

## **Course of Study**

### **DEVELOPMENT**

The Superintendent shall develop and disseminate to the schools a ~~curriculum guide that reflects the District's~~ course of study for primary school through twelfth grade ~~and~~ that will include minimum statutory and regulatory requirements<sup>1</sup> and additional requirements as specified by the Board. ~~Each school council may adopt the curriculum guide for implementation, or the school may design its own curriculum guide, provided it is aligned with the Kentucky Academic Standards and the Content for assessment. If the school chooses to design its own curriculum guide, the Principal shall provide a copy to the Central Office each year, as designated by the Superintendent/designee.~~

### **ASSESSMENT OF STUDENT WORK / NONDISCRIMINATION**

Consistent with District policies addressing assessment of student progress and grading as well as council and school policies relating to the determination of curriculum and assignments, instructional staff are expected to issue grades or assessments of student assignments, including in the classroom, based on responsiveness to the assigned task(s), accuracy, and quality of work, utilizing sound pedagogical judgment and providing modifications for students with disabilities as required by law, free from discrimination or penalty based on constitutionally protected expressions of religious or political views in otherwise responsive student submissions.

### **IMPLEMENTATION**

Each teacher shall implement the course of study prescribed for the assigned grade and subject area.<sup>2</sup>

### **SBDM SCHOOLS**

In schools operating under SBDM, the council shall determine curriculum for the school.

### **SYLLABUS**

Teachers at all levels (preschool through adult education) shall develop a syllabus for each course, grade/level or subject (single and/or interdisciplinary area) they teach to communicate to students and parents the following information:

1. Prerequisites for the course
2. Topics to be covered
3. Order of material to be covered
4. Resources to be used
5. Planned testing points
6. Performance standards and expectations

Each year teachers shall distribute a current syllabus to their students and the students' parents/guardians as directed by the Superintendent/designee.

The Principal/designee shall make pertinent student achievement data available to each teacher and, in keeping with policies set by the council, monitor the process of reviewing and updating syllabi in response to such data.

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**REFERENCES:**

<sup>1</sup>704 KAR 3:303  
<sup>2</sup>KRS 161.170  
KRS 156.160; KRS 158.100; KRS 158.183  
KRS 158.645; KRS 158.6451  
KRS 160.345  
702 KAR 7:125; 703 KAR 4:060  
704 KAR 3:305