



2018 State Assessment & Accountability Data Review

FORT THOMAS INDEPENDENT SCHOOLS

October 8, 2018



Transition Period

- ▶ **2017-2018 transition period continues**
 - CSI/TSI/Other (not CSI/TSI) must be reported
 - 5-Star Rating System not in use
- ▶ **2018-2019 school year**
 - The 5-Star Rating System will be in place
 - ✓ Proficiency
 - ✓ Separate Academic Indicator
 - ✓ Growth
 - ✓ Graduation Rate
 - ✓ Transition Readiness
 - ✓ Achievement Gap Closure

Note: The Opportunity and Access Indicator is expected to be included in school accountability in 2019-20.



2017-2018 Changes

- ▶ Elementary and middle school science results based on scores on a new science assessment aligned with the *Kentucky Academic Standards in Science*, thus science scores cannot be compared to prior years with the exception of Alternate Assessment students who took the new science test for the first time in 2016-2017.
- ▶ High school results in reading, mathematics and science are based on student scores on the junior year administration of the ACT.
 - New End-of-Course exams in Algebra II, English II and Biology were field tested so scores are not valid for accountability.
 - New social studies standards are under development, so there was no social studies testing at the high school level.



2017-2018 Changes (cont.)

- ▶ High school Transition Readiness includes expanded measures and replaces college and career-readiness. Neither dual credit nor exceptional work experience will count toward high school readiness until 2018-2019.
- ▶ Progress toward English proficiency for English learners (ELs) is used for determining school classifications for the first time. At elementary/middle it is part of Growth indicator. At high, part of transition readiness.
- ▶ Accountability comparisons with previous years are not valid. Accountability comparisons can be made at the indicator level for 2017-2018.
- ▶ KDE is developing a new online School Report Card that will go online with accountability, assessment and other data later this year. The 2017-2018 data will not be uploaded to the current SRC, but after public release will be available through Open House on the KDE website.

OAA:IDP 9/25/2018



Comprehensive and Targeted Support Schools

- ▶ Schools will receive an identification of CSI, TSI or Other (not CSI/TSI)
- ▶ Ability to exit CSI or TSI status will occur annually
- ▶ Continued services will be offered
 - Services will be offered to schools/districts with very low performance (CSI).



Reporting Components

OAA:DAS: 9/21/2018



FORT THOMAS

FT

INDEPENDENT
SCHOOLS



CSI/TSI Components 2017-2018

Proficiency

- Reading and Math are equally weighted
- Schools rated on performance levels (N=0, A=.5, P=1, D=1.25)
- Student performance aggregated to School, District and State levels.

Separate Academic Indicator

- Elementary and Middle School
- Science, Social Studies and Writing

Growth

- Elementary and Middle School
- Reading and Math
- Reading includes English Learners movement to language proficiency

Transition Readiness

- High School
 - Earn a diploma
 - All students meet Academic or Career Readiness
 - English Learners' attainment of English language proficiency

Graduation Rate (Cohort)

- High School
 - 4-year rate used for graduation rate goal
 - 5-year rate used at high school reported



Reporting Data

F O R T T H O M A S
I N D E P E N D E N T S C H O O L S

School Classifications

CSI/TSI/Other



School Classification

Elementary School

School Name	CSI/ TSI/ Other	CSI/TSI Reason	Proficiency Indicator	Separate Academic Indicator	Growth Indicator
JOHNSON ELEMENTARY	Other	n/a	91.5	90.1	20.5
MOYER ELEMENTARY	Other	n/a	94.3	89.5	17.5
WOODFILL ELEMENTARY	Other	n/a	93.0	82.4	18.9

Middle School

School Name	CSI/ TSI/ Other	CSI/TSI Reason	Proficiency Indicator	Separate Academic Indicator	Growth Indicator
HIGHLANDS MIDDLE	TSI	Disability	96.2	84.1	16.2

School Classification – High School

High School

School Name	CSI/ TSI/ Other	CSI/TSI Reason	Proficiency Indicator	Transition Readiness Indicator	Graduation Rate Indicator
HIGHLANDS HIGH SCHOOL	Other	N/A	92.1	82.9	97.6

Percentage of Students Performing at Proficient/Distinguish (P/D) Levels

Proficiency Indicator and Separate Academic Indicator



FORT THOMAS

FT

INDEPENDENT
SCHOOLS

Proficiency (Reading and Mathematics) P/D Percentages for

FORT THOMAS
INDEPENDENT SCHOOLS



Reading

Year	Elementary	State Elementary	Middle	State Middle	High	State High
2018	76.8 (+0.3 from 2017)	54.6	80.3 (+0.5 from 2017)	60.0	77.4	45.4

