes, creating a user friendly environment, customizing it for a better experience and new features under assessment tools. RESOURCES	
י	209	Assessment and Accountability Update for 2021–2022 Bill Bradford Join Bill Bradford, the District Assessment Coordinator (DAC), for an update regarding assessment and accountability in 2021–2022. Information items will include Overview and Reporting for 2020–2021; Assessments for 2021–2022; Accountability Changes for 2021–2022 (fall 2022 reporting); and, Other Regulatory Amendments. REPEAT	311	Emotional Check-Ins to Build Connections in the Classroom Kristen Gerrein and Rachel Caswell Routine emotional check-ins not only build connections, but also build social-emotional health for all students. In this session we will discuss various techniques that span all grade-levels and help to build lasting relationships among students and staff. You will walk away with ready-to-use interventions to help	
210		Helping each student ACE the ACT: Tips, Tricks, and Strategies for All Content Area Katie Stewart and Angle Gintonio Join us for an overview of information we gleaned from an ACT training course. We will discuss the basics of the test, as well as strategies to help students on the reading portion of the test – which applies to multiple content areas. Alternative Assessment Training Sommer Rosa & NKCES Double session, required for SPED		you keep a pulse on your students' physical, emotional, and mental wellness.	
	210			Adobe Education Exchange - classes and resources to help with using Adobe Creative Tools in your classes Jason Gay in this workshop session, participants will navigate The Adobe Education Exchange. This is a free learning platform and community, with workshops, classes, and resources, all designed by educators for educators, to ignite creativity in the classroom. There are lessons, training, and concepts shared by global educators to add to any teachers resource lists. I will also cover the professional development options to further your skill set with using Adobe Creative Tools.	
	213				
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Elizabeth Waymeyer @Way... · 8/13/21 ···

