



The Newport Board of Education held a regular meeting on Wednesday, November 15, 2023, at 6:30 PM. The meeting was held at 30 W. 8th Street, Newport.

CALL TO ORDER

Chairman Ramona Malone asked for a roll call. The following were present: Ramona Malone, Sylvia Covington, Aaron Sutherland, and Tim Curl.

Ms. Malone asked everyone to stand and recite the Pledge of Allegiance and to pause for a Moment of Reflection.

MISSION STATEMENT

The Newport Independent School District will partner with families and the community to nurture, educate, and instill core values in all students to ensure they reach their fullest potential.

PRESENTATIONS/RECOGNITIONS

This month's student and teacher of the month are:

NPS – Melissa McGroarty, Teacher – the student of the month was not in attendance.

NIS – Jillian Chambers, School Counselor – Karen Patton – student

NHS – Jessica Vaughn, Teacher, and Wayne Patterson, student

Jennifer Packwood, teacher at the high school was in attendance to ask the board's support in teaching abroad next summer. Jennifer applied for and was accepted to participate in a program entitled Teach in Asia. The program will begin in June 2024 and participants will return around the end of July. Mandatory prep sessions for the trip begin in February and will entail both organizational and training sessions. The main objective of the TIA program is to teach conversational English and give insight into American culture. The TIA program pays for all expenses except \$2,200.

COMMENTS FROM THE AUDIENCE

None

MINUTES OF OCTOBER 19, 2023 REGULAR MEETING AND OCTOBER 25, 2023 SPECIAL MEETING

On MOTION BY SUTHERLEAND AND SECONDED BY COVINGTON the minutes were approved as presented.

1503 – MOTION CARRIED 4-0.

TREASURER'S REPORT

On MOTION BY SUTHERLAND AND SECONDED BY CURL the financial report was accepted and will be filed for audit and the bills were approved for payment.

1504 – MOTION CARRIED 4-0

Ms. Hoover also provided the following for the board's review.

- Credit card statement
- Administrator expense detail report
- Monthly financial report

Mr. Sutherland asked Ms. Hoover about Mr. Watts expenses as reported on the administrator expense detail. After review, Ms. Hoover agreed there was an error and would make the necessary correction.

STUDENT LEARNING AND SUPPORT SERVICES

Superintendent's update:

Mr. Watts reported to the board that the high school exited CSI status. NIS and NHS are now is TSI status due to the African American sub-group.

Mr. Sutherland asked for an explanation of CSI and TSI. CSI stands for comprehensive support and improvement and TSI stands for targeted support and improvement.

Beginning with the 2022-23 school year, and every three years thereafter, the Kentucky Department of Education will identify Comprehensive Support and Improvement schools (CSI). This identification is a required element of Every Student Succeeds Act of 2015 (ESSA). As local education agencies work to improve student outcomes by addressing the student-, teacher- and school-level factors that drive achievement gains, the Kentucky Department of Education seeks to guide and support districts through the school improvement process.

Once schools have received notification of their CSI identification, they must work with local stakeholders to develop and implement a turnaround plan that summarizes the steps the school will take to improve learning conditions. ESSA provides the opportunity, flexibility and responsibility for state and local education agencies to select appropriate, relevant interventions with the strongest evidence base possible to implement in schools needing improving. By law, these plans must be informed by all the indicators in the state's accountability system, include evidenced-based interventions, be based on a school-level needs assessment and identify resource inequities that must be addressed.

Upon identification, TSI schools must revise their Comprehensive School Improvement Plan (CSIP) to include components of turnaround leadership development and support, the identification of critical resource inequities, evidence-based interventions, and any additional actions that address the causes of consistently underperforming subgroups of students. Revised CSIPs must be approved by the local board of education. The district must monitor and provide support to TSI schools.

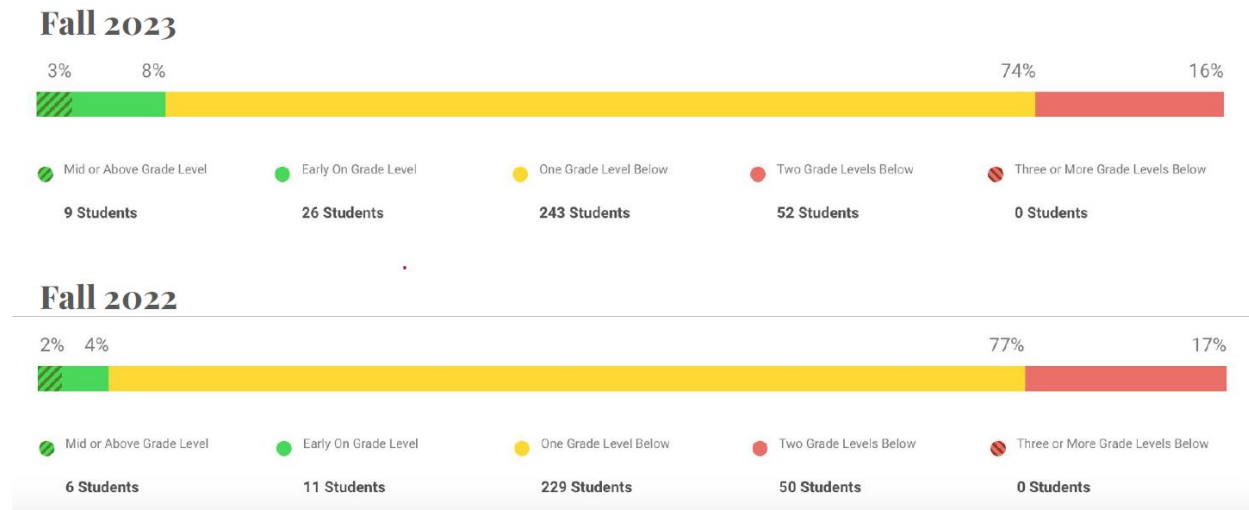
Ms. Payne, Chief Academic Officer, presented Spring 2023 KSA data. Her report covered:

