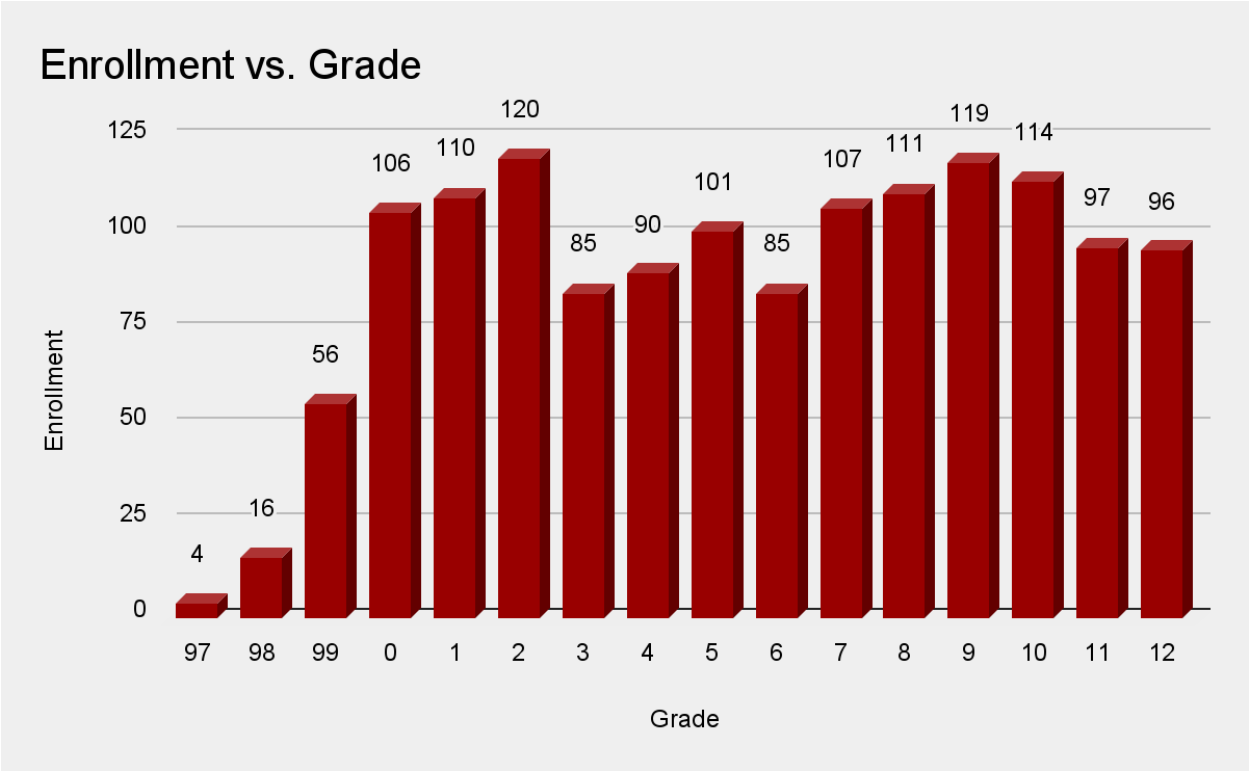
**Newport Independent Schools**
**Pupil Personnel, Student Services, & Federal Programs**
**Regular Meeting**
**December 13, 2023**

