

Curriculum

The curriculum in each school shall be designed to achieve the student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations.

CAPACITIES

The curriculum shall allow and assist all students to acquire the following capacities:

1. Communication skills necessary to function in a complex and changing civilization;
2. Knowledge to make economic, social, and political choices;
3. Core values and qualities of good character to make moral and ethical decisions throughout his or her life;
4. Understanding of governmental processes as they affect the community, the state, and the nation, and the global world;
5. Sufficient self-knowledge and knowledge of his/her mental and physical wellness;
6. Sufficient grounding in the arts to enable each student to appreciate his/her cultural and historical heritage;
7. Sufficient preparation to choose and pursue his/her life's work intelligently;
8. Skills to enable him/her to compete favorably with students in other states and across the globe.

~~**DESIGN AND COMPLIANCE**~~

~~The curriculum in each school shall be designed in accordance with applicable state and federal statutes and regulations. Each school shall maintain accreditation with the Southern Association of Colleges and Schools.~~

COUNCIL RESPONSIBILITY

~~The council of each school operating under School Based Decision Making shall adopt school policy to be implemented by the principal in each of the areas specified in policy 02.4241.~~

In any school administered under the provisions of KRS 160.345, the curriculum and the instructional program may be determined by school policy adopted by the school council. All council policies shall be designed to meet student academic expectations and goals established by statute, regulation and Board policy.

STUDENTS WITH DISABILITIES

The Board shall operate programs for students with disabilities in accordance with the legal obligations contained in the District's policy and procedures manual relating to such programs.

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~~SERVICE LEARNING ENCOURAGED~~

~~Recognizing that meaningful service is a powerful teaching methodology that actively engages students in meeting state core content and education initiatives, the Fort Thomas Board of Education supports development of service projects through consideration of the following themes:~~

- ~~1. The learning drives the service;~~
- ~~2. Service learning is meant to educate and nurture the education of the whole child; and~~
- ~~3. Service learning is meant to develop civic engagement that builds stronger communities through involvement and ownership.~~

~~To promote these themes, the Board supports service learning through staff development and public recognition of service learning projects. Because the District recognizes the potential of service learning to assist faculty in the creation of creative, critical classrooms, the Board encourages School Based Decision Making Councils to intentionally include service learning as part of their curriculum and instruction.~~

PERMISSION REQUIRED

Students in grades six through twelve (6-12) shall not be permitted to drop a course in which they have enrolled without consent of their parent and teacher and approval of the Principal or designee.

REFERENCES:

KRS 156.160; KRS 156.162; KRS 158.075; KRS 158.183
KRS 158.188; KRS 158.301; KRS 158.302; KRS 158.305
KRS 158.645; KRS 158.6451; KRS 158.6453; KRS 160.345
704 KAR 3:303; 704 KAR 3:305; 704 KAR 3:440
Kentucky Academic Standards

RELATED POLICIES:

Section 02.4 (All Policies)