


INSTRUCTIONAL BLUEPRINT

<div> <div>CURIOUS CRITICAL THINKER</div>  </div>	<u>INTRODUCING</u>	<u>INTEGRATING</u>	<u>ELEVATING</u>	<u>INNOVATING</u>
Wonder	Initiates questions and communication about subjects of general interest.	Uses resources to explore/expand personal curiosities and acquire information.	Uses sense of wonder when observing and generating personal learning opportunities, beyond personal interest.	Uses sense of wonder when observing and generating personal learning opportunities. Creates change. Propagates their sense of wonder to peers, community members, etc. Moves to an action.
Discovery	Generates questions and seeks answers about teacher-provided topics.	Self-generates questions and identifies credible sources to use to discover new information.	Self-generates and evaluates questions, sources, and processes necessary to discover new information or solutions.	Identifies, eliminates, or generates powerful questions about topics of personal, local, or global importance; identifies and applies processes necessary to discover answers.
Reasoning	Identifies reasoning used in specific situations.	Assesses whether there is adequate reasoning and evidence to justify a claim, conclusion, or outcome.	Applies appropriate reasoning and thinking strategies for particular outcomes.	Uses logical reasoning to systematically organize, analyze, and/or synthesize new information.
Perspective	Effectively and clearly communicates their perspective to others.	Uses resources to develop an understanding of multiple perspectives and an appreciation of differing viewpoints, based on available information.	Defends their perspective and explains the benefits and disadvantages of their perspective.	Evaluates differing perspectives and is able to recognize another point of view may be better than their own, depending on the task at hand.
Reflection	Questions their own thinking, reasoning and dispositions. Displays singular point of view.	Analyzes and monitors their thought process. Openly explores alternative points of view and demonstrates some flexibility; continually seeks to understand.	Analyzes, questions, and articulates their thought process with accuracy. Openly explores multiple points of view and demonstrates some flexibility; continually seeks to understand. Often identifies factors that affect their objectivity.	Consistently and accurately analyzes and articulates their thought process with a view towards validating reasoning or results. Designs reasonable procedures, constructs arguments, or identifies next steps when appropriate.