# FORT THOMAS <br> <br> INDEPENDENTSCHOOLS 

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## ACT Report

Fort Thomas Independent Schools Board of Education

2018
Highlands High School
Grade 11 Tested Students

## Average Composite Scores: 5 Years of Testing

|  | Highlands High <br> School | State |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | 23.6 | 19.4 |
| $\mathbf{2 0 1 5}$ | 24.1 | 19.4 |
| $\mathbf{2 0 1 6}$ | 24.4 | 19.5 |
| $\mathbf{2 0 1 7}$ | 24.3 | 19.8 |
| $\mathbf{2 0 1 8}$ | $\mathbf{2 4 . 1}$ | $\mathbf{1 9 . 3}$ |

## Percent of Students Meeting 3 or 4 Benchmarks

|  | Highlands High School | State |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | $58 \%$ | $28 \%$ |
| 2015 | $63 \%$ | $27 \%$ |
| 2016 | $67 \%$ | $28 \%$ |
| 2017 | $65 \%$ | $32 \%$ |
| 2018 | $\mathbf{6 5 \%}$ | $\mathbf{2 6 \%}$ |

Percent of Students Who Met College Readiness Benchmarks

|  | English | Mathematics | Reading | Science | MET ALL FOUR BENCHMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 | 84\% | 59\% | 59\% | 60\% | 46\% |
| 2015 | 85\% | 65\% | 64\% | 58\% | 47\% |
| 2016 | 88\% | 64\% | 68\% | 66\% | 51\% |
| 2017 | 87\% | 63\% | 66\% | 67\% | 51\% |
| 2018 | 84\% | 65\% | 68\% | 60\% | 48\% |
|  | $\begin{gathered} \text { State Average } \\ =51 \% \end{gathered}$ | $\begin{gathered} \hline \text { State Average = } \\ 26 \% \\ \hline \end{gathered}$ | $\begin{gathered} \text { State Average } \\ =35 \% \end{gathered}$ | State Average = $27 \%$ | State Average = $17 \%$ |

Five-Year Trends - Average ACT Scores

|  | English | Mathematics | Reading | Science |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | 23.7 | 23.4 | 23.1 | 23.7 |
| $\mathbf{2 0 1 5}$ | 24.6 | 23.7 | 24.2 | 23.7 |
| $\mathbf{2 0 1 6}$ | 24.4 | 24.0 | 24.4 | 24.2 |
| $\mathbf{2 0 1 7}$ | 24.5 | 23.3 | 24.7 | 24.2 |
| $\mathbf{2 0 1 8}$ | $\mathbf{2 4 . 1}$ | $\mathbf{2 3 . 7}$ | $\mathbf{2 4 . 7}$ | $\mathbf{2 3 . 5}$ |
|  | State Average <br> 18.8\% | State Average <br> $18.8 \%$ | State A. Aerage <br> $19.8 \%$ | State Average <br> 19.2\% |

## Five-Year Trends - Average Composite Score by Race/Ethnicity

| Students | Black/ <br> African <br> American | American <br> Indian/ <br> Alaska <br> Native | White | Hispanic/ <br> Latino | Asian | Native <br> Hawaiian/ <br> Other <br> Pacific <br> Islander | Two <br> or <br> More <br> Races | No <br> Response |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | 23.6 | 23.0 | - | 23.7 | 21.4 | 21.5 | - | 24.7 | 23.5 |
| $\mathbf{2 0 1 5}$ | 24.1 | 17.5 | 17.0 | 24.5 | 22.8 | 24.5 | - | 23.0 | 23.3 |
| $\mathbf{2 0 1 6}$ | 24.4 | 19.3 | - | 24.6 | 26.3 | 27.0 | 24.0 | 17.4 | 23.6 |
| $\mathbf{2 0 1 7}$ | 24.3 | 28.0 | 16.0 | 24.4 | 20.7 | 23.0 | - | 31.5 | 21.3 |
| $\mathbf{2 0 1 8}$ | $\mathbf{2 4 . 1}$ | $\mathbf{1 4 . 0}$ | - | $\mathbf{2 5 . 0}$ | - | $\mathbf{1 8 . 0}$ | - | - | $\mathbf{2 4 . 2}$ |

## Average ACT Composite Score by Gender

|  | Male | Female | No Response |
| :---: | :---: | :---: | :---: |
| 2015 | 23.3 | 24.0 | - |
| 2016 | 24.4 | 23.8 | - |
| 2017 | 23.9 | 24.9 | - |
| 2018 | 24.2 | 24.0 | 19.0 |
|  | $\begin{gathered} \text { State Average = } \\ 18.9 \% \end{gathered}$ | $\begin{gathered} \text { State Average }= \\ 19.6 \% \end{gathered}$ | $\begin{aligned} & \text { State Average }= \\ & 15.5 \% \end{aligned}$ |

## Student Performance Levels on ACT

|  | Novice | Apprentice | Proficient | Distinguished | P/D <br> (Combined) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | $6.8 \%$ | $14 \%$ | $43.2 \%$ | $36 \%$ | $\mathbf{7 9 . 2 \%}$ |
| Mathematics | $5.2 \%$ | $19.6 \%$ | $39.6 \%$ | $35.6 \%$ | $\mathbf{7 5 . 2 \%}$ |

