

Impact Kentucky Working Conditions Survey 2023-24 Impact KY Survey





"2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"



## **Summary**

Topic Description	Results	Compa	Comparison	
Educating All Students  Faculty perceptions of their readiness to address issues of diversity.	61% • 2 since last survey	71% 65% 69%	Newport Independent  Kentucky High Schools  Kentucky	
Emotional Well-Being and Belonging  Perceptions of educator well being, efficacy, and belonging	34%  4 since last survey	44% 53% 55%	Newport Independent  Kentucky High Schools  Kentucky	
Feedback and Coaching  Perceptions of the amount and quality of feedback faculty and staff receive.	25%  7 since last survey	50% 50% 58%	Newport Independent  Kentucky High Schools  Kentucky	
Managing Student Behavior  Perceptions of the management of student behavior in the classroom and school	28% ▼3 since last survey	45% 61% 66%	Newport Independent  Kentucky High Schools  Kentucky	
Professional Learning  Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	29%  ▼3 since last survey	53% 53% 60%	Newport Independent  Kentucky High Schools  Kentucky	
Resources  Perceptions of the adequacy of the school's resources.	<b>53%</b> • 2 since last survey	55% 49% 50%	Newport Independent  Kentucky High Schools  Kentucky	
School Climate  Perceptions of the overall social and learning climate of the school.	18% ▼1 since last survey	45% 54% 63%	Newport Independent  Kentucky High Schools  Kentucky	



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School Leadership  Perceptions of the school leadership's effectiveness.	25%	<b>51</b> %	Newport Independent
		62%	Kentucky High Schools
	<b>▼ 5</b> since last survey	<b>67</b> %	Kentucky
Staff-Leadership Relationships	440/	64%	Newport Independent
Perceptions of faculty and staff relationships with school leaders.	<b>41</b> %	04%	немрогі індерендені
	<b>▼ 13</b>	<b>75</b> %	Kentucky High Schools
	since last survey	<b>78</b> %	Kentucky

53 responses

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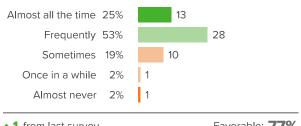


### **Educating All Students**



How did people respond?

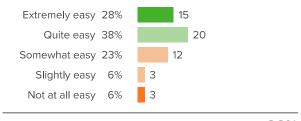
#### Q.1: How often do teachers use assessment data to inform their instruction?



▲ 1 from last survey

Favorable: 77%

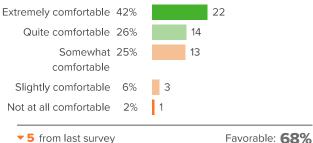
#### Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?



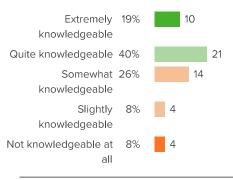
4 from last survey

Favorable: 66%

#### Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?

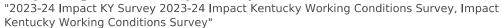


#### Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?

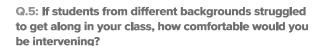


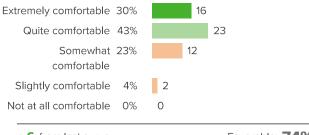
▲ 3 from last survey

Favorable: 58%





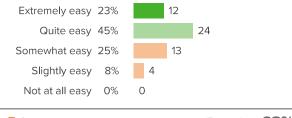




♠ 6 from last survey

Favorable: 74%

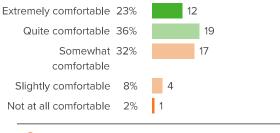
## Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?



▼ 7 from last survey

Favorable: 68%

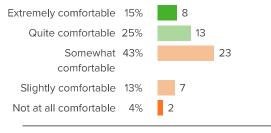
#### Q.7: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?



