

# **Highlands Middle School Targeted Support and Improvement Action Plan Update**

Fort Thomas Independent Schools  
Board of Education

February 11, 2019

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# Increased Progress Monitoring for Students with Disabilities in Grades 6-8

- Grade 6: Reading, Math
  - Grade 7: Reading, Math
  - Grade 8: Reading, Math
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- ✓ **READING** – STAR Interim Benchmark Assessment, every 2 weeks (rotating with Math)
  - ✓ **MATH** – STAR Interim Benchmark Assessment, every 2 weeks (rotating with Reading)

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## **Intentional, Systematic Data Analysis with Teachers (Reg. Ed. & Spec. Ed. With Administration)**

- Regular review of data for Students with Disabilities in Grades 6-8
- Documented response to data trends for each individual students to target academic acceleration and increased achievement

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# Instructional Delivery Re-Design for Students with Disabilities in Grades 6-8

- Skills-based instruction in Reading and Math, based upon students' STAR Instructional Report
  - Program implementation in Reading (Reading Plus) and Math (Exact Path)
- Classroom collaboration in the general education setting with Special Education Teachers (including co-teaching)
- Adjusting student schedules to accommodate additional academic support and intervention (e.g. Learning Strategies)

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## **Regular HMS TSI Action Plan Review Meetings between HMS Principal, HMS Assistant Principal, Assistant Superintendent for Teaching & Learning, and Director of Special Education**

- Next Steps:
  - Increased Progress Monitoring in Social Studies and Writing
  - Re-teaching in Social Studies
  - Targeted writing instruction for students in areas where progress is limited
  - Explicit instruction in working through On Demand Writing Prompts
  - Consultation with KDE Continuous Improvement Coach (TSI Specialist)

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