


# INSTRUCTIONAL BLUEPRINT

<div> <div>COURAGEOUS LEADER</div>  </div>	INTRODUCING	INTEGRATING	ELEVATING	INNOVATING
<b>Social Well-Being</b>	Works with others with assistance, but struggles to develop relationships.	Works willingly with certain others and develops relationships with assistance.	Works willingly with a wide-range of others and develops relationships independently.	Works well with a wide-range of others and develops and maintains lasting relationships.
<b>Emotional Well-Being</b>	Identifies his/her feelings when faced with adversity or conflict with few or no strategies to resolve.	Identifies strategies in an attempt to overcome adversity and resolve conflict with assistance.	Implements strategies to overcome adversity and resolve conflict appropriately.	Reflects and learns from his/her adversity and conflict and may be able to assist others.
<b>Future-Focused: Skills and Interests</b>	Evidences little to no insight concerning personal skills or interests.	Evidences minimal to moderate insight concerning personal skills and interests.	Evidences insight concerning personal skills or interests and evidences an understanding of how these skills and interests relate to his/her future vocational functioning.	Evidences significant insight concerning personal skills and interests and has taken steps (e.g. consulted counselor, talked to teachers, pursued internships or co-ops) to further these skills and interests related to his/her future vocational functioning.
<b>Future-Focused: Post-Secondary and Future Plans</b>	Evidences little to no insight concerning future plans for post-secondary education or vocation.	Evidences minimal to moderate insight concerning future plans for post-secondary education or vocation.	Evidences a future plan for post-secondary education or vocation, which demonstrates an understanding of how his/her skills and interests relate to this plan.	Evidences a well-developed future plan for post-secondary education or vocation, which demonstrates an understanding of personal skills and interest. Has taken steps (e.g. consulted professionals in the field, consulted teachers in the field, has a good understanding of the necessary skills and interests of the field, pursued internship or co-op opportunities) to progress toward the field.
<b>Leadership Skills and Opportunities</b>	Participates in teacher-initiated leadership opportunities throughout the classroom and school.	Participates in teacher-initiated leadership opportunities throughout the community and world.	Self-initiates leadership opportunities throughout the classroom and school.	Self-initiates leadership opportunities throughout the community and world.