**▼2** from last survey

Favorable: 58%

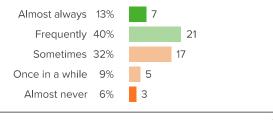
## Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



▼ 11 from last survey

Favorable: 40%

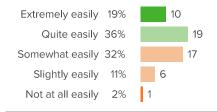
## Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?



23 from last survey

Favorable: **53%** 

## Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?



▲ 6 from last survey

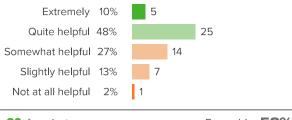
Favorable: **55%** 



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## Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



▲ 20 from last survey

Favorable: **58%** 



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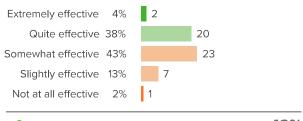


## **Emotional Well-Being and Belonging**



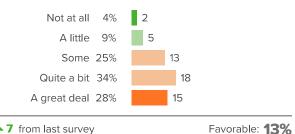
How did people respond?

### Q.1: How effective do you feel at your job right now?



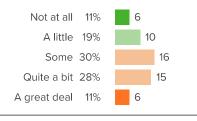
▲ 2 from last survey Favorable: 42%

#### Q.2: How concerned are you about the emotional wellbeing of your colleagues as a result of their work?



▲ 7 from last survey

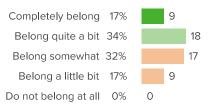
#### Q.3: How concerned are you about your own emotional well-being as a result of your work?



▲ 11 from last survey

Favorable: 30%

#### Q.4: Overall, how much do you feel like you belong at your school?



2 from last survey

Favorable: 51%



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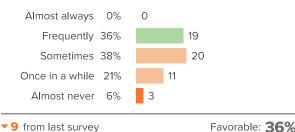


### **Feedback and Coaching**



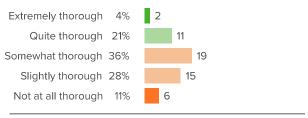
How did people respond?

#### Q.1: How often do you receive feedback on your teaching?



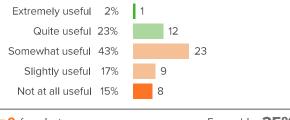
Favorable: 36%

#### Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



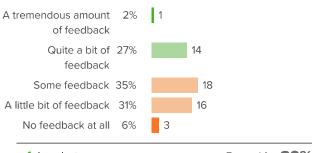
▼ 6 from last survey Favorable: 25%

#### Q.3: How useful do you find the feedback you receive on your teaching?



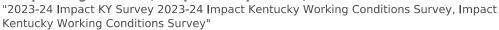
▼ 9 from last survey Favorable: 25%

#### Q.4: How much feedback do you receive on your teaching?



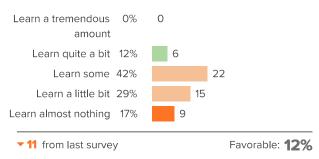
▲ 1 from last survey Favorable: 29%







## Q.5: How much do you learn from the teacher evaluation processes at your school?



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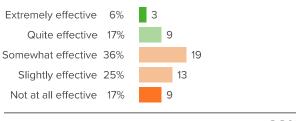
### **Managing Student Behavior**



District average: 45% Newport Independent School Type average: Kentucky High Schools State average: 66%

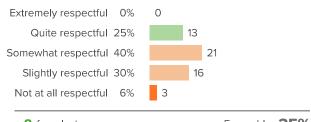
How did people respond?

#### Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?



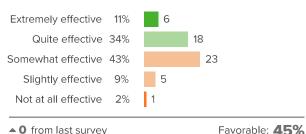
2 from last survey Favorable: 23%

#### Q.2: How respectful are the relationships between teachers and students?



▲ 8 from last survey Favorable: 25%

#### Q.3: How effective do you think you are at managing disruptive classes?



◆ 0 from last survey

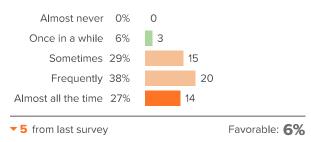
#### Q.4: How well do school administrators support teachers' classroom management efforts?