Mathematics

Year	Elementary	State Elementary	Middle	State Middle	High	State High
2018	72.9 (+4.0 from 2017)	48.8	80.0 (+4.7 from 2017)	47.0	72.2	37.5

Separate Academic Indicator (Science, Social Studies and Writing) P/D Percentages for



Content Area	Year	Elementary	State Elementary	Middle	State Middle
Science	2018	55.5	30.8	49.6	25.9
Social Studies	2018	75.9 (-5.2 from 2017)	53.0	84.5 (+1.8 from 2017)	60.2
Writing	2018	74.1 (+3.9 from 2017)	40.5	60.0 (+1.9 from 2017)	44.3

Performance Levels by Content Area

NAPD for Elementary, Middle and High Proficiency



Elementary School NAPD Percentages for **FORT THOMAS** INDEPENDENT SCHOOLS



Content Area	Novice	Apprentice	Proficient	Distinguished	P/D
Reading	4.8 (-2.1 from 2017)	18.4	43.5	33.3	76.8 (+0.3 from 2017)
Mathematics	5.0 (-0.1 from 2017)	22.0	41.8	31.1	72.9 (+4.0 from 2017)
Science	3.7	40.8	45.3	10.2	55.5
Social Studies	3.6 (+2.7 from 2017)	20.5	49.6	26.3	75.9 (-5.2 from 2017)
Writing	2.2 (-1.3 from 2017)	23.7	50.9	23.2	74.1 (+3.9 from 2017)

Middle School NAPD Percentages for



Content Area	Novice	Apprentice	Proficient	Distinguished	P/D
Reading	6.1 (-0.3 from 2017)	13.7	44.0	36.3	80.2 (+0.5 from 2017)
Mathematics	2.4 (-2.7 from 2017)	17.6	50.5	29.5	80.0 (+4.7 from 2017)
Science	7.7	42.7	44.9	4.7	49.6
Social Studies	2.4 (-0.4 from 2017)	13.0	46.2	38.3	84.6 (+1.8 from 2017)
Writing	7.5 (+2.7 from 2017)	32.4	46.2	13.8	60.1 (+1.9 from 2017)

OAA:DAS: 9/21/2018

High School NAPD Percentages for



Content Area	Novice	Apprentice	Proficient	Distinguished	P/D
Reading	8.6	14.1	42.2	35.2	77.3
Mathematics	7.7	20.1	37.8	34.4	72.2
Science	7.1	30.6	37.3	25.1	62.4
Writing	4.7 (+2.1 from 2017)	11.0	43.7	40.6	84.3 (-3.6 from 2017)

Growth

Elementary and Middle School Levels



2017-2018 Student Growth for



	Reading	Mathematics	Reading and Mathematics Average
Elementary	21.8	15.8	18.8
Middle	20.0	12.4	16.2

Transition Readiness Rate

OAA:DAS: 9/21/2018



FORT THOMAS

FT

INDEPENDENT
SCHOOLS

Transition Readiness Rate for



Year	Number of Graduates Plus EL	Academic Ready	Career Ready	Transition Rate Indicator with Bonus	Transition Rate w/o Bonus
2018	234	187	56	0	82.9

Graduation Rate

Cohort



FORT THOMAS

FT

INDEPENDENT
SCHOOLS

Graduation Rate for



Year	4-Year Adjusted Cohort	5-Year Adjusted Cohort
2015	98.1	-
2016	94.9	-
2017	98.8	-
2018	95.9	99.2



2018-2019 and Beyond

703 KAR 5:270



FORT THOMAS

FT

INDEPENDENT
SCHOOLS

Overall Accountability Rating

Each school will be assigned an Overall Rating of one to five stars, based on strengths of performance on school-level measures and indicators of Proficiency, Separate Academic Indicator, Growth, Transition Readiness, Graduation Rate, Achievement Gap Closure, and Opportunity and Access.

Star Rating
★★★★★ (5 star)
★★★★ (4 star)
★★★ (3 star)
★★ (2 star)
★ (1 star)



FORT THOMAS

FT

INDEPENDENT
SCHOOLS

QUESTIONS?



FORT THOMAS				
INDEPENDENT SCHOOLS				
H	H	J	M	W
HIGHLANDS HIGH	HIGHLANDS MIDDLE	JOHNSON elementary	MOYER elementary	WOODFILL elementary



FORT THOMAS

FT

INDEPENDENT
SCHOOLS