## JCPS Alternative and Specialized Option School Overview

**Board Report** 

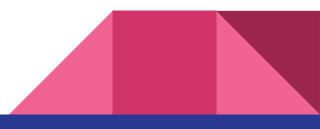
November 14, 2023

### Types of Kentucky Schools

A3 - District-operated, special education program (all enrollments should be special education)

A5 - District-operated alternative education program with no definable attendance boundaries designed to remediate academic performance, improve behavior, or provide an enhanced learning experience. This designation should only be used for offsite alternative education programs.

A6 - KECSAC funded program service state agency children



## A5 Schools

These schools are district operated alternative education programs with no definable attendance boundaries designed to remediate academic performance, improve behavior, or provide an enhanced learning experience. They are stand alone locations and currently provide transportation.

### Liberty High School



- School Overview:
  - Enrolls students who have struggled in the traditional school environment and are one or more grade levels behind academically
  - Provides opportunities to succeed through personalized advisory, small class sizes, individual learning plans, life-skills education, internship opportunities, interest-based projects, and hands-on learning experiences. Supports students at their current grade level in an effort to meet academic needs assist in matriculating to the next grade level through the Big Picture Learning model
- Grade Levels Served: 7 12
- Admissions Process:
  - Students who are eager to participate in a Big Picture Learning School can apply by completing an application found on the school's website or through Student Relations.
  - A meeting will be scheduled with the Specialized Options Counselor to discuss potential enrollment.

## The Phoenix School of Discovery



- School Overview:
  - Prioritizes meeting the needs of struggling students through differentiated instruction
  - Uses Summit Learning, a blended learning model with a 1:1 technology environment
  - Emphasizes differentiation and Project-Based Learning
  - Targets student's social, emotional, and academic needs
- Grade Levels Served: 6 12
- Admissions Process:
  - Students can apply by completing an application found on the school's website or through Student Relations.
  - A Phoenix staff member will contact the family to complete a recommendation form and questionnaire.
  - A selection committee will contact the family to discuss potential enrollment.





## Georgia Chaffee Teenage Pregnancy Program (TAPP)

- School Overview:
  - $\circ$   $\quad$  Designed to prevent school dropout due to teen pregnancy and parenting
  - $\circ$  Offers special programs designed to meet the unique needs of those who are pregnant and/or parenting
  - Provides experiences and opportunities to succeed through personalized advisory, small class sizes, individual learning plans, life skills education, career/internship opportunities, interest-based projects, and hands-on learning experiences
  - Offers paid childcare through 3C's. Students also receive services related to their academic, childcare, medical care, and family needs
- Grade Levels Served: 6 12
- Admissions Process:
  - Students can apply by completing an application found on the school's website or through Student Relations.
  - A meeting will be scheduled with the Specialized Options Counselor to discuss potential enrollment.

### The Pathfinder School of Innovation



- School Overview:
  - Offers the district's first comprehensive virtual school for students
  - Provides on-demand instruction with live support and intensive progress monitoring and expanded course offerings to meet the needs of all students with credit accumulation, credit acceleration, and credit recovery
  - Works to meet each student's needs academically, socially, emotionally, and behaviorally via digital tools and resources
  - Provides devices to students
- Grade Levels Served: 6 12
- Admissions Process:
  - Students apply by completing an application found on the school's website or through Student Relations.
  - A PSI staff member will contact the family to discuss potential enrollment.
- 5 Locations placed regionally throughout the district

### **Newcomer Academy**



- School Overview:
  - Seeks to provide a welcoming and respectful environment that meets the unique linguistic, academic, and social-emotional needs of Multilingual Learners (ML)
  - Supports students in their first year of instruction in a U.S. school. These students are usually at the beginning levels of English proficiency and may have had limited, or interrupted, educational experiences in their native countries
- Grade Levels Served: 6 12
- Admissions Process:
  - Students are referred to NCA by the Welcome Center at the Office of Multilingual Learners (OML) where all families of non-English language background register when they first enter JCPS.
  - While at OML, new students complete an English language assessment. Students who score below a certain threshold are referred to NCA.
  - Enrollment is completely voluntary, and parents may waive English as a Second Language services at any time.

### **Minor Daniels Academy**

#### School Overview:

- Seeks to addresses the unique needs of students who require continued placement in a structured environment to succeed in school
- Strategies are used to address individual learning needs:
  - academic interventions,
  - college-and-career readiness,
  - social and emotional engagement,
  - behavior planning,
  - individual/group meetings,
  - de-escalation strategies,
  - soft skills training,
  - workforce development opportunities
  - mental health support.

