

Assessment and Accountability Update for 2021 - 2022

September 13, 2021

2020-2021 Assessment Overview

- ▶ School and district staff made extraordinary efforts.
- ▶ Assessment administration windows were adjusted.

Spring 2021 K-PREP

- ▶ Successful online administration
- ▶ Successful social studies field test (5, 8, 11)
- ▶ Shortened assessment based on previously administered test items that still measured new standards, approximately 60 minutes (would not meet all federal peer review elements)
- ▶ Last administration of K-PREP in spring 2021 (all content areas of the Kentucky Summative Assessment in 2021-2022 have been developed for new standards)



Reporting for 2020-2021

- ▶ No accountability indicators or ratings
- ▶ Based on assessed students (not 100-day students)
- ▶ Participation and performance results from 2021 assessments
- ▶ Graduation Rate
- ▶ Quality of School Climate and Safety Survey
 - Safety
 - Opportunity to Learn
- ▶ Context for individual schools and districts is important (i.e., instructional setting, percentage tested)



Possible Impacts on Student Performance

- ▶ **Learning Disruptions**
 - School/district closures
 - Access to technology
 - Access to learning supports
- ▶ **Test Modifications**
 - Shortened form
 - Less time
- ▶ **Participation Rates**
 - Decreased participation
 - Uneven participation



Timeline for 2020-2021 Reporting

August

- ▶ Individual student data
- ▶ Fall Data Review for individual student changes

September

- ▶ Quality Control Day for statewide systemic issues
- ▶ Release of the School Report Card (*Late September*)

December

- ▶ Fall 2021 Kindergarten Screen Results



Assessments for 2021-2022

- ▶ Kindergarten Screen
- ▶ ACCESS for English Learners
- ▶ ACT
- ▶ End-of-Course Exams (*Early Graduate Program only*)
- ▶ Kentucky Summative Assessment (reading, mathematics, science, social studies, writing, and editing/mechanics)
- ▶ Alternate Kentucky Summative Assessment



Accountability Beginning 2021-2022

- ▶ 703 KAR 5:270, Kentucky's accountability system becomes effective.
- ▶ For the 2021-2022 school year, accountability indicators are based on **Status** only.
- ▶ Indicators
 - ▶ State Assessment Results in Reading and Mathematics;
 - ▶ State Assessment Results in Science, Social Studies and Writing (on-demand and editing/mechanics);
 - ▶ Progress on English Language Proficiency;
 - ▶ Quality of School Climate and Safety Survey;
 - ▶ Postsecondary Readiness;
 - ▶ Graduation Rate

Note: federal accountability waiver for the 2020-2021 school year, no accountability reporting in Fall 2021.



Proposed Overall Accountability Weights

Overall Accountability Weights						
	State Assessment Results (Reading and Mathematics)	State Assessment Results (Science, Social Studies and Writing)	English Learner Progress	Quality of School Climate and Safety	Postsecondary Readiness	Graduation Rate (4- and 5-year cohort)
Elementary Schools	51	40	5	4	—	—
Middle Schools	46	45	5	4	—	—
High Schools	45	20	5	4	20	6

Federal law requires the greatest emphasis on Reading and Mathematics and English Language progress at elementary and middle schools. At high school, federal law requires emphasis on Reading and Mathematics and Graduation Rate.

Federal Designations

Comprehensive Support and Improvement (CSI),
Targeted Support and Improvement (TSI), and
Additional Targeted Support and Improvement
(ATSI)

- Currently identified schools will continue to be supported in the 2021-2022 school year
- No exiting this fall due to the waiver that Kentucky received from USED
- The waiver prohibited exiting any schools this year
- More information about exiting in the fall of 2022 will be announced in the spring

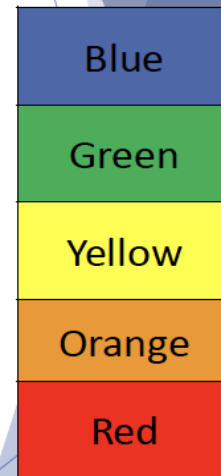


Accountability 2022-2023 and beyond

- ▶ For the 2022-2023 school year
Accountability indicators are based on
Status and Change.

Recommended Overall Designations

- ▶ An overall performance rating for elementary, middle and high schools reported using a color rating system to communicate performance of schools, with red being the lowest rating and blue being the highest rating
- ▶ Color ratings to include five performance levels from highest to lowest, Blue, Green, Yellow, Orange and Red



Comparison 5 x 5 Colored Tables

Recommended

Change

Alternative

Status

LEVEL	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	Increased from Prior Year	Increased Significantly from Prior Year
Very High in Current Year	Box C				Box B
High in Current Year					
Medium in Current Year					
Low in Current Year					
Very Low in Current Year	Box A				Box D

LEVEL	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	Increased from Prior Year	Increased Significantly from Prior Year
Very High in Current Year	Box C				Box B
High in Current Year					
Medium in Current Year					
Low in Current Year					
Very Low in Current Year	Box A				Box D

As defined in SB 158, KDE and LSAC will approve the numerical cut scores that move performance from one cell to another.



2021 Assessment & Accountability Data Report

Coming... **OCTOBER 18, 2021**