- Federal Classification – TSI and CSI I and CSI II
- State indicators in the accountability system
- Overall designations: Blue, Green, Yellow, Orange, Red – ratings will be reported using a color rating system to communicate performance of school with red being lowest and blue being highest.
- Accountability profile and indicator scores and ratings.
 - NPS and NIS overall performance – Orange – TSI African American
 - NHS (MS) overall performance – Red – TSI African American
 - NHS (HS) overall performance – Orange
- ACT results:- all students average composite score 16.7
 - African American 14.9
 - Hispanic or Latino – 15.4

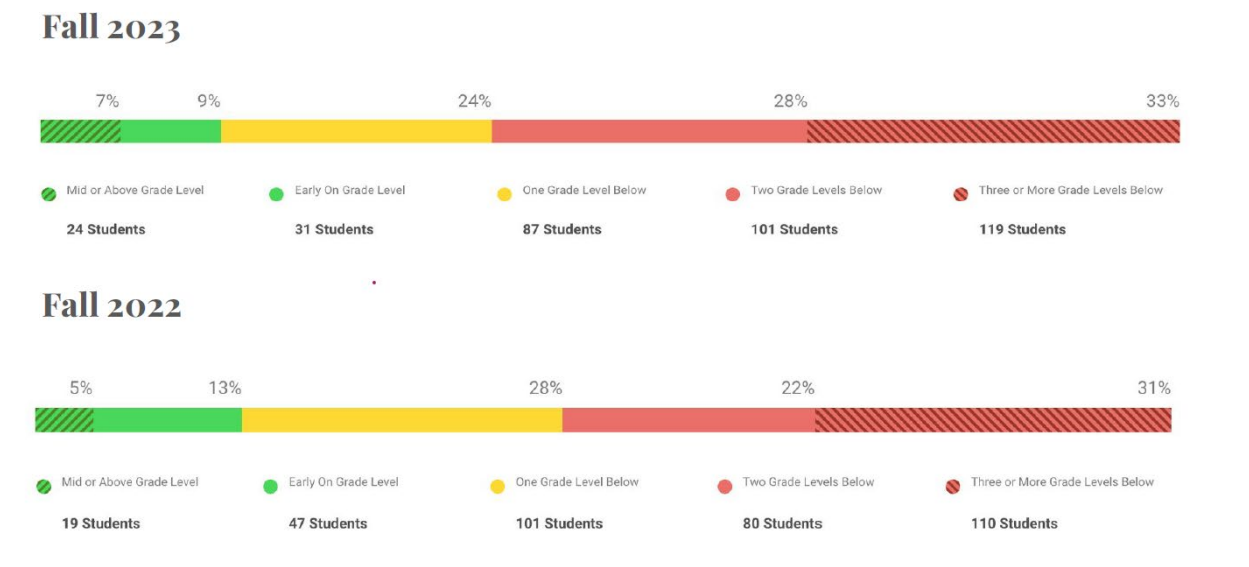
- White – 17.4
- EL – suppressed
- Free/Reduced – 15.9
- Disability with IEP – suppressed
- Graduation rate – 2021, 94.9% – 2022, 91% - 2023, 92.2%

The principals presented iReady and MAP data for reading and math comparing 2022 and 2023 reading and math scores. The results of these two assessments produced very similar data results.

NPS reading:



NIS reading:



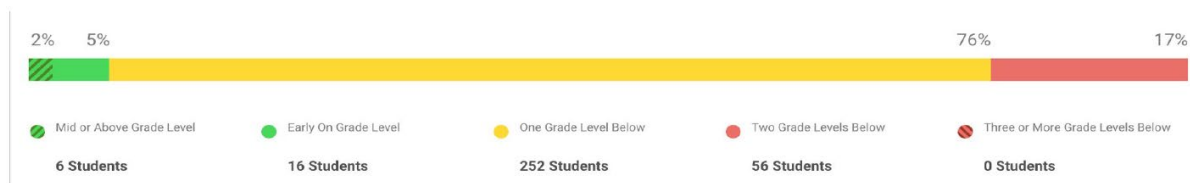
NHS reading:

