WE MOVE AS 1

HMS '23-'24

DEMOGRAPHICS

- **# of Students**
  - **601 total**
  - **205 6th grade**
  - **199 7th grade**
  - **197 8th grade**
- **Free and Reduced Lunch**
  - **550 (91.5%)**
- **SPED Students**
  - **90**
- **ELL Students**
  - **114**
- **Races**
  - **White- 207**
  - **Hispanic/Latino- 168**
  - **Black/Af.Am.- 159**
  - **2 or more races- 67**
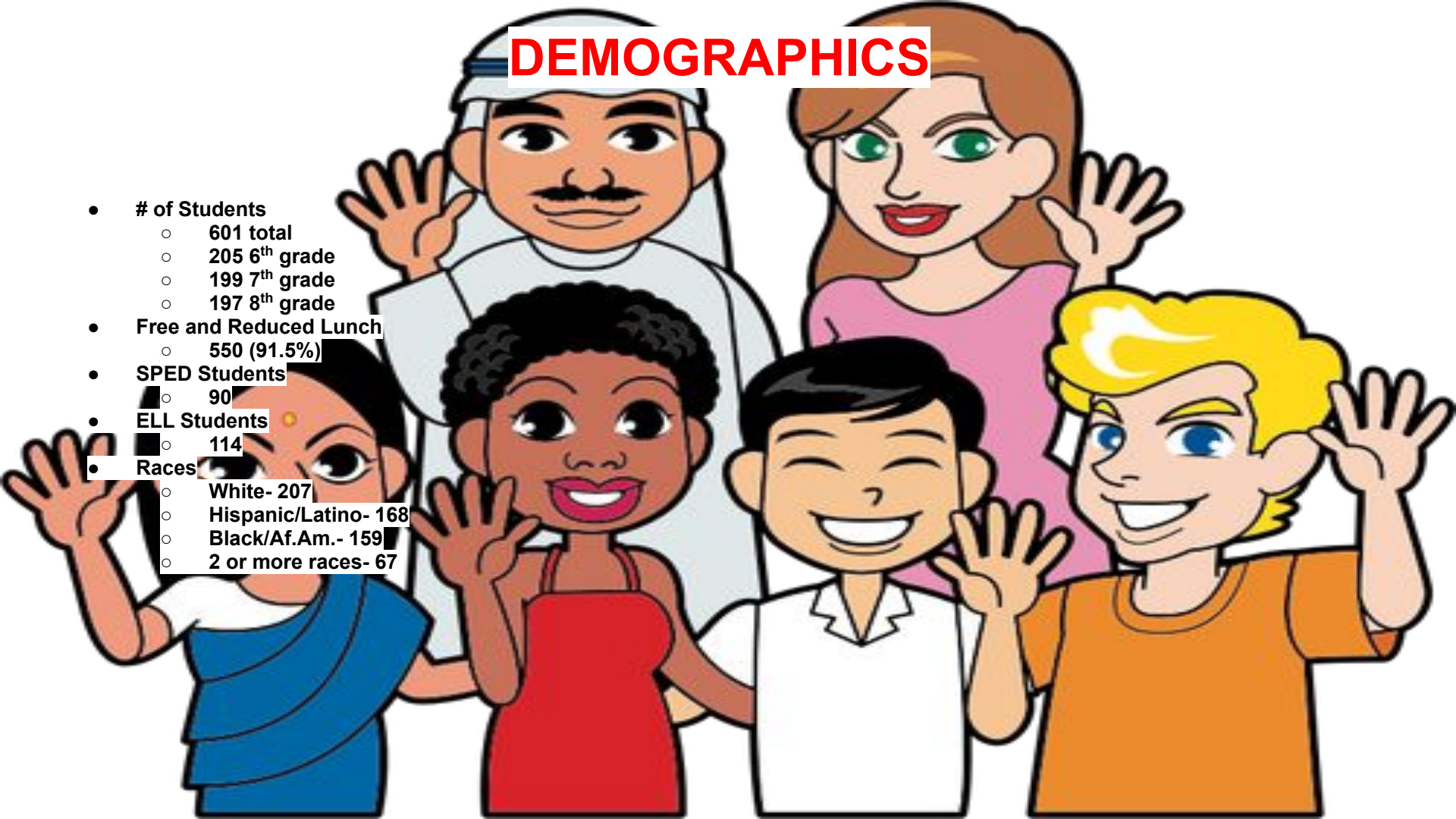
THE CELEBRATION OF KNOWLEDGE

