



# Discover Education in Zanzibar



# Overview

Who is the CR Hope  
Foundation

What will Newport  
Independent Schools  
gain from this  
experience?

Teacher Impact

The direct impact  
for Newport  
Students





# CR Hope Foundation



- Cosiano Ismaili Mbise started as a souvenir seller who was struggling to make ends meet. It was a long time dream and goal of his to improve his english but he couldn't take the time away from work while providing for his family.
- However, a tourist named William Frazer offered the funding for Cosiano to study english and to support his family. Cosiano took this opportunity and started working at a hotel where he saved money and was eventually able to open his own shop.
- He then met Renos Fountoulakis who was moved by the struggles he saw while visiting Zanzibar and how they affected the children and wanted to make a change. They put their resources together and this is when CR Hope Foundation began.
- The Seeds of Light School currently provides 115 school-aged children with quality education, helping them to develop literacy and numeracy skills, and spur their interest in sports, community development, and leadership.

# What will Newport Independent Schools Gain From This?

“Most teachers across the country have gone through workshops and seminars on culturally responsive pedagogy, equity, or brain based learning.”

- I want to immerse myself and live in another culture.
- I believe this will afford me the opportunity to see education through the eyes of our diverse learners and to better understand real strategies to help our students at Newport.
- This experience would intentionally interrupt all of the traditional things that have been ingrained in me about our education system.
- This opportunity would give me new strategies to bring into our classrooms regarding poverty, diversity, and the motivation of learning.





# Teacher Impact



“Teachers are largely White, female, and monolingual, while classrooms are increasingly multilingual and multi -ethnic.” (Zumwalt & Craig, 2005).

- Since I have started teaching, diversity has been a huge focus of mine. I want to be able to reach and understand all of my students and I want to do it in a way that supports them as they are and doesn't force them to adapt to my understanding of things.
- This experience would give me a new perspective on teaching in true 3rd world poverty, while having limited technology and limited resources but still having students that are engaged and excited to learn.
- I will be able to speak to my colleagues about different strategies I saw being used that we can use to better reach and engage our students.






# Direct Impact For Newport Students



We currently have 5 students in our district from Tanzania!

- With this experience I would be able to better understand how to truly foster a classroom culture that motivates and supports all students to share things from their point of view.
- With this experience I will be able to gain perspective on what it is like to be somewhere that doesn't speak my native language and differs in culture and have a better understanding of what it is like for our newcomer student population.
- I will then be able to apply this to better reaching our diverse learners. This will foster a greater understanding of culture and also enrich the type of learning I am able to facilitate for students.





# Resources

## Websites:

- [CR Hope Foundation](#)

## Books

- Culturally and Linguistically Responsive Teaching and Learning
    - By: Sharroky Hollie
  - Cultivating Genius
    - By: Gholdy Muhammad
  - Culturally Responsive Teaching & The Brain
    - By: Zaretta Hammond
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