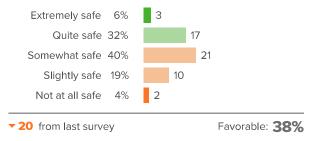
4 from last survey

Favorable: 28%

#### Q.5: How often does student misconduct disrupt the learning environment at your school?



#### Q.6: Overall, how safe is the school environment?



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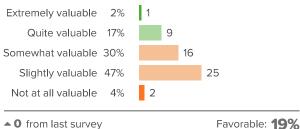
### **Professional Learning**



**53**% Newport Independent District average: School Type average: Kentucky High Schools State average: 60%

How did people respond?

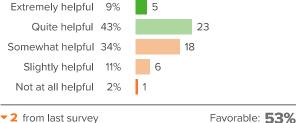
#### Q.1: At your school, how valuable are the available professional development opportunities?



Extremely helpful 9%

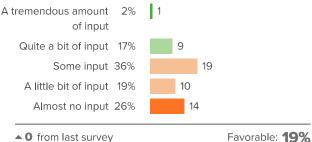
improving your teaching?

Q.2: How helpful are your colleagues' ideas for

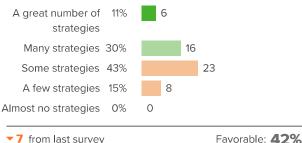


▲ 0 from last survey

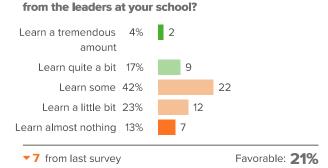
#### Q.3: How much input do you have into individualizing your own professional development opportunities?



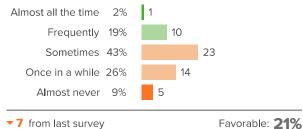
Q.4: Through working at your school, how many new teaching strategies have you learned?



### Q.5: Overall, how much do you learn about teaching



Q.6: How often do your professional development opportunities help you explore new ideas?

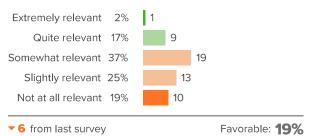


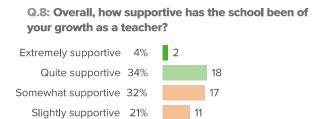


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## Q.7: How relevant have your professional development opportunities been to the content that you teach?





Not at all supportive 9%

▲ 4 from last survey Favorable: **38%** 



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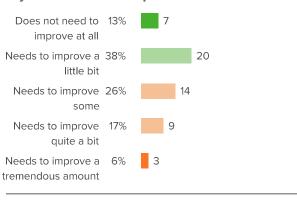


#### Resources



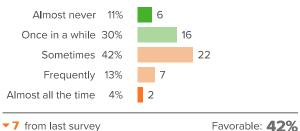
How did people respond?

#### Q.1: To what extent does the quality of the resources at your school need to improve?



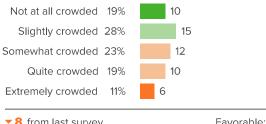
▲ 15 from last survey

#### Q.2: When students need help from an adult, how often do they have to wait to get that help?



Favorable: 42%

#### Q.3: At your school, how crowded do the learning spaces feel?

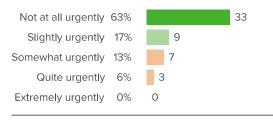


8 from last survey

Favorable: 47%

Favorable: 51%

#### Q.4: How urgently does your school's technology need to be updated?



▲ 6 from last survey

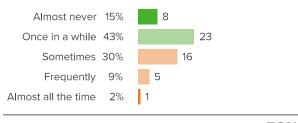
Favorable: 81%



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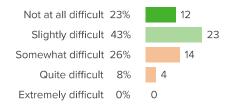




3 from last survey

Favorable: 58%

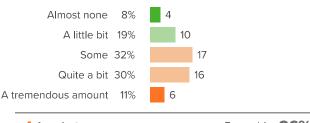
## Q.6: For students who need extra support, how difficult is it for them to get the support that they need?



