

2018 State Assessment & Accountability Data Review

FORT THOMAS INDEPENDENT SCHOOLS

October 8, 2018

Transition Period

- 2017-2018 transition period continues
 - CSI/TSI/Other (not CSI/TSI) must be reported
 - 5-Star Rating System not in use
- 2018-2019 school year
 - The 5-Star Rating System will be in place
 - ✓ Proficiency
 - ✓ Separate Academic Indicator
 - ✓ Growth
 - ✓ Graduation Rate
 - √ Transition Readiness
 - ✓ Achievement Gap Closure

Note: The Opportunity and Access Indicator is expected to be included in school accountability in 2019-20.



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2017-2018 Changes

- Elementary and middle school science results based on scores on a new science assessment aligned with the *Kentucky Academic Standards in Science*, thus science scores cannot be compared to prior years with the exception of Alternate Assessment students who took the new science test for the first time in 2016-2017.
- High school results in reading, mathematics and science are based on student scores on the junior year administration of the ACT.
 - New End-of-Course exams in Algebra II, English II and Biology were field tested so scores are not valid for accountability.
 - New social studies standards are under development, so there was no social studies testing at the high school level.



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2017-2018 Changes (cont.)

- High school Transition Readiness includes expanded measures and replaces college and career-readiness. Neither dual credit nor exceptional work experience will count toward high school readiness until 2018-2019.
- Progress toward English proficiency for English learners (ELs) is used for determining school classifications for the first time. At elementary/middle it is part of Growth indicator. At high, part of transition readiness.
- Accountability comparisons with previous years are not valid.

 Accountability comparisons can be made at the indicator level for 2017-2018.
- KDE is developing a new online School Report Card that will go online with accountability, assessment and other data later this year. The 2017-2018 data will not be uploaded to the current SRC, but after public release will be available through Open House







INDEPENDENT

Comprehensive and Targeted Support Schools

- Schools will receive an identification of CSI, TSI or Other (not CSI/TSI)
- Ability to exit CSI or TSI status will occur annually
- Continued services will be offered
 - Services will be offered to schools/districts with very low performance (CSI).



Reporting Components

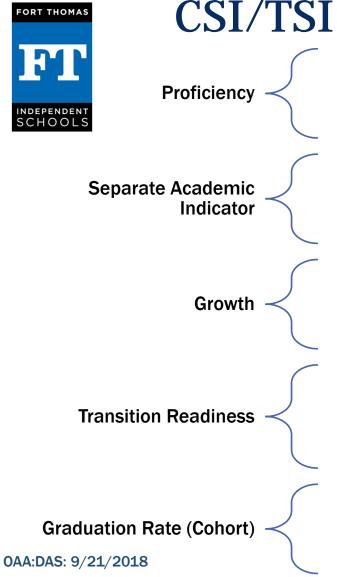




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CSI/TSI Components 2017-2018



- Reading and Math are equally weighted
- Schools rated on performance levels (N=0, A=.5, P=1, D=1.25)
- Student performance aggregated to School, District and State levels.
- Elementary and Middle School
- Science, Social Studies and Writing
- Elementary and Middle School
- Reading and Math
- Reading includes English Learners movement to language proficiency
- High School
 - Earn a diploma
 - All students meet Academic or Career Readiness
 - English Learners' attainment of English language proficiency
- High School
- 4-year rate used for graduation rate goal
- 5-year rate used at high school reported



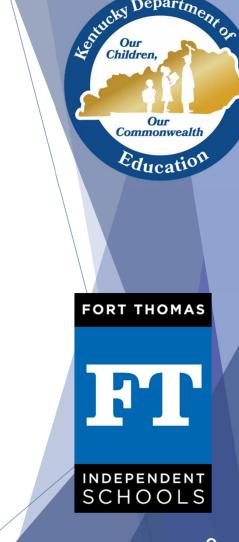
Reporting Data

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School Classifications

CSI/TSI/Other



School Classification

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Elementary School

School Name	CSI/ TSI/ Other	CSI/TSI Reason	Proficiency Indicator	Separate Academic Indicator	Growth Indicator
JOHNSON ELEMENTARY	Other	n/a	91.5	90.1	20.5
MOYER ELEMENTARY	Other	n/a	94.3	89.5	17.5
WOODFILL ELEMENTARY	Other	n/a	93.0	82.4	18.9

Middle School

School Name	CSI/ TSI/ Other	CSI/TSI Reason	Proficiency Indicator	Separate Academic Indicator	Growth Indicator
HIGHLANDS MIDDLE	TSI	Disability	96.2	84.1	16.2

OAA:DAS: 9/21/2018

School Classification – High School



High School

School Name	CSI/ TSI/ Other	CSI/TSI Reason	Proficiency Indicator	Transition Readiness Indicator	Graduation Rate Indicator
HIGHLANDS HIGH SCHOOL	Other	N/A	92.1	82.9	97.6

OAA:DAS: 9/21/2018



Percentage of Students Performing at Proficient/Distinguish (P/D) Levels

Proficiency Indicator and Separate Academic Indicator



Proficiency (Reading and Mathematics) P/D Percentages for FORT THOMAS INDEPENDENT SCHOOLS



Reading

Year	Elementary	State Elementary	Middle	State Middle	High	State High
2018	76.8 (+0.3 from 2017)	54.6	80.3 (+0.5 from 2017)	60.0	77.4	45.4

