



Jefferson County Board of Education Meeting January 23, 2024



# Option 1: Original Goals (No Changes)

Original Goals	Interim Examples
The percentage of 5th grade students who score "ready" on the JCPS Academic Readiness measures will increase from <u>%</u> on <u>June 2025</u> to <u>%</u> by <u>June 2030</u> .	<ul> <li>MAP Interim Goal</li> <li>Backpack Interim Goal</li> <li>Curriculum Interim Goal- Reading</li> </ul>
The percentage of 8th grade students who score as "ready" on the JCPS Academic Readiness measures will increase from <u>%</u> on <u>June 2025</u> to <u>%</u> by <u>June 2030</u> .	<ul> <li>MAP Interim Goal</li> <li>Backpack Interim Goal</li> <li>Curriculum Interim Goal- Math</li> </ul>
The percentage of 12th grade students who score as "ready" on the JCPS Academic Readiness measures will increase from <u>%</u> on <u>June 2025</u> to <u>%</u> by <u>June 2030</u> .	<ul><li>CERT Interim Goal</li><li>Backpack Interim Goal</li><li>CERT Interim Goal</li></ul>
The percentage of 3rd grade students who score at the 60th percentile in Reading according to the Spring Map assessment will increase from 36% on June 2023 to 51% by June 2030.	<ul><li>MAP Fluency Goal</li><li>MAP Growth Goal</li><li>Curriculum Interim Goal</li></ul>
The percentage of 8th grade students who score at the 60th percentile in Math according to the Spring Map assessment will increase from 23% on June 2023 to 38% by June 2030.	<ul><li>MAP Fluency Goal</li><li>MAP Growth Goal</li><li>Curriculum Interim Goal</li></ul>

Required Reports: 10 MAP/CERT, 3 Backpack, 4 Curriculum, 3 Composite (MAP, Backpack) Meeting Reviews: 20

## **Option 2: Condense to Readiness Goals**

Original Goals	Interim Examples
The percentage of 5th grade students who score "ready" on the JCPS Academic Readiness measures will increase from <u>%</u> on <u>June 2025</u> to <u>%</u> by <u>June 2030</u> .	<ul> <li>MAP Interim Goal (3rd Grade Literacy)</li> <li>Backpack Interim Goal</li> <li>Curriculum Interim Goal- Reading</li> </ul>
The percentage of 8th grade students who score as "ready" on the JCPS Academic Readiness measures will increase from <u>%</u> on <u>June 2025</u> to <u>%</u> by <u>June 2030</u> .	<ul> <li>MAP Interim Goal (8th Grade Math)</li> <li>Backpack Interim Goal</li> <li>Curriculum Interim Goal- Math</li> </ul>
The percentage of 12th grade students who score as "ready" on the JCPS Academic Readiness measures will increase from <u>%</u> on <u>June 2025</u> to <u>%</u> by <u>June 2030</u> .	<ul> <li>CERT Interim Goal</li> <li>Backpack Interim Goal</li> <li>Curriculum Interim Goal- 10th Grade</li> </ul>

Move 3rd grade literacy and 8th grade math goals to interim goals

Required Reports: 3 MAP/CERT, 3 Backpack, 3 Curriculum, 3 Composite (MAP, Backpack)

Meeting Reviews: 12

# Option 3: Condense to 1 Readiness Goal and 2 MAP Goals focused on GROWTH

Original Goals	Interim Examples
The percentage of 12th grade students who score as "ready" on the JCPS Academic Readiness measures will increase from <u>%</u> on <u>June 2025</u> to <u>%</u> by <u>June 2030</u> .	<ul> <li>5th Grade Readiness Interim Goal (MAP, backpack composite)</li> <li>8th Grade Readiness Interim Goal (MAP, backpack composite)</li> <li>Backpack Interim Goal</li> </ul>
The percentage of 3rd grade students who met expected growth in Reading according to the Spring Map assessment will increase from <u>%</u> on <u>June 2023</u> to <u>%</u> by <u>June 2030</u> .	<ul> <li>MAP Fluency Goal</li> <li>MAP Growth Goal</li> <li>Curriculum Interim Goal</li> </ul>
The percentage of 8th grade students who met expected growth in Math according to the Spring Map assessment will increase from <u>%</u> on <u>June 2023</u> to <u>%</u> by <u>June 2030</u> .	<ul> <li>MAP Fluency Goal</li> <li>MAP Growth Goal</li> <li>Curriculum Interim Goal</li> </ul>

Move 5th and 8th grade readiness goals to interim goals

Required Reports: 6 MAP/CERT, 1 Backpack, 2 Curriculum, 3 Composite (MAP, Backpack) Meeting Reviews: 12

## **Guardrails**

### **Original**

- Safety: Shall not allow unsafe conditions (either socially, emotionally, or physically) to lead to a decrease in students' sense of belonging.
- 2. Re: Shall not have successfully completed a Racial Equity Analysis Protocol (REAP) or that is non-compliant with the Racial Equity Policy
- 3. ECE: Shall not allow Exceptional Child Education (ECE) students needs to be unmet by the district
- ML: Shall not allow Multilingual learners (MLL) students needs to be unmet by the district

#### Revised

- JCPS shall not allow unsafe conditions (either socially, emotionally, or physically)
- JCPS shall not make significant decisions without first ensuring alignment with the Racial Equity Plan.
- 3. JCPS shall not allow inequitable resource allocation for ECE students.
- 4. JCPS shall not allow inequitable resource allocation for ML students.