## FORT THOMAS

## I N D EPENDENTSCHOOLS

## Advanced Placement (AP) Report

Fort Thomas Independent Schools Board of Education
2018

## Highlands High School

Five-Year School Summary

|  | Total AP Students | Number of Exams | AP Students with <br> Scores 3+ |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | 494 | 1,018 | 354 |
| $\mathbf{2 0 1 5}$ | 572 | 1,287 | 407 |
| $\mathbf{2 0 1 6}$ | 617 | 1,318 | 436 |
| $\mathbf{2 0 1 7}$ | 599 | 1,268 | 459 |
| $\mathbf{2 0 1 8}$ | $\mathbf{5 6 5}$ | $\mathbf{1 , 2 1 2}$ | $\mathbf{4 2 6}$ |

## Percent of Total AP Students with Scores 3+

|  | Highlands High <br> School | State | Global |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | $72 \%$ | $51 \%$ | $61 \%$ |
| 2015 | $71 \%$ | $51 \%$ | $61 \%$ |
| 2016 | $71 \%$ | $52 \%$ | $60 \%$ |
| 2017 | $77 \%$ | $53 \%$ | $60 \%$ |
| $\mathbf{2 0 1 8}$ | $\mathbf{7 5 \%}$ | $\mathbf{5 3 \%}$ | $\mathbf{6 1 \%}$ |

## AP Score Summary

| School Totals | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Exams |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Exams | $\mathbf{1 4 8}$ | $\mathbf{2 7 1}$ | $\mathbf{3 9 8}$ | $\mathbf{2 6 2}$ | $\mathbf{1 3 3}$ | 1,212 |
| \% of Total Exams | $12 \%$ | $22 \%$ | $33 \%$ | $22 \%$ | $11 \%$ | $100 \%$ |
| Number of AP <br> Students | 108 | 197 | 289 | 221 | 117 |  |

## Percent of Total AP Exams with Scores 3+

| Total Number of Exams | Total Number of Exam <br> Scores $3+$ | Percent of Total AP <br> Exams with Scores 3+ |
| :---: | :---: | :---: |
| 1,212 | 817 | $67.4 \%$ |

## Percent of Total AP Exams with Scores 4 or 5

| Total Number of Exams | Total Number of Exam <br> Scores 4 or 5 | Percent of Total AP <br> Exams with Scores 4 or 5 |
| :---: | :---: | :---: |
| 1,212 | 419 | $34.6 \%$ |

## AP Exam Summary

| Subject | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Exams |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Research | $\mathbf{0}$ | $\mathbf{2}$ | $\mathbf{8}$ | 4 | 0 | 14 |
| Seminar | $\mathbf{1 4}$ | $\mathbf{3 3}$ | $\mathbf{7 0}$ | 2 | 0 | 119 |
| Music Theory | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{3}$ | 2 | 3 | 12 |
| Studio Art: 2-D <br> Design Portfolio | $\mathbf{6}$ | $\mathbf{6}$ | $\mathbf{4}$ | 1 | 0 | 17 |
| English Language <br> and Composition | $\mathbf{2 3}$ | $\mathbf{3 7}$ | $\mathbf{4 9}$ | 58 | 13 | 180 |
| English Literature <br> and Composition | $\mathbf{7}$ | $\mathbf{1 9}$ | $\mathbf{4 3}$ | 43 | 6 | 118 |
| Human Geography | $\mathbf{8}$ | $\mathbf{1 3}$ | $\mathbf{8}$ | 9 | 6 | 44 |
| Macroeconomics | $\mathbf{0}$ | $\mathbf{3}$ | $\mathbf{3}$ | 4 | 8 | 18 |
| Psychology | $\mathbf{1 9}$ | $\mathbf{2 4}$ | $\mathbf{1 0}$ | 2 | 3 | 58 |
| United States <br> Government and <br> Politics | $\mathbf{1 0}$ | $\mathbf{1 7}$ | $\mathbf{3 0}$ | 20 | 9 | 86 |
| United States <br> History | $\mathbf{2 2}$ | $\mathbf{3 2}$ | $\mathbf{3 1}$ | 19 | 9 | 113 |
| World History | $\mathbf{1 1}$ | $\mathbf{2 8}$ | $\mathbf{5 4}$ | 34 | 4 | 131 |
| Calculus AB | $\mathbf{3}$ | $\mathbf{1 0}$ | $\mathbf{2 2}$ | 31 | 37 | 103 |
| Calculus BC | $\mathbf{4}$ | $\mathbf{4}$ | $\mathbf{7}$ | 4 | 0 | 19 |
| Computer Science <br> A | $\mathbf{2}$ | $\mathbf{4}$ | $\mathbf{6}$ | 9 | 17 | 38 |
| Computer Science <br> Principles | $\mathbf{9}$ | $\mathbf{5}$ | $\mathbf{6}$ | 5 | 1 | 26 |
| Statistics | $\mathbf{0}$ | $\mathbf{3}$ | $\mathbf{6}$ | 0 | 14 | 23 |
| Biology | $\mathbf{0}$ | $\mathbf{7}$ | $\mathbf{3}$ | 4 | 0 | 14 |
| Chemistry | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{5}$ | 3 | 0 | 12 |
| Physics C: <br> Mechanics | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{6}$ | 4 | 3 | 16 |
| German Language <br> and Culture | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{7}$ | 3 | 0 | 15 |
| Spanish Language <br> and Culture | $\mathbf{3}$ | $\mathbf{1 5}$ | $\mathbf{1 7}$ | 1 | 0 | 36 |

