

FTIS Portrait of a Graduate

What we want our students to know, do, be like...

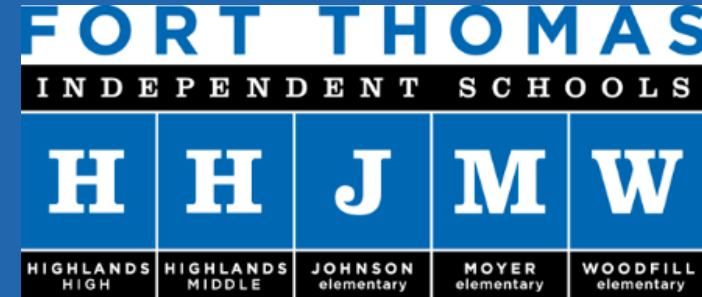
FORT THOMAS INDEPENDENT SCHOOLS

Mission

Rich in tradition and focused on the future, the Fort Thomas Independent School District provides engaging and challenging learning experiences which foster creativity, curiosity and innovation, while inspiring all students to pursue lifelong learning and become productive members of the global community.

Timeline/ Process

- Ongoing: Committee, Leadership, Board Discussions
- EdLeader21 Annual Event: October
- R & D
 - Timeline:
 - December-January: Visits
 - February 8: Industry Think Tank
 - March 15: Community Conversations: Future Trends
 - March 27: Film Festival
 - March: Teacher Talks/ Faculty Meetings
 - March: Student Focus Groups
 - March-April: Virtual Info Gathering
 - April 25: Singapore American School Documentary and Skype Discussion: Priority Setting
 - May-June: Set Strategic Direction: Anticipate 4-6 Skills, 4-6 Priorities



Industry Leader Think Tank

Panelists	
Brad Fennell	Fennell Appraisal
Brent Cooper	Northern KY Chamber of Commerce
Nancy Grayson	Horizon Community Fund
Casey Barach	KY Innovation Network
Angie Taylor	Taylor Career Strategies
Uday Sheth	Procter & Gamble Inc.
Tom Lottman	Children Inc.
Dan Gorman	United Property Group
David Meyer	Ulmer and Berne LLP
Mark Collier	Living Media
John Stanton	Kenton County
John Mitchell	St. Elizabeth
Michelle Eckerle	Cincinnati Children's Hospital
Lois Post	St. Elizabeth
Patrick Henshaw	Cintrifuse
David Bray	Barking Squirrel Media
Kevin Ball	BM2 Freight
Nick Gates	OrthoCincy
Matt Sieverding	KraussMaffei
Adam Helbig	TutorGen, NKU
Jeff Rosenstiel	Graydon Head
Jeff Beach	VISA



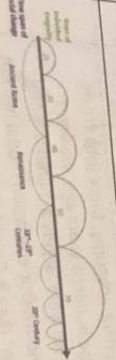


Themes

- Entrepreneurship
- Following Passions
- Robotics
- Logistics
- Digital/ Advanced Technology
- Global/ Cultural Fluency/ Interconnectedness
- Soft Skills
- Responsibility for Your Own Brand/ Social Media
- Brand Management
- Experiential Learning/ Career Exposure
- All Must Have Post-Secondary Experience/ Credential
- Networking/ Communication Skills
- New Delivery Models for Education; Student Engagement; Hands-On
- Persistence
- Making a Difference/ Compassion/ Good People
- Continuous Learning
- Curiosity/ Creativity/ Out of the Box Thinking
- Real-World Problem-Solving