Fall 2023

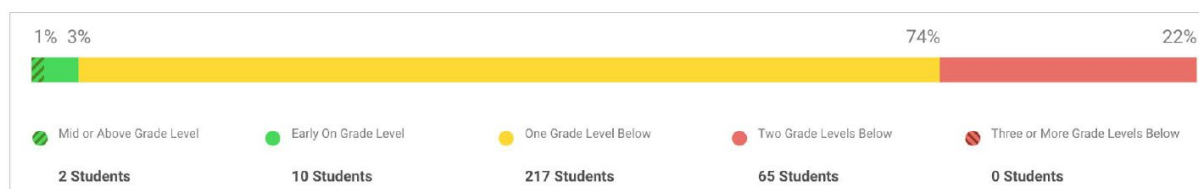


NPS math:

Fall 2023

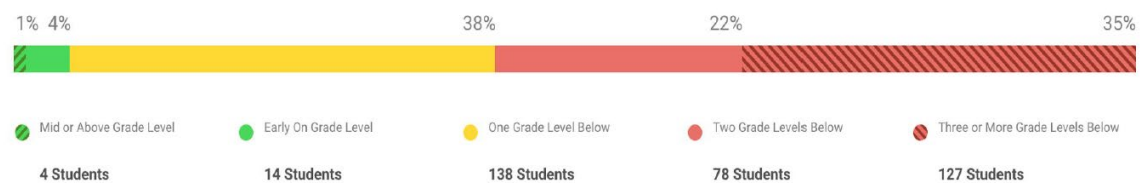


Fall 2022



NIS math:

Fall 2023



Fall 2022



NHS math:



Data systems in place include:

- Wonders and Math in Focus for grades K-6
- Envisions and MyPerspectives for grades 7-12
- Assessment analysis (by student; by standard)
- Identification of Tier II and Tier III in reading and math for grades K-8
- Triangulation of all data (curriculum assessments, MAP, iReady, Aimsweb)
- Focused on instructional strategies during PLCs
- Instructional coaching and feedback for teachers on next steps
- Behavior and attendance PLCs
- Weekly homework in reading and math
- School culture (Wildcat Way, PBIS, high expectations)

TSI –

- Implicit bias and culturally responsive teaching
- Next steps – implementation of curriculum and cultural behaviors
- PLCs
- Parent/teacher conferences
- Early warning tab
- WhyTry program

Mr. Sutherland asked how the board can help especially with those 7th and 8th grade students 3 grade levels behind. Ms. Payne reassured the board there is a plan in place for teachers to work with these students to get them caught up using programs already in place.

Mr. Curl asked about the early warning tab. Ms. Payne explained that KDE developed the Persistence to Graduation Tool and has also collaborated with Infinite Campus to develop an Early Warning System, which is a complex data tool using student level data. The Early Warning features allow district and school personnel to better understand what is contributing to each student's risk of dropping out, and most importantly, what areas of intervention might yield the greatest impact on their journey towards graduation.

Ms. Brown presented the report for the curriculum department: The report covered:

- Unannounced walkthrough data – NHS
- Accountability at a glance
- Session II 0 BELT Team

There were no questions.

Ms. Stewart presented the report from the DPPs office. There were no questions regarding her report.

Mr. Maines presented his report. He reviewed the outstanding projects status report from Ehmet Hayes and Assoc. He also said they successfully traded-in the 2013 Ford – 15 passenger van and purchased a 2021 Kia Sedona mini-van that is being used to transport the McKinney Vento students.

Ms. Swanson presented her report to the board.

Ms. Malone asked about LacyAnn Howard being awarded the KY Council of Exceptional Children's Yes I Can award. This award recognizes six students from across the state who excel in one of the following areas: academics, arts, transition, technology, school & community activities, and self-advocacy. LacyAnn will be recognized for her accomplishments in art and receive the award at the Exception Children's Conference in Louisville on November 20th.

Joe Bramlage, NHS Special Education chair will represent Newport and serve on the NKY Transition team. He will attend trainings on topics designed to ensure student's with exceptional needs are successful in achieving their post-secondary goals.

OLD BUSINESS

None

NEW BUSINESS

1. Personnel report;
2. Excuse Melissa Sheffel from the November board meeting
3. Change order #7 – NPS fire alarm & renovations to the kitchen, cafeteria, and gymnasium
4. Change order #7 – stadium renovation

On MOTION BY COVINGTON AND SECONDED BY SUTHERLAND the consent agenda was approved.

1505 – MOTION CARRIED 4-0

BOARD COMMENTS/CONCERNS

Tim Curl reported he will be meeting with Ms. Stewart and the health department on Thursday.

Mr. Sutherland apologized for missing the NAACP dinner but he was ill. He gave accolades to Mr. Watts after hearing about his presentation as keynote speaker for the event.

ADJOURNMENT

There being no further business, On MOTION BY SUTHERLAND AND SECONDED BY CURL the meeting adjourned. Time: 8:07 PM

1506 – MOTION CARRIED 4-0

Chairman

Secretary