



Elementary Curriculum Framework Update

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Curriculum Vision

The Fort Thomas Independent Schools Elementary Curriculum Framework Committee will develop a working scope and sequence that will provide support across the elementary schools and will **allow for consistency in what is being taught quarterly, while empowering teachers and ensuring teacher autonomy.**

A **curriculum toolkit** will provide elementary teachers with the ability to easily identify

- Opportunities to embed Portrait of Graduate competencies
- Opportunities for social emotional learning
- Opportunities for cross-disciplinary connections
- Links to high quality resources
- Links to high quality sample lesson and units

Finally, the committee is intent on developing a **living framework** that inspires teacher use and one that will be updated regularly based on curriculum discussions. The design will be easy to navigate and visually appealing with the ability to search, and connect quickly vertically to content and to examples through hyperlinks and clear pathways.

Initial Meeting & Visioning

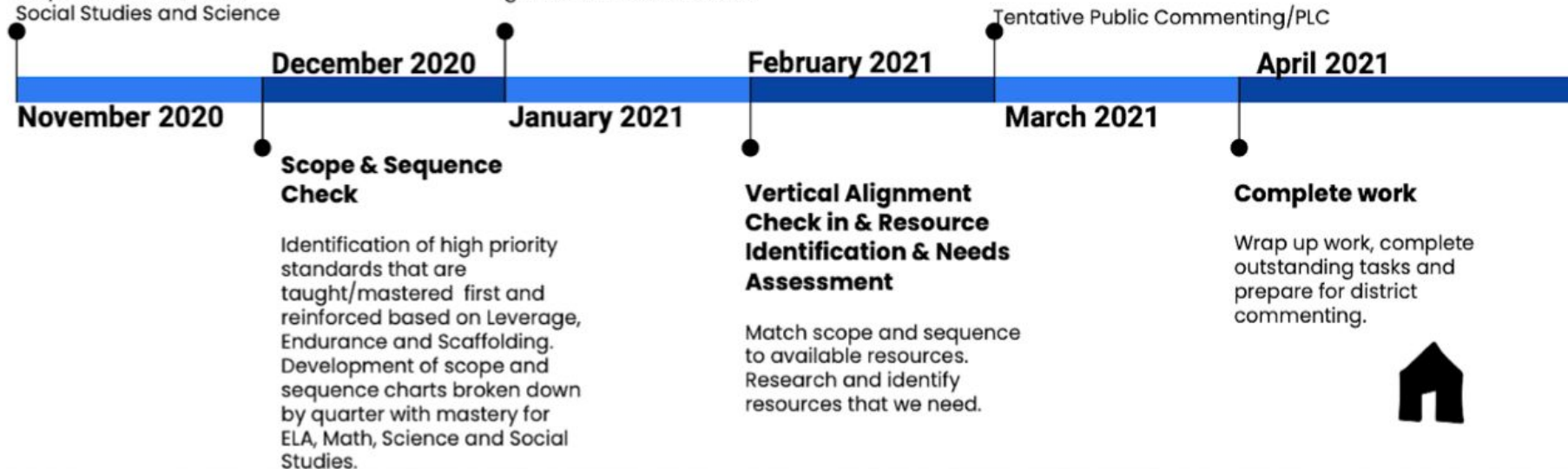
Conduct Curriculum Framework audit and establish vision and non-negotiables of work. Divide into groups to begin work on Scope and Sequence for ELA, Math, Social Studies and Science

Scope and Sequence Gap & Horizontal Alignment Check

Review work for gaps in content and skill understanding, sequencing, pacing. Check alignment to grades above and below.

Continued Resource Development & Related Area Alignment

Continue work with resources and identify target areas for alignment to Portrait of a Graduate and opportunities for Gifted & Talented, interdisciplinary learning etc



How does this work enhance instruction for FTIS elementary students?

- Scope/sequence
- Cross curricular connections
- Top notch resources
- Engaging projects/units
- Intentional literacy resources that includes student representation and diverse author studies
- Social/emotional resources
- Instructional equity

What does this mean for FTIS elementary teachers?

- Builds district teams and relationships
 - Common language
 - Shared resources
- Empowers teachers as leaders
- Protects teacher autonomy
- Deepens standards knowledge and tracking
- Guide for new teachers
- Encourages collaboration between special area and grade level teachers

FORT THOMAS INDEPENDENT SCHOOLS

CURRICULUM

toolkit

**COURAGEOUS
LEADER**



**GLOBAL
COMMUNICATOR**



**CREATIVE
PROBLEM
SOLVER**



**EMPATHETIC
COLLABORATOR**



**CURIOUS
CRITICAL
THINKER**



Next steps

- Special area scope/sequence
- Continued opportunities for district team planning
- Assessments
- Increasing resources



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1st Grade	<ul style="list-style-type: none"> • Erin Staff, JES • Erin Volpenhein, JES • Casey Gesenhues, WES • Karin Thomas, MES
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Thank you to all teachers on the Curriculum Framework Committee. Their time, knowledge, and collaboration will greatly impact all FTIS elementary students.