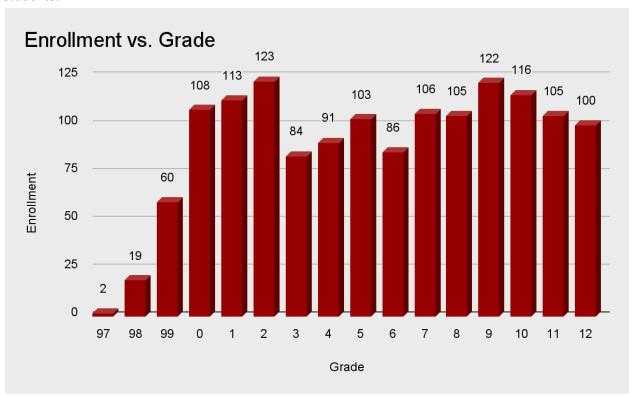
Newport Independent Schools Pupil Personnel, Student Services, & Federal Programs Regular Meeting February 27, 2024

Enrollment

Enrollment at Newport Independent Schools on February 27, 2024 is 1443, an increase of fifteen students over prior month. Newport School of Innovation has its highest enrollment with 70 students.



Newport High School 568 Newport Primary 425 School of Innovation 70 Newport Intermediate 363 Newport Regional 17

Attendance

Month 6 closed on February 20, 2024. Schools are balancing Month 6 and reporting will be made at the March Regular meeting.

Federal Programs

Title I, Part A

The Kentucky Department of Education has purchased Title I Next, a PCG Group software product for school district use beginning in FY 25. All school principals, assistant principals, and Federal Program staff had the opportunity to participate in virtual training during February. This product houses documentation outlined within Title I and assurances that Newport Independent maintains through a shared drive. Private Schools will not have access to Title I

Next and our Federal Programs staff will continue to monitor and house private school documentation.

Each district in Northern Kentucky is preparing the Declaration of Participation for private and homeschools for the 2024-2025 school year. Private schools must return the completed Declaration by the deadline to participate and receive funding for those attending students with a residence in Newport, Ky.

Principals are currently reviewing student and staffing needs for the 2024-2025 academic year as part of their needs assessment for federal programming. Each school is making progress with their school schedules.

Enrollment Comparison

As a portion of a data health check, the DPP office ran academic performance and enrollment comparison data for two grades, 6th and 11th. The purpose of the data health check was to monitor the academic success of students continuously enrolled through Newport Independent as compared to students who have transitioned to Newport Independent. Grade levels were chosen based on the transition stage. Kentucky Summative Assessment is the measurement tool utilized to measure academic success. Students were separated into three groups: K-6th continuous enrollment, PK-6th continuous enrollment, and transferred students. Student identity was protected by removal of identifying information and assignment on random integers. Group size was set at 10. Raw data was shared with community member Lynn Schaber, representative of an Education Task Force within Newport, Ky. Findings are comparative.

Grade 6 Comparison

	Newport Independent					
	Continously Enrolled K- 6 Achievement					
Count	Combined Writing	Editing Mechanics	Mathematics	Reading	Social Studies	Writing
Novice	5	11	12	7	9	5
Apprentive	9	4	5	5	7	8
Proficient	12	8	8	8	8	12
Distinguished	1	4	2	7	3	2
Total	27	27	27	27	27	27
% P& D	48.00%	44.00%	37.00%	56.00%	41.00%	52.00%

	Newport Independent Continously Enrolled PK- 6 Achievement						
Count	Combined Editing Social Count Writing Mechanics Mathematics Reading Studies Writing						
Novice	2	6	6	5	6	2	
Apprentive	8	5	7	4	5	8	
Proficient	9	5	4	8	6	9	
Distinguished	0	3	2	2	2	0	
Total	19	19	19	19	19	19	
% P& D	47.00%	42.00%	53.00%	53.00%	42.00%	47.00%	

	Continously Enrolled Newport Independent						
Count	Combined Writing	Editing Mechanics	Mathematics	Reading	Social Studies	Writing	
Novice	7	17	18	12	15	7	
Apprentive	17	9	12	9	12	16	
Proficient	21	13	12	16	14	21	
Distinguished	1	7	4	9	5	2	
Total	46	46	46	46	46	46	
% P& D	47.80%	43.47%	34.78%	54.34%	41.30%	50.00%	
Kentucky		47%	41%	48%	42%	39%	

Transitioned/Mobile Students						
Count	Combined Writing	Editing Mechanics	Mathematics	Reading	Social Studies	Writing
Novice	10	13	18	12	17	10
Apprentive	14	12	10	10	11	14
Proficient	6	6	8	9	3	6
Distinguished	2	1	0	2	1	2
Total	32	32	36	33	32	32
% P& D	25.00%	22.00%	22.00%	33.00%	13.00%	25.00%

	Combined Writing	Editing Mechanics	Mathematics	Reading	Social Studies	Writing
NISD vs Mobile	22.80%	21.47%	12.78%	21.34%	28.30%	25.00%
K to 6 vs Mobile	23.00%	23.00%	15.00%	22.00%	28.00%	27.00%
PK to 6 vs Mobile	22.00%	20.00%	9.00%	19.00%	30.00%	22.00%
NISD vs State		-3.53%	-6.22	6.34	-0.7	11

Grade 10 Data Comparison

Newport Independent			Newport Independent		
Continousy Enrolled K- 10		Transitioned/Mobile Students Gr 10			
Count	Reading	Mathematics	Count	Reading	Mathematics
Novice	9	8	Novice	17	30
Apprentive	11	17	Apprentive	22	14
Proficient	6	7	Proficient	6	3
Distinguished	9	3	Distinguished	1	0
Total	35	35	Total	46	47
% P& D	43%	29%	% P& D	15%	6%

Newport Independent						
Continousy Enrolled K- 10						
Count	Reading	Mathematics				
Novice	9	8				
Apprentive	11	17				
Proficient	6	7				
Distinguished	9	3				
Total	35	35				
% P& D	43%	29%				
Kentucky	46%	34%				

	Reading	Mathematics
NISD vs Mobile	28.00	22.00
NISD vs State	-3%	-5%

Additional data is available through newportwildcats.org. Demographic overview of Newport Independent School District is available at:



Dates of Interest:

March 12, 2024 Quarter 3 Ends

March 14, 2024 Professional Learning Community Day

No School Students

March 15, 2024 No School

March 19, 2024 Grade and Attendance Reports to Families

Board Action Requested

Approval of Calendar Committee Approval of 24/25 Calendar- First

Attachments:

Student Services Activity Report Calendar Committee 2024-2025 Calendar (First)

Respectfully submitted,

Jennifer Stewart

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Director of Pupil Personnel, Student Services, &
Federal Programs