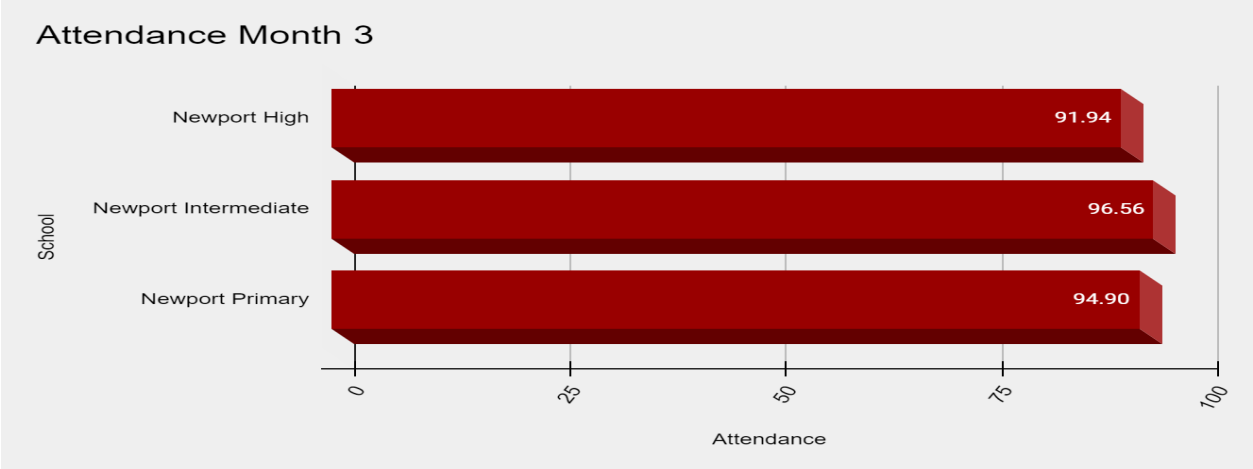
**Enrollment**

Enrollment at Newport Independent Schools on December 13, 2023 is 1418.




Newport High School 581
Newport Primary 412
School of Innovation 51
Newport Intermediate 361
Newport Regional 13

**Attendance**



**Newport Independent Schools**
**Pupil Personnel, Student Services, & Federal Programs**

Attendance month 3 ended on November 13, 2023. Students working virtually, in college courses, and via performance based will earn attendance credit after grades are reported in Infinite Campus on the student report cards at the end of the semester.

Newport Primary has a 95.18% running average daily attendance for the first three attendance months. Both first and second grade have attendance averages exceeding the district goal of 95%. Kindergarten is 0.09% below the district goal. Newport Primary continues to grow their attendance culture through a focus on attendance, incentives for improvement, and rewards to individual students, classes, and grade levels with good attendance.

Newport Intermediate has a 96.12% running average attendance for the first three attendance months. All grade levels have exceeded the lofty district goal of 95%. Newport Intermediate continues to focus on the importance of good attendance and enhancing their attendance culture through incentives for meeting their school goal, messaging, contacts with parents and students, and rewards at the individual student, classes, and grade levels with good attendance.

Newport High School has a 92.11% running average attendance for the first three attendance months without the incorporation of performance based courses attendance credit. This is a 1.18% increase from prior year (same time comparison). Newport High has a standing attendance committee focused on improving attendance through outreach, messaging, and reward incentives. School administration has met with students in upper grades to review school level attendance policies impacting student participation in activities such as prom and graduation.

District wide our attendance rate for the first three attendance months is 94.08%. Attendance is highest for students with T3 (97.46) and T4 (97.62) codes- transported once daily less than or greater than one mile. Attendance average for T3 and T4 is 3.69% greater than attendance for students who are not transported (93.85).

Chronically absent students account for 22.68% of students enrolled ten days or more. Males account for 52.7% of chronically absent students while females account for 47.3%. Examination of chronically absent students reveals that white students are three times more likely to be chronically absent than African American students, seven times more likely than Hispanic students, and three times more likely than students of two or more races.

Eight students currently have chronic medical standing excuse doctors recommendations on file. During the first semester we have five students attending school through home hospital services. Ten students have been denied home hospital services by their medical providers based on student medical needs. Identified rationale for chronic absenteeism includes: medical

appointments during school hours, scheduled therapy appointments during school hours, parent determination, and inpatient hospitalization.

13 students and families participated in School Based Truancy Diversion in November and we are currently scheduling 19 students for our next session in mid January. These students will remain in the pre-complaint phase for six months and will encompass summer sessions.

Current court filings from Newport Independent include: Eight students with Habitual Truancy, two parents with neglected children, and one student beyond school control. There are approximately fifty cases that we are currently involved with including neglect, truancy, and juvenile offenders. Forty eight students are currently in final notice status and attendance intervention.

**Title I, Part A**
The Consolidated Application within the Grant Management System has been approved by the KDE. Each school Principal has received their budget and narrative for expenditures.