KSA DATA (Your Test Score Graphs**)**

- KSA: (21-22) **35.8** Index compared to (22-23) **42.8** Index= **7% Growth**
- **Moved out of CSI Ranking and now we are a TSI School.**
- **We have (2) area of Targeted Assistance (ELL Students AND Students w/ Disabilities)**
- **ELL Students showed 9.1 point growth in Reading and Math in this sub population but it was not enough to come out of TSI status**
- **Students with Disabilities showed a 6.6 point growth in Reading and Math and a 19.6 point gain in Science/Social Studies/Combined Writing for this sub population but it was not enough out of TSI**
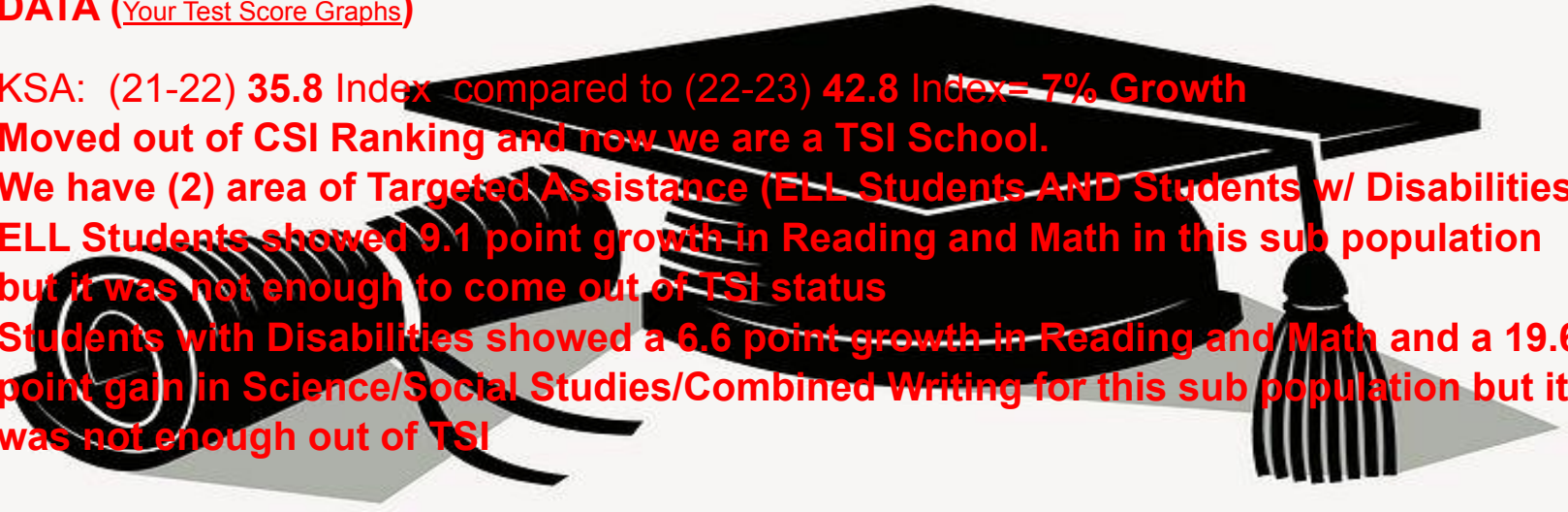
SCHOOL DATA

