INSTRUCTIONAL BLUEPRINT

EMPATHETIC COLLABORATOR	INTRODUCING	INTEGRATING	ELEVATING	INNOVATING
Receiving	Links effort with success; perceives that the amount of work put into something will determine the amount of success, etc. Identifies norms and new information.	Wants to improve in a collaborative situation (asks for help instead of giving up). Desires to give useful and thoughtful support to new information.	Can maintain a growth mindset in collaborative situations. Can give useful and specific feedback in a supportive manner to new information.	Teaches others in the group how to have a growth mindset and emulates the behavior, constantly reflecting and improving on their own weaknesses. Teaches others how to respond thoughtfully and give useful and specific feedback to new information
Sharing	States norms for collaboration. These norms may not refer to specific group but to classroom only. Identifies conflicts or differences of opinion that occur during the collaborative process. Meets the end goal without resolving disagreements or giving all parties of differing opinions the opportunity to be heard.	Explains group norms and how they support effective collaboration. Uses traditional classroom norms. Models positive tone in words/actions. Restates diverse ideas, opinions, and perspectives within the group to clarify areas of agreement/ disagreement. Understands that disagreement is not bad and does not harm the collaborative process.	Creates group norms and explains how those norms are appropriate for that setting. Adheres to agreed-upon norms to ensure sharing and collaboration (e.g. listen to understand, suspend judgement while listening, and practice wait time). Uses strategies to address challenges with respect. Facilitates compromise to achieve goals. Integrates group members' diverse ideas, opinions, and perspectives.	Reinforces norms for collaboration whereby facilitator or group members participate and are accountable for everyone. Adapts norms where appropriate. Anticipates and proactively addresses challenges that might occur during the collaborative process. Uses discussion and consensus building activities throughout process so that conflict is resolved and challenges addressed early on and throughout.
Designing	Sets goals that are related to the task given. Completes assigned daily tasks as prescribed by the teacher or group facilitator. Shares few ideas for tasks and resources with the group that marginally contribute to the success of the project and the group's goals. Shares little insight about tasks and project with the group. Delegates some tasks in the group. Completes few tasks as delegated by the group, yet not in a timely manner. Submits work that meets few of the requirements set for a specific task.	Identifies and explains the purpose of the task given. Establishes goals each day and can connect daily goals to the overarching purpose. Explains the responsibilities of different roles that are needed to complete the task and fulfills roles as dictated by direct instructions. Shares ideas for tasks and resources with the group that somewhat contribute to the success of the project and the group's goals. Shares some insight about tasks and project with the group in a polite manner. Delegates some tasks based on equity of workload. Completes tasks as delegated by the group, yet does not do so in a timely manner. Submits work that meets some of the requirements set for a specific task.	Communicates the overarching purpose and relevance of the group's work. Creates daily goals and progress checks related to the long-term goals of task. Performs in a variety of roles and accepts their responsibilities in order to accomplish the goals of the task. Shares in the responsibility of leadership with all group members to ensure equity. Shares ideas for tasks and resources with the group that contributes to the success of the project and furthers the group's goals. Shares insights and concerns about tasks and project with the group in a polite manner. Delegates tasks based on equity of workload. Completes tasks in a timely fashion as delegated by the group. Submits work that meets the requirements set for a specific task	Debriefs on overarching purpose and relevance at multiple stages to ensure work is consistent and meeting the needs of the group as relative to the task given. Determines group members' skills based on the task at hand to identify which roles are appropriate for each member. Shows flexibility of roles in order to achieve the group's goals and overarching tasks. Shares alternative ideas for tasks and resources with the group that enhances the learning experience, product, collaboration, and success of the project and the group's goals. Shares insights and concerns about tasks and project with group in a respectful manner that takes into account the personalities in the group. Completes tasks in a collaborative and timely fashion. Submits work that is innovative and exceeds the expectations set for specific tasks.