▼ 13 from last survey

Favorable: 66%

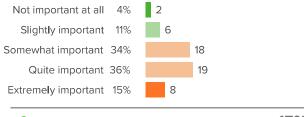
## Q.7: How much of your own money do you spend on your classroom?



▼ 4 from last survey

Favorable: 26%

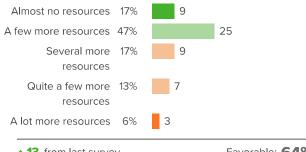
## Q.8: How important is it for your school to hire more specialists to help students?



▲ 3 from last survey

Favorable: **15%** 

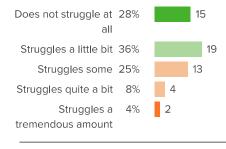
## Q.9: How many more resources do you need to adequately support your students' learning?



▲ 13 from last survey

Favorable: **64%** 

## Q.10: Overall, how much does your school struggle due to a lack of resources?



9 from last survey

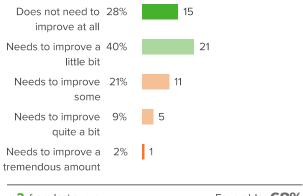
Favorable: 64%







Q.11: To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?



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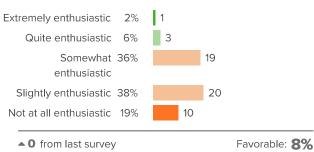


#### **School Climate**

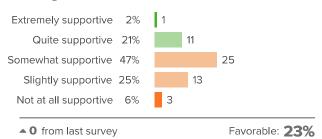


How did people respond?

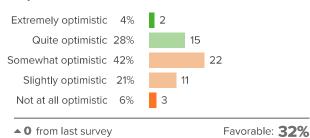
## Q.1: On most days, how enthusiastic are the students about being at school?



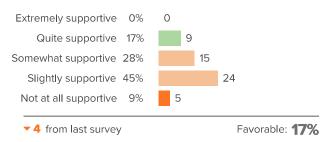
## Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



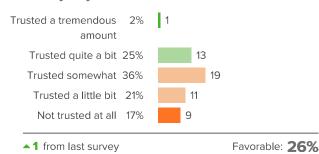
## Q.3: How optimistic are you that your school will improve in the future?



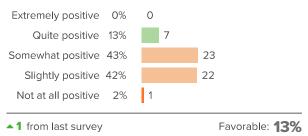
## Q.4: How supportive are students in their interactions with each other?



## Q.5: To what extent are teachers trusted to teach in the way they think is best?



## Q.6: How positive are the attitudes of your colleagues?

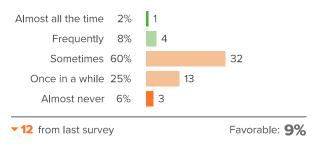




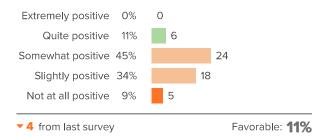
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## Q.7: How often do you see students helping each other without being prompted?



## Q.8: Overall, how positive is the working environment at your school?



## Q.9: How respectful are the relationships between teachers and students?



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### **School Leadership**

Your average

Change

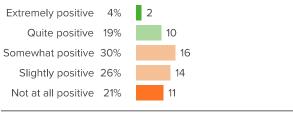
District average: 51% Newport Independent

School Type average: 62% Kentucky High Schools

State average: 67% Kentucky

How did people respond?

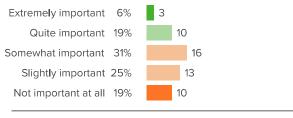
## Q.1: How positive is the tone that school leaders set for the culture of the school?



