Highlands Middle School Targeted Support and Improvement Action Plan Update

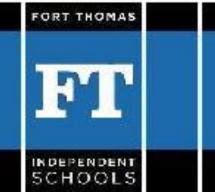
Fort Thomas Independent Schools
Board of Education

February 11, 2019



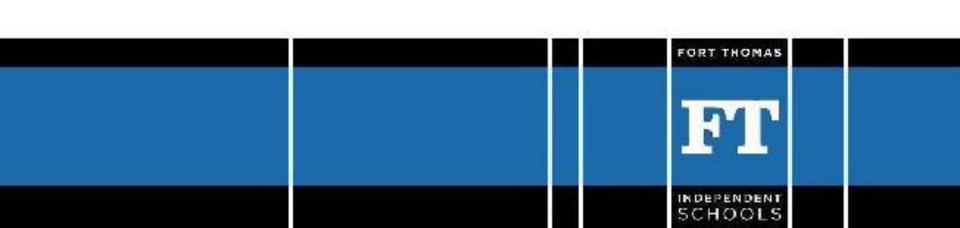
Increased Progress Monitoring for Students with Disabilities in Grades 6-8

- Grade 6: Reading, Math
- Grade 7: Reading, Math
- Grade 8: Reading, Math
- ✓ READING STAR Interim Benchmark Assessment, every 2 weeks (rotating with Math)
- ✓ MATH STAR Interim Benchmark Assessment, every 2 weeks (rotating with Reading)



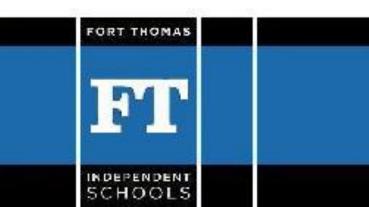
Intentional, Systematic Data Analysis with Teachers (Reg. Ed. & Spec. Ed. With Administration)

- Regular review of data for Students with Disabilities in Grades 6-8
- Documented response to data trends for each individual students to target academic acceleration and increased achievement



Instructional Delivery Re-Design for Students with Disabilities in Grades 6-8

- Skills-based instruction in Reading and Math, based upon students' STAR Instructional Report
 - Program implementation in Reading (Reading Plus)
 and Math (Exact Path)
- Classroom collaboration in the general education setting with Special Education Teachers (including coteaching)
- Adjusting student schedules to accommodate additional academic support and intervention (e.g. Learning Strategies)



Regular HMS TSI Action Plan Review Meetings between HMS Principal, HMS Assistant Principal, Assistant Superintendent for Teaching & Learning, and Director of Special Education

• Next Steps:

- Increased Progress Monitoring in Social Studies and Writing
- Re-teaching in Social Studies
- Targeted writing instruction for students in areas where progress is limited
- Explicit instruction in working through On Demand Writing Prompts
- Consultation with KDE Continuous Improvement Coach (TSI Specialist)

