



To: Mr. Watts, Superintendent
Ms. Malone, Chairperson of the Board
Members of Newport Board of Education

December 8, 2023

Department of Exceptional Children focus for the month of December 2023:

- Kentucky Department of Education 2023-Post-Secondary Youth-One-Year-Out Survey Results.

Exceptional Children Transition Programming (Ages 14 years and older)

To determine how well districts are preparing youth with disabilities for success after high school, the U.S. Department of Education's Office of Special Education Programs (OSEP) requires states to find out whether their former special education students have pursued further education or found competitive employment within one year of leaving high school. To meet this federal requirement KDE has a contractual agreement with The Kentucky Post School Outcome Center (KYP SO) to develop and oversee the administration of the Kentucky Post School Outcome Study, a longitudinal investigation of the post school outcomes of Kentucky youth with educational disabilities. Gathering information on the employment and education activities of special education students after they leave school provide families, local school districts, and state departments of education with a clear picture of how well young people with disabilities are doing within the first year of leaving school. The Kentucky Post-School Outcome Youth-One-Year-Out Survey results serves as a foundational document for informed decision-making and strategic planning within the Newport Independent Schools Special Education Department.

Kentucky Post-School Outcome Youth-One-Year-Out Survey Results for Newport Independent Schools (Graphs Attached). Students graduating in May, 2022 were contacted in May, 2023 and asked to respond to various questions pertaining to Education, Employment, and Community Participation.

Education by Employment. (Percent of students who are not in any of Office of Special Education Program Employment or Education Category).

All students identified with receiving special education services graduating in May 2023 are “engaged” in continuing their education and/or learning. “Engaged” means: Enrolling in either a training program, 2 or 4- yr. program, and completing at least one semester. Newport Independent School exceeds state and regional outcomes for this category.

Percent of students identified with “No Employment” experiences after high school:

- Kentucky -27.9%
- Northern Kentucky Educational Cooperative (Regional) – 19.0%
- Newport Independent Schools - 0%

Education (Percent of Students Continuing their Education after graduation)

1. Newport Independent Schools exceeded state and regional percentage for students continuing their education and/or participating in a training program.

- Kentucky -30%
- Northern Kentucky Educational Cooperative (Regional) – 42%
- Newport Independent Schools - 50%

2. Newport Independent Schools exceeded state and regional percentage for students completing an entire term/semester.

- Kentucky-25%
 - Northern Kentucky Educational Cooperative (Regional) - 39%
 - Newport Independent Schools- 50%
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Employment

1. Newport Independent Schools is above state and regional average for students being competitively employed (earning minimum wage for 20 hrs. per week for at least 90 days).

- Kentucky-63%
- Northern Kentucky Educational Cooperative (Regional) – 70%
- Newport Independent Schools – 100%

2. Newport Independent Schools is above state and regional average for students still competitively employed at the time when responding to the survey.

- Kentucky-56%
- Northern Kentucky Educational Cooperative (Regional) – 64%
- Newport Independent Schools – 100%

3. Newport Independent Schools is above state and regional average for students reporting working “on average” of 20 or more hours per week.

- Kentucky -86%
- Northern Kentucky Educational Cooperative (Regional) – 86%
- Newport Independent Schools – 100%

4. Newport Independent Schools is above state and regional average for students reporting at least legal minimum wage.

- Kentucky -98%
 - Northern Kentucky Educational Cooperative (Regional) – 99%
 - Newport Independent Schools – 100%
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5. Newport Independent Schools is above state and regional average for students reporting to utilize a Job Coach.

- Kentucky-12%
- Northern Kentucky Educational Cooperative (Regional) -12%
- Newport Independent Schools-50%

6. When asked if their job was interesting 25% of students rated their job to be “very interesting”, 75% reported “some-what to medium interesting, while 0% reported their job to be “not very interesting”.

Community Participation

1. Former graduates living with family.

- KY -78%
- NKEC/Regional - 84%
- Newport Independent Schools -75%

4. Newport Independent Schools is above state and regional average for students having a driver's license.

- KY -49%
- NKEC/Regional - 50%
- Newport Independent Schools -100%

5. Newport Independent Schools is below state and regional percentage for students registered to vote.

- KY -53%
 - NKEC/Regional - 50%
 - Newport Independent Schools -25%
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Newport Independent Schools Transition Services and Post-Secondary Programming

Newport Independent Schools begins the transition planning process when a student with special needs reaches 14-16 years of age. Transition services are a coordinated set of activities for a child with a disability designed to be a results-oriented process, focused on improving the academic and functional achievement of the child and facilitate the child's movement from high school to post-school activities, including post-secondary education, vocational education, integrated employment and is based on the individual child's needs. The student's strengths, preferences, and interest's guides ARC decisions regarding supports and services needed for the student to be successful after exiting high school.

Examples of transition services that teacher/staff provides:

- Assist student in filling out financial aid application
- Contact & schedule meetings with Disabilities Service Coordinator (DSO) at various colleges/tech. schools
- Assist student w/obtaining driver's license (practice test taking)
- Checking account/financial planning
- Applying for paid work experiences, resume writing & conduct mock interviews
- Digital Footprint – Do's & Don't as it relates to company policies.
- Union/Non-Union Employment – What's the difference?
- Offering job shadowing/mentoring opportunities (help in searching for jobs)
- Teach self-advocacy skills (Register to vote, utilize public transportation, etc.)
- Teach how to access Kentucky Cabinet for Health and Family Services.

Exceptional Children Programming Rates:

- **Special Education Services** – 194 Students
- **504 Programming Rates** – 14 Students

Related Service Enrollments:

- Speech & Language- 36
 - Occupational Therapy – 32
 - Physical Therapy –6
 - Mental Health Therapy- 42
 - Orientation and Mobility – 1
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Alternate Service Location Enrollments:

- Restore Program – 7
- Home/Private School Students – 0
- Newport School of Innovation- 5
- Campbell Regional School-3

District Mental Health Clinician Programming Rates:

Number of Students Receiving Individual Therapy:

- Newport Primary School-Krysten Munn
23 Students Total/Caseload
- Newport Intermediate School-Brandy Mains
26 Students Total/Caseload
- Newport High School-Hannah Lunde
34 Students Total/Caseload

Respectfully Submitted,

Lisa Swanson
