

# **Certified Evaluation Plan (CEP) Revisions**

**June 2018**

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# CEP 50/50 Committee Members (2017-218)

## Teachers

- **Emily Kelly, HMS**
- **Megan Boimann-Hennies, HHS**
- **Kim Schnier, JES**
- **Eric Shufflebarger, HMS**
- **Pam Brenner, MES**

## Administrators

- **Bill Bradford**
- **Diana McGhee**
- **Sommer Rosa**
- **Keith Faust**
- **Ashley Dikeos**

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# Sources of Evidence

**Sources of evidence are district-approved evidences aligned to each performance measure and used by evaluators to inform performance measure ratings for all certified personnel below the level of superintendent.**

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# Sources of Evidence Revisions

- **Edit Student Voice Survey to create FTIS-specific feedback mechanism; apply ‘level-specific’ survey options for primary, intermediate, middle, and high**
- **Remove Student Growth Goals as a source of evidence from the CEP; continue to encourage the practice in schools through leadership of principals and via PLCs**
- **Val-Ed Survey removed as a source of evidence for principals in CEP; develop a more meaningful survey option for principals to use with school staff that would provide needed data (for formative purposes)**

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# Evaluators

**An evaluator means the immediate supervisor of the certified school personnel member.**

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# Evaluator Revisions

- **Remove “state-approved platform (Teascape)” as the administrator evaluation calibration training component in CEP [annual Evaluation Update Training and Initial Evaluation Training remain as required components]**

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# Summative Rating

**Summative rating means the overall rating for certified school personnel below the level of the superintendent as determined by the district certified evaluation plan aligned to the KY Framework for Personnel Evaluation.**

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# Summative Rating Revisions

- **Discontinue “district-approved technology platform (TalentEd)” as personnel evaluation management system; modify to “district-approved platform”**

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# Evaluation Cycle

**The district Personnel Evaluation system (PES) shall require annual summative evaluations for each teacher or other professional who have not attained continuing service status. The PES shall require summative evaluation at least once every 3 years for a teacher or other professional who has attained continuing service status, principals, assistant principals, and district administrators.**

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# Evaluation Cycle Revisions

- **Transition “Other Professionals” to the same evaluation cycle as “Continuing Service Status Teachers (tenured)” [3-year cycle]**

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**H**

**H**

**J**

**M**

**W**

HIGHLANDS  
HIGH

HIGHLANDS  
MIDDLE

JOHNSON  
elementary

MOYER  
elementary

WOODFILL  
elementary

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