**Gallatin County High School**

**Comprehensive School Improvement Plan (CSIP) Narrative**

**Roxann Booth, Principal**

The Gallatin County High School SBDM Council reviewed and approved our CSIP on July 13, 2010. A request for approval from the Board of Education has been submitted for July 26, 2010.

Our plan is based on past data. We will receive data in the coming months from our KCCT Spring 2010 scores, PLAN Fall 2010 scores, On Demand Writing Fall 2010 scores, and ACT Spring 2011 scores. As data is reviewed and analyzed possible revisions and additions will be implemented in the CSIP. However, current strategies and activities will remain in the plan. We will also address all achievement gaps in learning as indicated by the data.

There are four components in the CSIP. **Reading**, **Math**, which are both required, **PLAN/ACT**, and **Academic Performance**. Strategies and activities have been developed to improve upon the needs of the school. Those strategies include:

* 9th, 10th, and 11th grade math labs for struggling students (Math)
* Interventions during CARE (Reading and Math)
* Analysis of student work and assessments through PLCs (Academic Performance)
* Modeling of Open Response Questions (Reading and Math)
* Implementation of School/District Writing Plan (Reading)
* Current display of student work and rubrics in all class rooms (Academic Performance)
* Trainings for the roll out of new Math and LA Standards (Academic Performance)
* Curriculum Alignment with new standards and College Readiness Standards (Academic Performance and PLAN/ACT)
* Test taking seminars and practice scrimmages from August to February (PLAN/ACT)
* Interventions for students not making benchmarks (PLAN/ACT)
* Analysis of College Readiness Scores (PLAN/ACT)