COVID FUNDING For the Period ending March 31, 2024

PROJ	FUNDING	ALLOCATION	YTD	ENCUMBERED	AVAILABLE	
613F 613FP	ESSER (CARES) ESSER (CARES) PRIVATE SCHOOLS	1,672,242 57,023	1,672,242 57,023	-	-	
013FP	` '					
	TOTAL ESSER (CARES)	1,729,265	1,729,265	-	•	<u>I</u>
613FD	DIGITAL LEARNING COACHES	25,282	25,282	-	-	Professional Development
64057		2 222			2.225	In a company of
613FT	ESSER (CARES) NEW TEACHER SUPPORT	2,900	675	-	2,225	Professional Development
633F	GEER	294,145	293,982	-	163	Food Services allocation
633FP	GEER PRIVATE SCHOOLS	2,495	2,495	-	-	
	TOTAL GEER	296,640	296,477	-	163	
						•
554GD	ESSER II (DIRECT SERVICES 85%)	6,513,718	6,513,718	_		Schools' priorities per workbooks
554GD	ESSER II (DIRECT SERVICES 85%)	1,149,480	1,149,480	-	-	Chromebook / licenses / rel. supplies
33.0	TOTAL ESSER II	7,663,198	7,663,198			in one seek, needees, ren supplies
	TO THE ESSERT	7,000,130	7,000,130	1		1
554GL	DIGITAL LEARNING COACHES	25,343	25,343	-	-	I
554GS	ESSER II STATE SET-ASIDE	1,394,185	1,394,185	-	_	Instructional level considerations
		,,	, ,	L		1
554GV	ESSER EMPLOYEE VACCINE INCENTIVE	210,200	210,200	-	-	
4726	ADD SCCED	12 102 100	7.475.744	200 627	F 000 700	
473G	ARP ESSER	13,192,160	7,175,744	209,627	5,806,790	T. ta sign 0 0 00000000000000000000000000000000
473GL	ARP ESSER LEARNING LOSS	3,328,511	2,599,161	13,430		Tutoring & summer programs
	TOTAL ARP ESSER	16,520,671	9,774,905	223,056	6,522,710	1
472.00	2022 2024 DIGITAL LEADNING]
473GD	2022-2024 DIGITAL LEARNING	25,276	19,636	4,133	1,506	I
	1]
473GE	MOA Comprehensive Coordinator	13,092	13,092	-	- (503)	•
473GI	MOA Comprehensive Coordinator	190,843	191,425	-	(582)	l
473GA	LOCAL LABS OF LEARNING	50,000	18,201	-	31,799	1
473GA	KENTUCKY VIRTUAL LIBRARY	19,862	19,862	-	-	†
473GJ	EL-TEACHER LEADER COMM	1,000	299	610	91	
473GK	KENTUCKY VIRTUAL LIBRARY	15,866	15,866	-	-	
473GW	DIGITAL LEARNING	25,276	4,294	17,740	3,242	l
663G	LAST MILE INTERNET	159,637	159,637	-	-	
TOTAL (COVID FUNDS	28,319,715	21,513,022	245,540	6,561,152	

NOTE: Federal Grants are reimbursement basis. Therefore funds must be spent in compliance with grant requirements and at that point an application for reimbursement may be made.

Strategy to spending:

- * Cover all PPE and related expenses incurred by the District to date, previously intened to be covered by FEMA.
- * Purchase software as tools to manage and support virtual learning and assessment
- * Purchases tools to assess SEL needs

* Ask Principals to complete an assessment and define their most immediat nees as Priority 1

- * Ask Principals to submit all expenditures using SBDM funds related to needs due to COVID for consideration to be reimbursed
- * Ask Principals to submit other priorities for consideration in the allocation of remaining funds

Vaccine incentive pay

- * Establish decision making at the instructional level vs. individual school level
- * Obtain community input for the expenditure of funds at school level.
- * Include operational departments, i.e. transportation, maintenance, food services, business offices, etc. in the conversation about how the funds should be used.