

Comprehensive School and District Improvement Planning

Report to the Board of Education

December 10, 2018

Continuous Improvement Diagnostic

The purpose of this diagnostic is to encourage thoughtful reflection of a school and district's current processes, practices, and conditions in order to leverage its strengths and identify critical needs.

Needs Assessment

In its most basic form, continuous improvement is about understanding the current state and formulating a plan to move to the desired state. The comprehensive needs assessment is a culmination of an extensive review of multiple sources of data collected over a period of time (2-3 years). It is to be conducted annually as an essential part of the continuous improvement process and precedes the development of strategic goals (desired state).

Needs Assessment (cont.)

The needs assessment requires synthesis and analysis of multiple sources of data and should reach conclusions about the current state of the school/district, as well as the processes, practices, and conditions that contributed to that state.

The needs assessment provides the framework for all schools to clearly and honestly identify their most critical areas for improvement that will be addressed later in the planning process through the development of goals, objectives, strategies, and activities. As required by Section 1008 of the Every Student Succeeds Act (ESSA), Title I schools must base their program upon a thorough needs assessment.

Assurances

Assurances are a required component of the CDIP process (703 KAR 5:225). Schools and district indicate compliance for each assurance by selecting the appropriate response (Yes, No, or N/A).

Next Steps...

School/District Executive Summaries
School/District Comprehensive Improvement Plans
Closing the Achievement Gap Diagnostic (schools)
The Superintendent Gap Assurance (district)
Title 1 Annual Review (Title 1 Schools only)