8th MATH DATA

2023-2024 GOAL: 15% INCREASE IN PROFICIENT/DISTINGUISHED AND A 15% DECREASE IN NOVICE STUDENTS

22-23 KSA DATA (8TH GR.):

- 53% NOVICE
- 32% APPRENTICE
- 14% PROFICIENT
- 1% DISTINGUISHED

TSI GROUP (ELL) DATA (8TH GR.):

- 68% NOVICE
- 26% APPRENTICE
- 6% PROFICIENT
- 0% DISTINGUISHED

SCHOOL DATA

8TH GRADE MATH (CONT'D)

BENCHMARK #1

- **51% NOVICE**
- **32% APPRENTICE**
- **14% PROFICIENT**
- **4% DISTINGUISHED**

BENCHMARK #2

- **58% NOVICE**
- **28% APPRENTICE**
- **13% PROFICIENT**
- **1% DISTINGUISHED**

BENCHMARK # 3

- **TBD (WINDOW OPENS APRIL 1, 2024)**

Math

SCHOOL DATA

- WEEKLY PLCs WITH A DATA FOCUS
- ADDED TSI GROUPS TO OUR DATA ANALYSIS FORMS
- MORNING AND AFTERNOON MATH TUTORING
- COLLABORATION WITH NKCES MATH DEPARTMENT
- COLLABORATION WITH STAFF IN KENTON, CAMPBELL, AND BOONE
- PEER OBSERVATIONS
- PLANNING DAYS
- SIOP TRAINING
- MATH MANIPULATIVES TRAINING
- IXL (DURING SCHOOL, AFTER SCHOOL, SUMMER PROGRAMMING)
- MATH ACADEMY (SUMMER)
- CONTENT AND GRADE LEVEL MEETINGS
- CO-TEACHING
- BUILDING COACHING
- ADDING SAAVAS TO OUR SUMMER PROGRAMMING
- MASTERY CONNECT DATA
- FLASHBACKS
- UPOS
- TEACH LIKE A CHAMPION BOOK STUDY

Math

SCHOOL DATA

ADA: 92.85% ('22-'23) compared to 94.57 ('23-'24)

% of New Staff: 16 (25.8%) ('22-'23) compared to 9 (14.5%) ('23-'24)

% of teachers with less than (5) years experience: 41 (66%) ('22-23) compared to ('23-'24)

% of families who have attended a school event: (49%) ('22-23) compared to 63% ('23-24)

GENERAL

- Staff and Student Resilience
- "We Move As 1"
- Continuous Improvement
- Dedication to improving themselves to assist our student population

Top three areas for growth

- SPED Academic Data
- EL Academic Data
- African American Male (Behavior Data)

30 Sec. Pitch

Continuous Academic Growth, High School Credit, Accelerated Arts, Service Learning, Diversified Staff and Students, College Visits, Plays, Researched Based Strategies, Accelerated Math, High Attendance Rates, Positive Office Referrals, a Caring Staff, New Innovative Hands on Learning Lab, New Library w/ New resources and Books, Parties in the Park, Cincinnati Bengals Partnership, Varsity Athletes, (3) Basketball Championships, After-School Opportunities (CLC), School Garden, Cheerleading Championship, JROTC, Student Government (Student Voice), Development of the whole child, and many more… This is just a few highlights of HMS!!!

GENERAL

Community Promotion:

- **Parties in The Park**
- **Several Business Partnerships**
- **Weekly Principal Notes**
- **Various Social Medias**
- **Sporting Events**
- **Community Event Attendance**
- **Parent Nights**
- **Hubbard's Cupboard Kick-Off**
- **Charity Running/walking events**
- **Pritchard Committee**
- **SBDM**
- **Art Gallery Display**

Support Needed:

- **More EL Staff to be able to service our ever expanding population**

School Culture

- Monthly Attendance Challenges (School Wide)
- Part of the Quarterly Awards Assembly
- Parent Contacts
- TDP
- Partnership with the District Truancy Staff
- Home Visits
- End of Year Perfect Attendance Rewards