▼ 7 from last survey

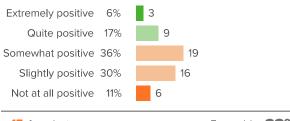
Favorable: 23%

## Q.2: For your school leaders, how important is teacher satisfaction?



▼ 13 from last survey

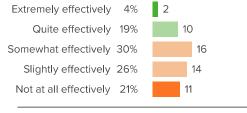
## Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



**▼ 15** from last survey

Favorable: 23%

## Q.4: How effectively do school leaders communicate important information to teachers?



3 from last survey

Favorable: 23%

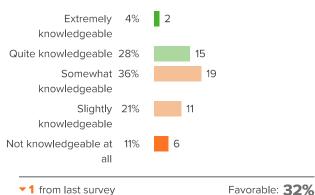
Favorable: 25%



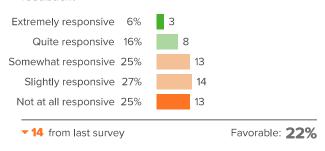
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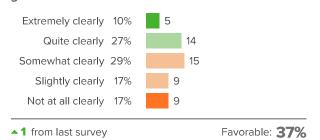




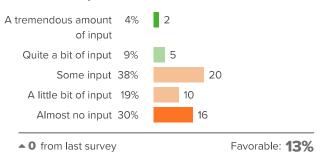
#### Q.6: How responsive are school leaders to your feedback?



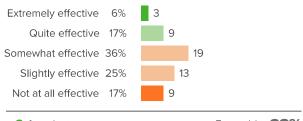
#### Q.7: How clearly do your school leaders identify their goals for teachers?



#### Q.8: When the school makes important decisions, how much input do teachers have?



#### Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?



▲ 2 from last survey Favorable: 23%

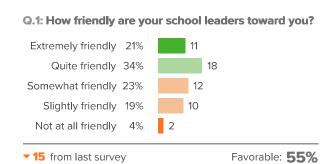
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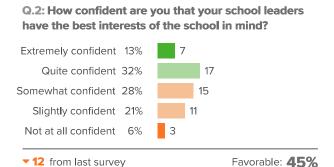


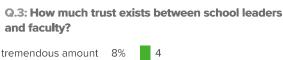
### **Staff-Leadership Relationships**

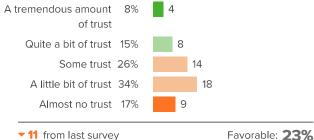


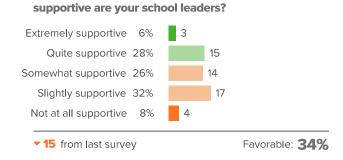
How did people respond?





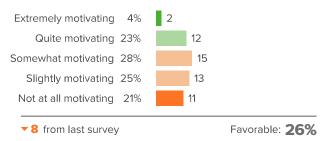


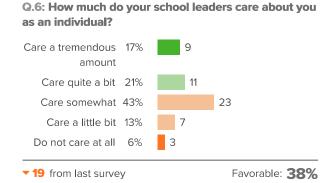




Q.4: When you face challenges at work, how

## Q.5: At your school, how motivating do you find working with the leadership team?



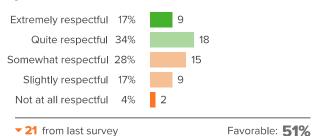




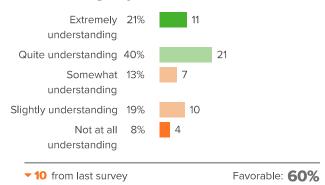
"2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"



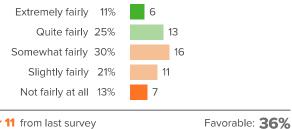




#### Q.8: When challenges arise in your personal life, how understanding are your school leaders?



#### Q.9: How fairly does the school leadership treat the faculty?



▼ 11 from last survey