Newport Primary is utilizing their Title I funding for Instructional Coaching in Reading, Math, and MTSS. Funding is also used for reading and math interventionists as well as for supplemental pay for teachers to work in data analysis and professional learning outside of contract time with a focus on monitoring progress and next step action planning for student growth. Additional funds have been allocated for supplemental books, student guides, and curriculum resources to support teachers in activities and strategies aligned to their CSIP. Funds are allotted for growth and development in one of our four focus areas with the addition of assessment literacy. Newport Primary also has funding set aside for supplies and materials to be utilized by the school guidance counselors/MTSS team in addressing transition to Kindergarten and transition to 3rd grade, decrease aggressive type behaviors, and materials and resources for implementing strategies to increase attendance as outlined within the needs assessment. Finally, funding has been dedicated to software for students to access digital learning for Tier II and III instruction in reading and math (iREady).

Newport Intermediate is utilizing their Title I funding for reading and math interventionist, Instruction Coach, and two full time interventionists. Funding has been allocated for supplemental pay for teachers to work in data analysis and professional learning outside of contract time to monitor progress and next step action planning for student growth. Funding was also allocated for professional consultants for improvement of school wide program and professional consultant for coaching and consulting in school climate and culture related to positive behavior interventions and supports. Registration fees for professional learning that are aligned to the activities and strategies within the CSIP are included in addition to travel for

activities outlined with the school CSIP, materials for the Coaching Cycle, assessment literacy, and our four focus areas. Newport Intermediate has also allocated funding for supplemental books, study guides, and curriculum resources to support teachers within our focus areas, assessment literacy, and PLCs. Based on needs assessment, supplies and materials to be utilized by the school guidance counselors addressing: transition to NIS and to NHS, decrease bullying and other aggressive type behaviors, and materials and resources for implementing strategies to increase attendance as outlined within needs assessment have also been allocated. Finally, funding was allocated for software for students to access digital learning materials to increase student achievement (iReady) and digital access to behavior systems to increase student engagement and school climate.

Newport High School has allocated their Title I, Part A funding for reading and math interventionist, a Post Secondary Transition/CCR Coach, and a portion of a guidance counselor position. Funding includes workshops and consultants for ACT readiness and growth toward career and college readiness activities as outlined with the school turnaround plan. This includes a Torch Prep workshop for students to increase awareness and increase student academic progress measures. Funding was also allocated for professional consultants for the following areas: Positive behavior interventions and supports, training and consultation of classroom management needs, coaching and consultation of data analysis including PLCs, and culturally responsive teaching and learning. Registration for professional learning to increase student achievement aligned to school turnaround plan and teacher need with travel is included. Additional funding for curriculum resources for increasing student progress in career and college transition readiness goals, preparation for and awareness of opportunities for postsecondary education and curriculum resources for students not meeting proficiency have been included in addition to the supplemental Books, Study Guides and curriculum resources to support teachers in professional learning as outlined within the school turnaround plan. Edgenuity access to increase student retention and graduation rates have been added to the Title I plan along with digital access for the behavior implementation system of PBIS to increase student engagement and school climate. Finally, supplies and materials to be utilized by the Resource Specialist and Guidance Counselor addressing: increasing career and college readiness progress by students and decreasing bullying and other aggressive type behaviors as outlined in the school needs assessments. Materials and resources for implementing strategies to increase attendance as a soft employability skill are also being utilized.

**Title III**

Title III EL funds have been allocated for professional development with the Ver Institute and WIDA development learning series. Funding has been set aside for parent and family engagement including materials for family nights that include access for parents that are non-English speaking. Funding has also been allocated for supplemental books, student guides,

and curriculum in resources to increase student achievement as well as other instructional materials to accelerate english language development.

**Comprehensive Improvement Planning**
Across Kentucky, districts and schools are in Phase Three of Improvement Planning. At our last Cabinet team meeting departments provided the team with aims, drivers, and measures of success for comprehensive improvement spanning the next three years. Next we will be working on a draft budget of need for the school year 2024-2025 as well as identifying professional learning needs. The plan will be presented to the Board at the January meeting.

**Dates of Interest:**
December 13, 2023 End of School Attendance Month 4
December 20, 2023 Second Reporting Period Ends
December 21, 2023 January 2, 2024- No School Students
January 2, 2024 Professional Learning Communities Day
January 5, 2024 Report Cards communicated to families
January 15, 2024- No School, Martin Luther King Jr. Day

**Board Action Requested**
None

**Attachments:**
None

**Respectfully submitted,**
*Jennifer Stewart*
**Jennifer Stewart**
**Director of Pupil Personnel, Student Services, &**
**Federal Programs**