Impact Survey Data

- Data Analysis
- Shared with Staff
- We grew in every area: Strongest Area was Staff-Leadership Relationships. Our Lowest Area was Resources. Our Area that grew the most was Managing Student Behavior.
- Vs. Kentucky Middle Schools we are above the avg. in 8 out of 9 categories and we grew 19% in the one that we are not higher
- Vs. The Whole State of KY we are above the avg. in 8 out 9 categories and we grew 19% in the one that we are not higher
- Vs. Covington Independent we are above the District Avg. in 8 out of 9 Categories and we grew 19% in the one that we are not higher.
- What Now?: We have began looking at resources in our building. We have requested staff wishlists. We have began to revisit the programs we have (What we need and What we don't need to be more efficient in getting quality resources over quantity).

School Culture

**Quality of School Climate and Safety Data**

- **We grew in 11 out of 27 areas (40.7%)**
- **We are above the District Avg. in 4 categories (14.8%)**
- **Our lowest scoring area is: "Bullying is NOT a problem for this school" (This happens to be an area that we are above the District Avg.)**
- **What have we done?:** **We have started using the language from the survey. We have developed a survey that we can use to take a pulse on were we are currently. We have used PRIDE TIME to teach SEL Lessons. We are defining the word "Bullying". We have Incident Reporting Sheets for students to fill out in our Behavior/Counseling Area. This has been discussed in Team Meetings, PLCs, Foundation Meetings. We have our Incentive Cart back for the Bulldog Bucks. These issues are also currently being analyzed and addressed in Student Council and Student Support. Ms. Harden reaches out to the community for more mentors.**

PLCs

PLC/PRIDE/Planning Periods Explanation

HMS PLC WEBSITE

Solution Tree Conferences
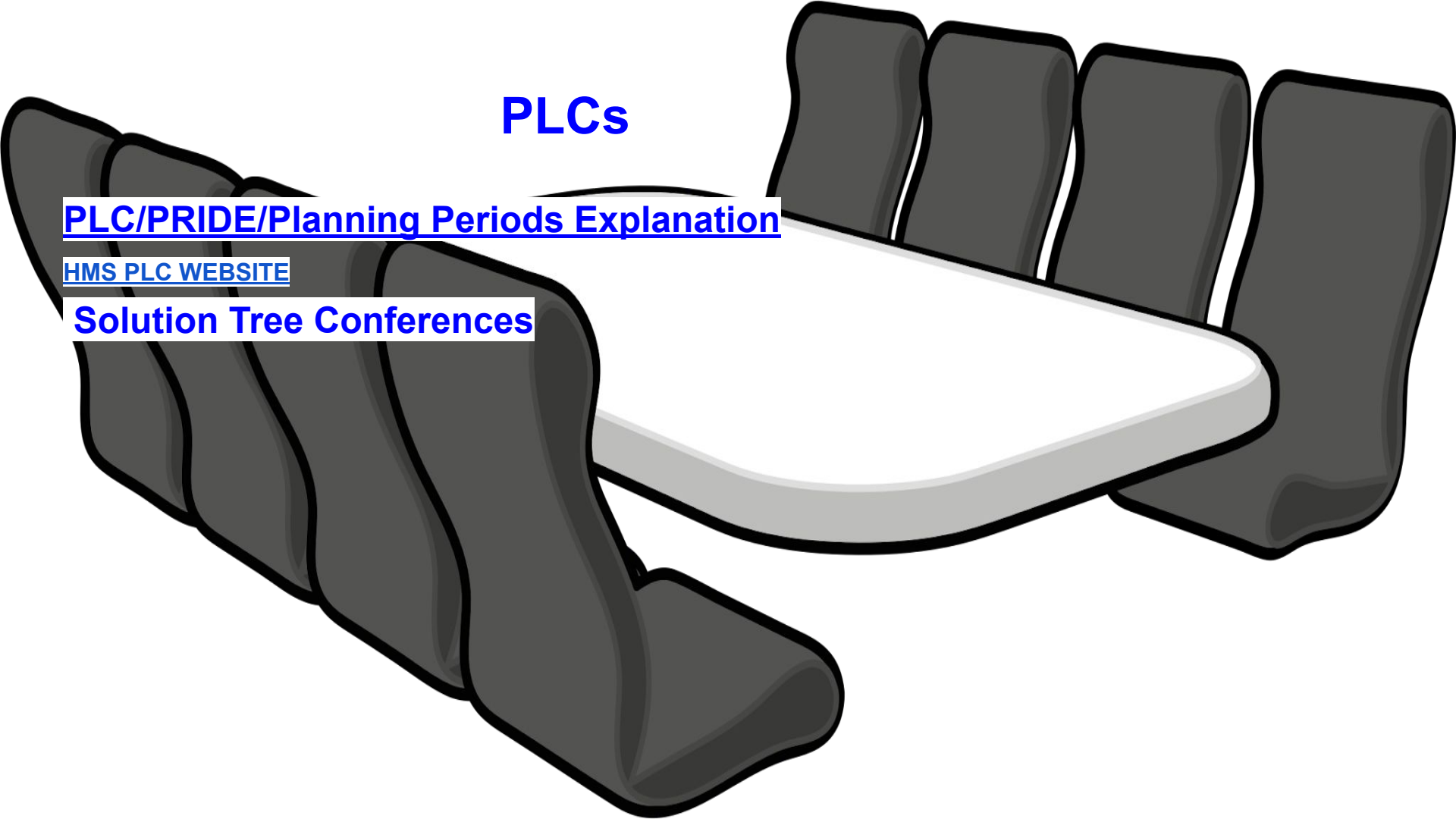
TEACHER RETENTION

