

Home/Hospital Instruction

PURPOSE

Home/hospital instruction provides educational services to students who cannot attend school for extended periods due to temporary or recurring conditions, including fractures, surgical recuperation, or other physical, health, or mental conditions. An “extended period” refers to an absence for more than five (5) consecutive school days.

Home/hospital instruction will be a minimum of two (2) visits per week with one (1) hour of instruction per visit, which is equivalent to one (1) child’s attendance in school for five (5) days.¹ Students on extended placement in home/hospital instruction may receive virtual/online instruction, which would be in addition to the minimum two (2), one (1)-hour visits per week. A parent or responsible adult must be present in the home/hospital room during the time the home/hospital teacher is present.

ELIGIBILITY

A student in the District is eligible to apply for enrollment in a home/hospital instruction program if a licensed physician, advanced registered nurse practitioner, psychologist or psychiatrist, or public health official certifies:

1. The student will be absent from school more than five (5) consecutive days due to a physical, health, or mental condition.
2. The student does not have a communicable disease that poses a serious health threat to a home/hospital teacher providing regular visitation. (Students with a communicable disease may receive instruction through utilization of telephone services.)

Determination of a student’s eligibility and provision of services for home/hospital instruction shall be made in compliance with applicable statutes and regulations. In accordance with KRS 159.030(2), the Board shall require evidence for students exempted from school attendance more than six (6) months. An exemption shall be reviewed annually.

At any time based on changes in the student’s condition, the home/hospital review committee may schedule a review of the student’s continued eligibility for home/hospital instruction.

The Admissions and Release Committee (ARC) shall determine homebound placement for a student with disabilities. The 504 Team for a student may facilitate submission of an application to the review committee.

~~ALTERNATIVE PROGRAMS~~

~~Under procedures implemented by the student's Principal and the Assistant Superintendent for Pupil Personnel Services, students qualifying for home/hospital instruction shall be participate in one (1) of the following programs:~~

- ~~1. The services of a home/hospital teacher shall be procured from a neighboring district having such a program;~~
- ~~1. The services of a certified teacher shall be secured to assist the student; or~~
- ~~2. The services of the telephone company shall be utilized. The Board shall be responsible for the initial cost of the hook-up. Unless the Board is responsible for providing such service for students with disabilities, parents shall be responsible for the monthly bills for telephone service.~~

Home/Hospital Instruction**SECONDARY STUDENTS**

A high school student placed on home/hospital instruction for extended periods may carry all appropriate credits during the first semester of placement. Except for students with an Individual Education Plan (IEP) or a 504 plan, the number of credits to be carried during all subsequent semesters of placement shall be determined on a case-by-case basis by the review committee, based on the following criteria:

1. The student's ability to work independently during extended periods without direct assistance.
2. The student's capacity to complete assignments within a reasonable time frame.
3. The likelihood that the student will be able to complete course criteria required for graduation, as required by the Kentucky Academic Standards.
4. When considering the student's condition, should s/he take a full or reduced course load? If a reduced course load is appropriate, the committee shall determine the number of courses the student may take.

STUDENTS WITH DISABILITIES

Based on documentation of student need, including medical or mental health evaluation information, a student with disabilities may be placed in the home/hospital instructional program if his/her individual education plan (IEP) specifies such placement is the least restrictive environment for providing services. The ARC Chair shall provide written notice of eligibility and documentation to the District Director of Pupil Personnel for purposes of program enrollment.

The Admissions and Release Committee (ARC) or 504 Team shall determine on a case-by-case basis the type and extent of homebound services for a student, including the number of credits a student at the secondary level will be permitted to earn while on home/hospital instruction.

REFERENCES:

¹KRS 157.270
KRS 157.360; KRS 159.030
704 KAR 3:303
704 KAR 7:120
707 KAR 1:320
707 KAR 1:350
Individuals with Disabilities Education Improvement Act (IDEA)
Section 504 of the Rehabilitation Act of 1973
34 C.F.R. 104.35

RELATED POLICIES:

09.122; 09.123