Mathematics

Year	Elementary	State Elementary	Middle	State Middle	High	State High
2018	72.9 (+4.0 from 2017)	48.8	80.0 (+4.7 from 2017)	47.0	72.2	37.5

Separate Academic Indicator (Science, Social Students and Writing) P/D Percentages for FORT THOMAS INDEPENDENT SCHOOLS



Content Area	Year	Elementary	State Elementary	Middle	State Middle
Science	2018	55.5	30.8	49.6	25.9
Social Studies	2018	75.9 (-5.2 from 2017)	53.0	84.5 (+1.8 from 2017)	60.2
Writing	2018	74.1 (+3.9 from 2017)	40.5	60.0 (+1.9 from 2017)	44.3

Performance Levels by Content Area

NAPD for Elementary, Middle and High Proficiency





Elementary School NAPD Percentages for FORT THOMAS

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Content Area	Novice	Apprentice	Proficient	Distinguished	P/D
Reading	4.8 (-2.1 from 2017)	18.4	43.5	33.3	76.8 (+0.3 from 2017)
Mathematics	5.0 (-0.1 from 2017)	22.0	41.8	31.1	72.9 (+4.0 from 2017)
Science	3.7	40.8	45.3	10.2	55.5
Social Studies	3.6 (+2.7 from 2017)	20.5	49.6	26.3	75.9 (-5.2 from 2017)
Writing	2.2 (-1.3 from 2017)	23.7	50.9	23.2	74.1 (+3.9 from 2017)

Middle School NAPD Percentages for

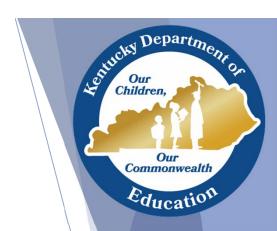




Content Area	Novice	Apprentice	Proficient	Distinguished	P/D
Reading	6.1 (-0.3 from 2017)	13.7	44.0	36.3	80.2 (+0.5 from 2017)
Mathematics	2.4 (-2.7 from 2017)	17.6	50.5	29.5	80.0 (+4.7 from 2017)
Science	7.7	42.7	44.9	4.7	49.6
Social Studies	2.4 (-0.4 from 2017)	13.0	46.2	38.3	84.6 (+1.8 from 2017)
Writing OAA:DAS: 9/21/2018	7.5 (+2.7 from 2017)	32.4	46.2	13.8	60.1 (+1.9 from 2017)

High School NAPD Percentages for



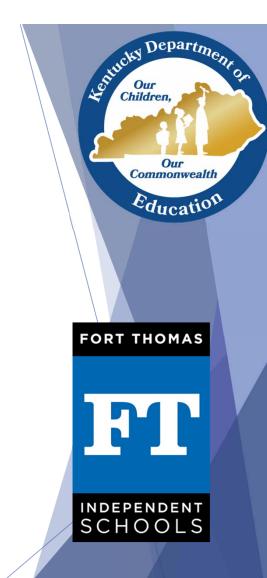


Content Area	Novice	Apprentice	Proficient	Distinguished	P/D
Reading	8.6	14.1	42.2	35.2	77.3
Mathematics	7.7	20.1	37.8	34.4	72.2
Science	7.1	30.6	37.3	25.1	62.4
Writing	4.7 (+2.1 from 2017)	11.0	43.7	40.6	84.3 (-3.6 from 2017)

OAA:DAS: 9/21/2018

Growth

Elementary and Middle School Levels



2017-2018 Student Growth for

FORT THOMAS

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	Reading	Mathematics	Reading and Mathematics Average
Elementary	21.8	15.8	18.8
Middle	20.0	12.4	16.2

Transition Readiness Rate





Transition Readiness Rate for

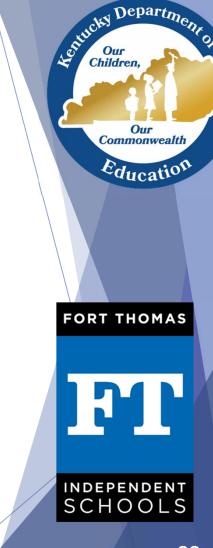


	Number of			Transition Rate	
Year	Graduates Plus EL	Academic Ready	Career Ready	Indicator with Bonus	Transition Rate w/o Bonus
2018	234	187	56	0	82.9

OAA:DAS: 9/21/2018

Graduation Rate

Cohort



Graduation Rate for

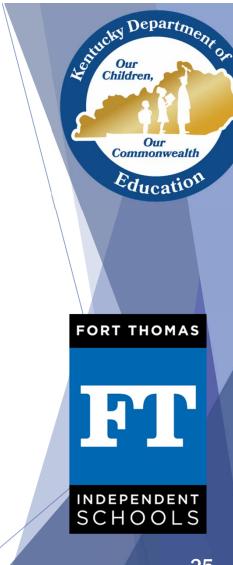


Year	4-Year Adjusted Cohort	5-Year Adjusted Cohort
2015	98.1	-
2016	94.9	-
2017	98.8	-
2018	95.9	99.2



2018-2019 and Beyond

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Overall Accountability Rating

Each school will be assigned an Overall Rating of one to five stars, based on strengths of performance on school-level measures and indicators of Proficiency, Separate Academic Indicator, Growth, Transition Readiness, Graduation Rate, Achievement Gap Closure, and Opportunity and Access.

Star Rating







QUESTIONS?