Rich in Tradition on the Focused Future

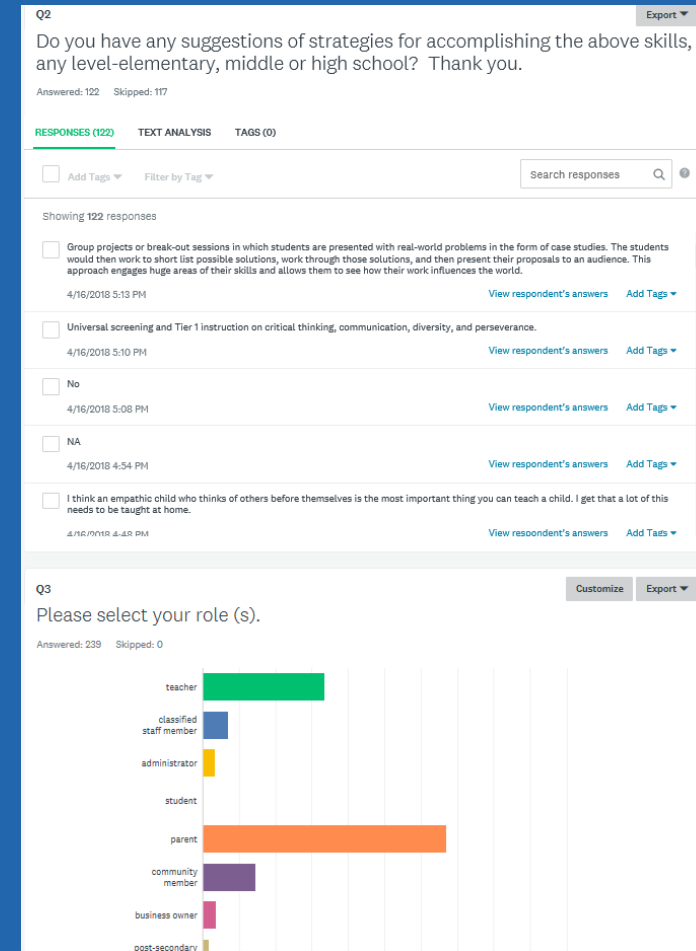
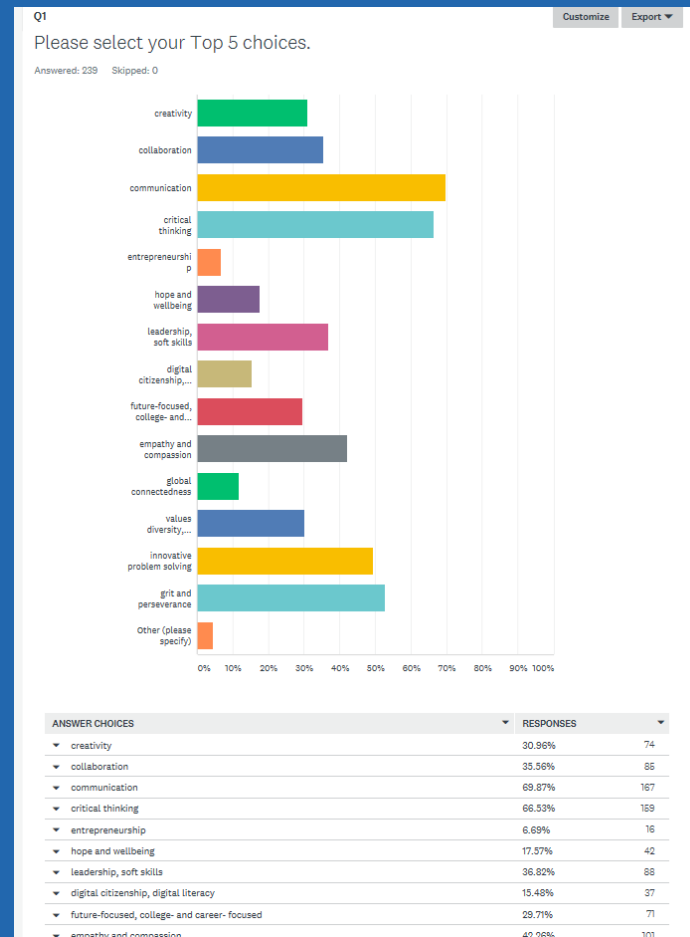
Shift	Image Thumbnail	Explanation
At World		At an organizational level, the "Flat World" means there will be less, (more) people will be less, available (needed/affordable). Employers (managers) will have less responsibility to do something with it.
		Outside the organization, it also means hyper-increased collaboration for resources and access opportunities across the delineating access to opportunities and resources is increasing than local.
		The dynamics of our democracy have placed greater demand on the increasing complexities of public policy by virtue of the increasing complexities of public policy by healthcare, trade, etc.), the media (social and conventional diversity of the republic itself. "These challenges require more empathy, more civility, and more sophisticated education systems typically address" (Kay & Grier



Rich in Tradition Focused on the Future

- **Self-efficacy:** Students believe in their ability to accomplish tasks.
- **Empathy:** Students are able to understand and care about the feelings of others.
- **Continuous learning:** Students are constantly looking for ways to expand and grow their skills.
- **Grit:** Students are able to persevere in accomplishing a goal despite the obstacles.
- **Optimism:** Students are future-focused and hopeful, believing problems can be solved, and they can be a part of the solution.
- **Innovative problem solvers:** Students are able to find solutions and identify opportunities when conventional thinking has failed.
- **Collaborative:** Students are able to work together with others to solve problems, create products or complete tasks.

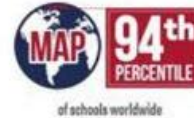
Surveys





99%

4-year college matriculation rate



MAY
03

Singapore American School Documentary and Skype with Singapore

by Ft. Thomas Independent Schools

Free

REGISTER

DESCRIPTION

As we complete the Ft Thomas Independent Schools Portrait of a Graduate, we continue to learn from others who have travelled this path.

