

**TITLE:** Speech/Language/Pathologist

**QUALIFICATIONS**

**(Certified):**

Certification of good health signed by a licensed physician;  
Bachelors degree and valid Kentucky certification in speech and hearing.

OR

**QUALIFICATIONS**

**(Classified):**

Certification of good health signed by a licensed physician;  
Bachelors degree and valid American Speech and Hearing Association certification in Speech-Language Pathology.

**REPORTS TO:** Principal, Director of Special Education Programs

**JOB GOAL:** To provide services to students who exhibit a communication disorder as their primary disabling condition and to students who exhibit a communication disorder secondary to other disabling conditions within the guidelines, legal obligations, standards, policies and procedures of the federal, state and local educational agencies.

**PERFORMANCE RESPONSIBILITIES:**

Conduct speech, language and hearing screens to aid the school in identifying potential barriers to learning. Consults with staff to provide intervention strategies to address these barriers within the regular education program.

Administers, scores and interprets assessments of communication functioning for students referred for testing by the Admissions and Release Committee (ARC).

Provides the ARC with a written report of communication functioning which compiles and organizes evaluation data in a clear and concise format for the purpose of establishing students' eligibility for specially designed instruction and related services.

Guides the ARC through the process of examining the evaluation data and applying criteria for determining a students' eligibility for specially designed instruction and related services.

Provides the ARC with data to be used as a basis for developing an individualized education program that will meet the student's unique instructional needs in communication functioning.

Guides the ARC through the process of developing an individualized education program to address communication deficits when eligibility criteria is met.

Consults with classroom teachers to modify and/or adapt curriculum, materials and instructional strategies in the regular or special education classroom to address

communication deficits interfering with learning. Documents that as a component of the individualized education program or instructional modification (remedial) plan.

Provides direct and/or collaborative therapy in the regular, special education and/or speech resource room as specified on student's individualized education program.

Monitors on-going specialized communication programming being provided teachers and/or trained paraprofessional.

Monitors implementation of the individualized education program as related to a student's communication disorder. Maintains documentation of student progress to achieve short-term objectives.

Guards the confidentiality of due process records.

Maintains accurate and precise assessment records and student files.

Monitors caseload for completion of evaluations, annual review, temporary placements and trial placements within specified time lines.

**TERMS OF EMPLOYMENT:** Term contract with specified beginning and ending dates as indicated in letter of employment. Hours are as designated by the principal.

**EVALUATION:** Evaluation of the performance of this job will be conducted according to the procedures developed for all district personnel.