

POSITION:	Director of Full-Service Community Schools
POSITION SUMMARY:	The primary role of the Director of Full-Service Community Schools would be to coordinate services between stakeholders to provide shared power and voice in how schools can create a culture of belonging, safety, and care. As the title indicates, the Director's lead role would be to establish a shared vision for the best possible student experience in order to prepare students for post-secondary life. Enlisting stakeholders in the visioning process, and leading through the Community School Transformation indicators would ultimately see a <i>groundswell action</i> for improvement in Christian County.
QUALIFICATIONS/ REQUIREMENTS:	<ul style="list-style-type: none"> ● Master's Degree, preferred in leadership, community or social services, family engagement, and/or education. ● Knowledge of FRYSC policy and procedures. Preference for individuals who have served as a FRYSC Advisory Council member, or a partner with FRYSC on school teams. ● Demonstrated project management and plan implementation skills. Preference to experience with family and/or community member co-design process. i.e. planning with families and communities at the table to ensure unique community needs and strengths are central to program design.. ● Demonstrated knowledge and leadership in the areas of school improvement and family partnership. ● Demonstrated knowledge and experience in change leadership. ● Critical thinking and problem solving skills. ● Innovative and collaborative ● Exceptional verbal and written communication skills. ● Capacity to multi-task and achieve deadlines. ● Strong organizational, project management, and problem-solving skills. ● Proficiency in all Microsoft Office applications.
REPORTS TO:	Assistant Superintendent of Instruction
SUPERVISES:	Parent Engagement Coordinators Community Engagement Coordinators

<p>PERFORMANCE RESPONSIBILITIES:</p>	<ul style="list-style-type: none"> ● Lead full-service community schools grant deliverables and objectives at district level. ● Identify three current pipeline services provided for students and families and oversee plan creation for two additional pipeline services at participating schools. ● Ensure collaboration with families, students, teachers, FRYSC Coordinators, and community leaders to inform full-service community school plan development around the 4 pillars: Active family and community engagement, Expanded and enriched learning times, Integrated supports, Collaborative leadership and practices to support high-quality teaching. ● Establish Community and Parent Engagement plans with both community schools, and coordinate to connect early childhood and post-secondary partners. ● Support both Freedom Elementary and Christian County High School in their status as Family Friendly Schools through the application and facilitation of the Essentials for Community School Transformation: sustainable resources, shared governance structures, continuous improvement, data systems, professional learning opportunities, and strategic partnerships. ● Collaborate with FRYSC in participating schools to build community capacity to enhance services, including policy alignment, financial support, and needs assessments. ● Provide participating FRYSC Coordinators with leadership opportunities at district level. ● Regularly report to the Prichard Committee on progress of objectives and deliverables. ● Regularly review planned activities for updates and changes based on challenges and successes, as well as reports and research released by the Prichard Committee. ● Participate in training and technical assistance opportunities at the state and national level. ● Review grant budget regularly to ensure funds are spent appropriately. ● Support implementation of the existing Profile of a Graduate competencies for successful post-secondary transition. This initiative extends kindergarten through 12th grade, and is strongly rooted in community engagement and partnerships to provide experiences for students that support successful matriculation into career, military, and/or college.
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TERMS OF EMPLOYMENT:	Employment for 238 days, with salary to be determined by the adopted teacher and administrative salary schedule of the Christian County Board of Education.

Board Approved: November 16, 2023