Grade Levels Served: 6 - 12

## Breckinridge Metropolitan

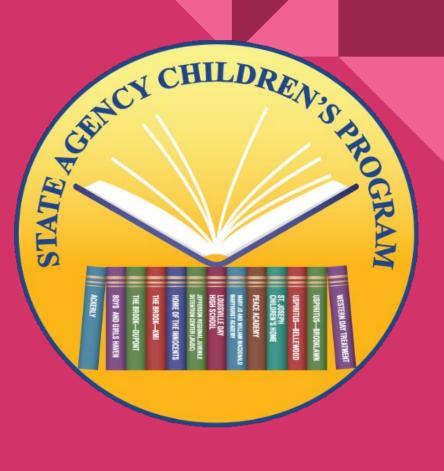
### School Overview

- Commits to a vision and mission promotes responsibility and academic growth through the Big Picture Learning Model.
- Strategies are used to address individual learning needs:
  - academic interventions,
  - college-and-career readiness,
  - social and emotional engagement,
  - behavior planning,
  - individual/group meetings,
  - de-escalation strategies,
  - soft skills training,
  - workforce development opportunities
  - mental health support.

Grade Levels Served: 9 - 12

# JCPS State Agency Children's Programs

A6 Schools receive funding and oversight through the KY Educational Collaborative for State Agency Children (KECSAC) and serve state agency children in hospitals, residential settings and other treatment programs within the district.



## Types of Programs:

- Psychiatric Hospital Settings
- Private Childcare (PCC) and/or Residential Treatment Programs
- Mental Health Day Treatment Programs
- Department of Juvenile Justice (DJJ) Detention Center

Other Terms:

- PRTF- Psychiatric Residential Treatment Facility
- DCBS- Department for Community Based Services through the Cabinet for Families and Children- Social Workers

The role of JCPS is to provide educational services to students when they are placed in one of these types of settings. All entry and exit decisions are made by the treatment partner program based on their guidelines and procedures, with input from families, social workers and insurance. JCPS does NOT place students in any A6 programs.

## Hospitals

- Ackerly
- The Brook Dupont
- The Brook- KMI
- Peace Academy
  - Academy on 4Lourdes Hallway for K-12
  - Innovations-3rd floor; more intense inpatient
  - Crossroads- Outpatient

- Provides ongoing educational services for inpatient students while in a psychiatric hospital
- Supports students in a partial hospitalization program experiencing social, emotional, developmental, and/or personal problems within the family, school or community
- Referred through DCBS, social services, mobile assessment, and/or parent/guardian

## Residential Programs

- Bellewood/Brooklawn
- Boys and Girls' Haven
- Home of the Innocents
  - Weinberg Academy
  - Discovery
- Maryhurst
- St. Joseph's

- These Residential Treatment Programs provide therapeutic foster care, family preservation, residential treatment, community-based services, and independent living.
- Length of stay: determined by needs of student (usually 6-9 months and longer, if needed)
- Referred by DCBS of the KY Cabinet for Health and Family Services
- JCPS provides onsite educational services to all students who reside in the programs unless the student is able to attend comprehensive school.
- Students are enrolled and exited by the treatment program.

# **Special Schools**

- Mary Ryan
- Waller
- Binet
- Churchill Park
- Heuser Hearing
- UofL PACT
- Ahrens

A3 Schools are district-operated, special education programs. All enrollees in these programs are students with Individual Education Plans (IEPs), and placement is determined through an Admissions and Release Committee (ARC) decision. These programs are on the continuum of services for students receiving special education services. Department of Juvenile Justice Program (DJJ) Jefferson Regional Juvenile Detention Center (JRJDC)

- At the Department of Juvenile Justice (DJJ) detention center, students are placed by arrest or through the court systems.
- Currently, low-level offenders reside in Jefferson County and higher level offenders reside in Adair County.
- Determination of placement and release is made solely by the court system.
- Students stay until they go to court (most stays are 1-2 weeks or less)
- JCPS' role: provide educational services

### **MHDT Western Day**



- Collaborative therapeutic program operated by Seven Counties for students with severe emotional behaviors and concerns
- Referred by Seven Counties therapist/physician
- JCPS role: provide educational services while students are participating in the program alongside therapeutic services provided by Seven Counties.
  - Each classroom has a therapist
  - All students receive individual and group therapy.

We serve ALL students - regardless of need, disability, or situation. Great things happen in every JCPS school, every day.

**Questions?** 