The documentary *Changing Education From The Inside Out* captures the authentic Singapore American School story, including personal reflections and in-the-moment struggles of faculty and leadership over the past four years. The film provides a picture of how SAS is taking on transforming an existing successful school to better serve students well into the future. The process was designed to challenge deeply held assumptions, engage faculty, shape culture, and included thousands of hours of research and visitations to over 100 schools worldwide. Over 100 college admissions officers were interviewed, internationally known educational leaders were consulted, and a strategic plan is now in place reflecting what has been learned.

Changing Education From The Inside Out takes us on the journey with the educators from Singapore American School, showcasing the motivations, extensive research, and challenges to transforming the education system--breaking frontiers and raising the bar.

After viewing the documentary, we will Skype with Chip Kimball, superintendent of Singapore American School, who will provide reflections on their Portrait of a Graduate process, as well as answer our questions.

DATE AND TIME

Thu, May 3, 2018
6:30 PM – 8:30 PM EDT
[Add to Calendar](#)

Portrait of a Graduate

- Courageous Leader
 - Hope, Wellbeing, Leadership, Future-Focused
- Empathetic Collaborator
 - Compassion and Global Connectedness
- Global Communicator
- Curious and Critical Thinker
- Creative Problem-Solver
 - Entrepreneurship, Creativity and Innovation





Fort Thomas Independent Schools Portrait of a Graduate

TO DO ON MONDAY, MAY 14th:

1. Confirm Skill Category Name.
2. In your group's Google Drive Folder, confirm group chairperson and member names in your Google Doc.
3. Conceptualize a "Students Will..." statement for your group's skill category (1st draft). Add to this document below.
4. From your group's work on 05-01-18, come to consensus on preferred/recommended strategies and priorities that will support the satisfaction of your P.O.G. skill. Add to this document below.

	P.O.G Skills	Students Will...	Strategies/Priorities
1	GLOBAL COMMUNICATOR	<ul style="list-style-type: none"> Students will use appropriate oral, written, and interpersonal communication skills to maximize their message to various audiences. Students will use communication skills to connect, relate, share, and mobilize their ideas across geographic, political, economic, social, and cultural divides. 	<ol style="list-style-type: none"> 1. Oral: <ul style="list-style-type: none"> -presentation skills -audience awareness -thought development 2. Written: <ul style="list-style-type: none"> -outlining -audience awareness -thought development 3. Interpersonal: <ul style="list-style-type: none"> -cultural understanding <p>and</p> <ul style="list-style-type: none"> sensitivity -listening -phone/digital -nonverbal cues -audience awareness <ol style="list-style-type: none"> 4. Digital Citizenship

4	CURIOUS & CRITICAL THINKER	<p>Students will develop a sense of wonder and will initiate their own learning.</p> <p>Students will generate powerful questions and independently investigate, reason and analyze multiple sources.</p> <p>Students will carefully assess outcomes and draw logical conclusions about next steps.</p>	<ol style="list-style-type: none"> 1. More opportunities for open ended and student directed assignments (i.e. Genius Hour). 2. Socratic Seminar 3. Project Based Learning 4. Performance Based Assessments
5	COURAGEOUS LEADER/ COURAGEOUS SELF VISION	<p>Students will explore and analyze their social and emotional well-being.</p> <p>Students will develop an understanding of their academic strengths and vocational interests.</p> <p>Students will be proactive in developing leadership characteristics.</p> <p>Students will take initiative in order to become more self-directed in their daily tasks and activities.</p> <p>Students will set goals and take</p>	<ol style="list-style-type: none"> 1. Industry Mentors in HS 2. Learner Profiles starting at an early age 3. Career/ Professional Studies Center 4. Career Exploration Activities 5. Career day with applicable follow up connections 6. Parent "training" component- begin conversations at home 7. CTE courses
		risks to develop leadership characteristics.	8. Individualized career plans, aligned with

2

EMPATHETIC COLLABORATOR

- Students will work consistently to enhance group productivity by making compromises, building consensus among team members, and setting a positive tone in words and actions
- Students will show respect and empathy for the ideas, opinions, values, and feelings of other group members.
- Students will be an agent of change.
- Students will develop an awareness and understanding of all cultures/differences.
- Students will demonstrate how to express understanding of those who hold different opinions.
- Students will evaluate strategies for being respectful of others and opposing stereotyping and prejudices.

1. Participate in interdisciplinary opportunities
2. Continuum development for service learning opportunities
3. Build relationships that foster connections with others
4. Increased community involvement
5. Incorporate

3

CREATIVE PROBLEM-SOLVER

- Students will demonstrate an ability to understand problems from varying perspectives.
- Students demonstrate curiosity, openness, and flexibility while developing

1. PBL units
2. STEAM
3. Makerspaces
4. Odyssey of the Mind
5. Future Problem Solving
6. Lego Robotics
7. Coding / Programming