Teacher Retention

- Consistent Communication:
- Leadership Opportunities
- Surveys and Feedback on initiatives
- 2 Planning Periods
- Daily Check-Ins
- Timely Feedback: Observations
- Positive Monthly Staff Meetings:
- Mentors
- New Teacher Meetings conducted by a Teacher Lead
- Staff Outings
- Teacher of the Month
- Classroom Contests:
- Goal Setting
- Subject Coaching
- Peer Observations
- Planning Days
- Powder Puff Game
- NEW SEL TEACHER'S LOUNGE
- New Staff Lounge
- Random You are Appreciated Items in their mailboxes

PROFESSIONAL DEVELOPMENT

FEEDBACK

- **Staff likes how the Central Office and our Building Leadership takes survey data to develop PDs for this year and next.**

AREA OF IMPROVEMENT

- **Our staff would like to see more staff development targeting the Middle School. Staff stated it has became better but still needs to be focused on the Middle School needs.**

Implementation

- **Our implementation is monitored through classroom visits, PLC discussions, and student data.**

(An area of growth)

- **'24-'25 Leading PD Topics (According to our Building Survey): HMS '24-'25 PD Requests**

Curriculum Development

NEXT STEPS

Quality Control

PLCs

Walk-Throughs

Curriculum Continuity

Observations

Unit Plan Feedback Forms

District Reminder Emails

Status: ELA (Complete) Math (Reviewing) Social Studies (Summer Focus) Science (Reviewing and Collaborating w/NKCES)

Technology

BVA

EDUCERI

TEACHER LAPTOPS

MASTERY CONNECT

STUDENT 1 to 1

DOCUMENT CAMERAS

APPLE TVs

IXL

EDGENUITY

ACADEMIC DATA

BEHAVIOR DATA

ROCKETLIT (SCIENCE and HISTORY to INCREASE READING)

INNER ORBITS(RIGOROUS NGSS ASSESSMENT PLATFORM)

INQUITS (VIRTUAL SCIENCE LABS)