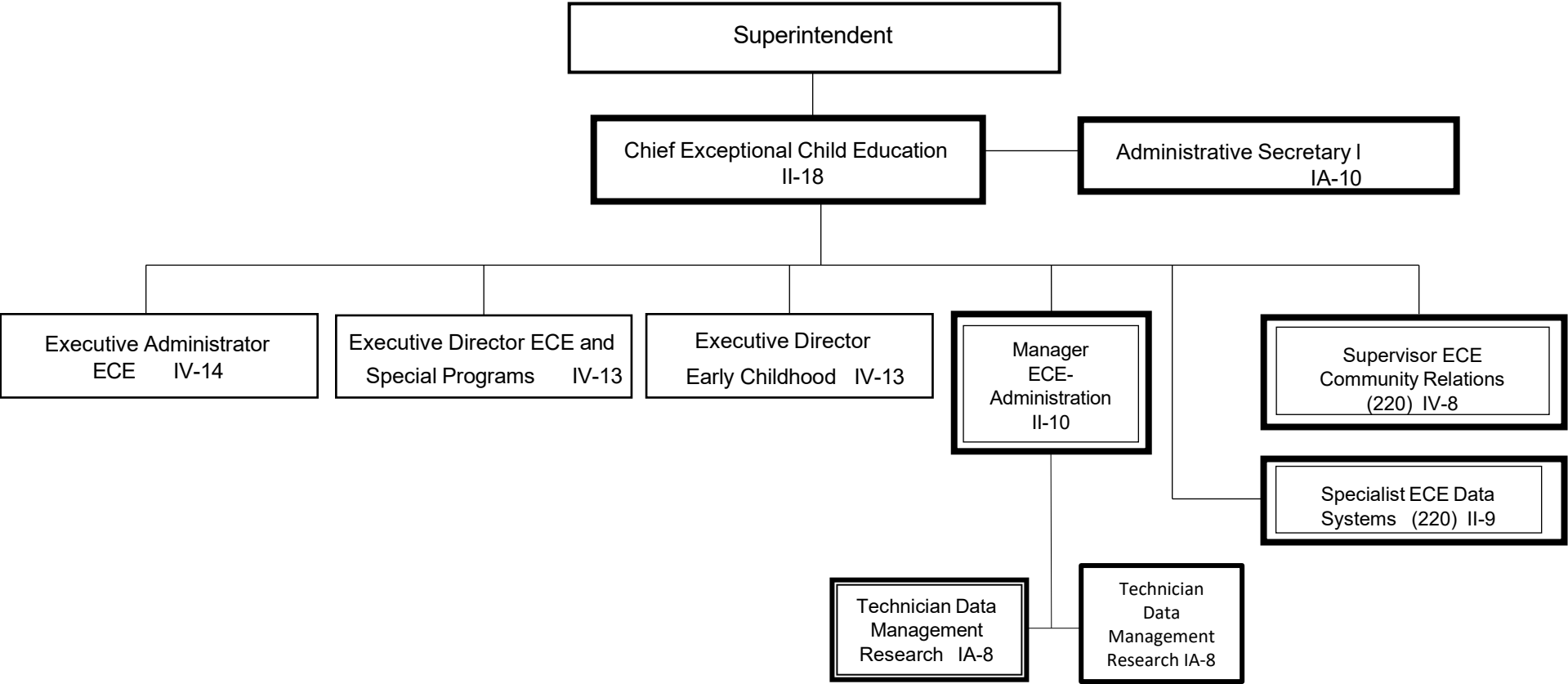


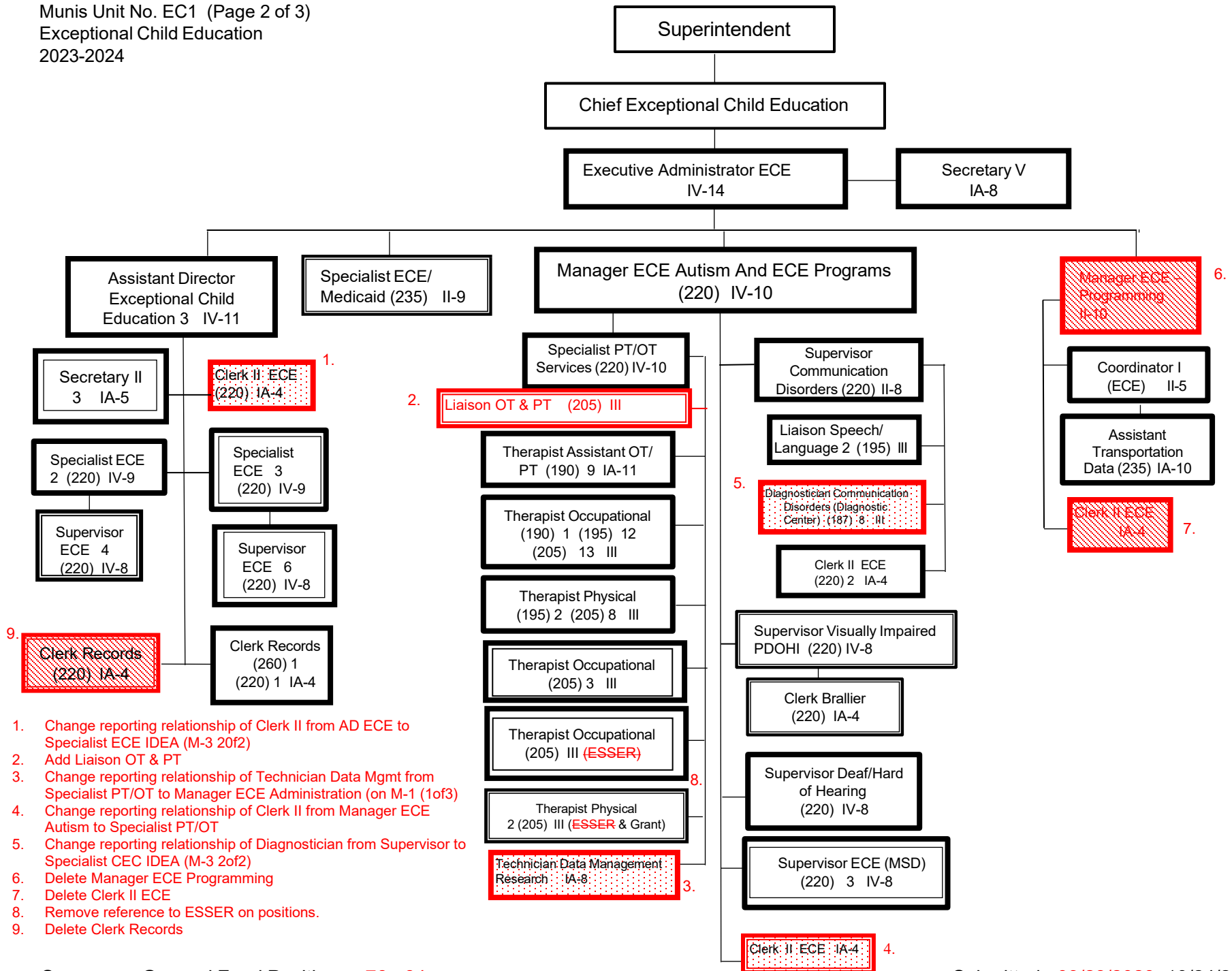
Summary:

General Fund Positions: **2 3**

Categorical Fund Positions: 4

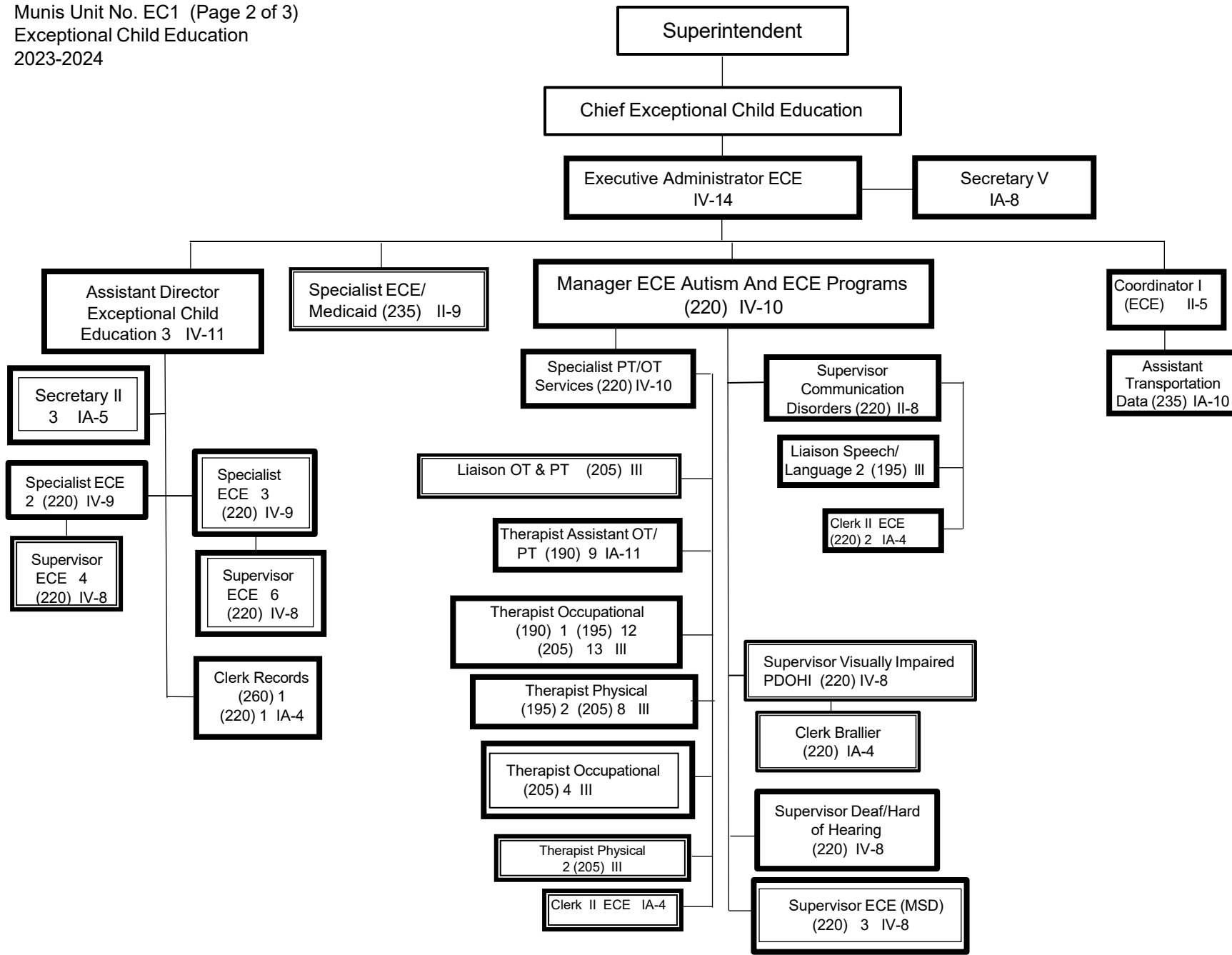


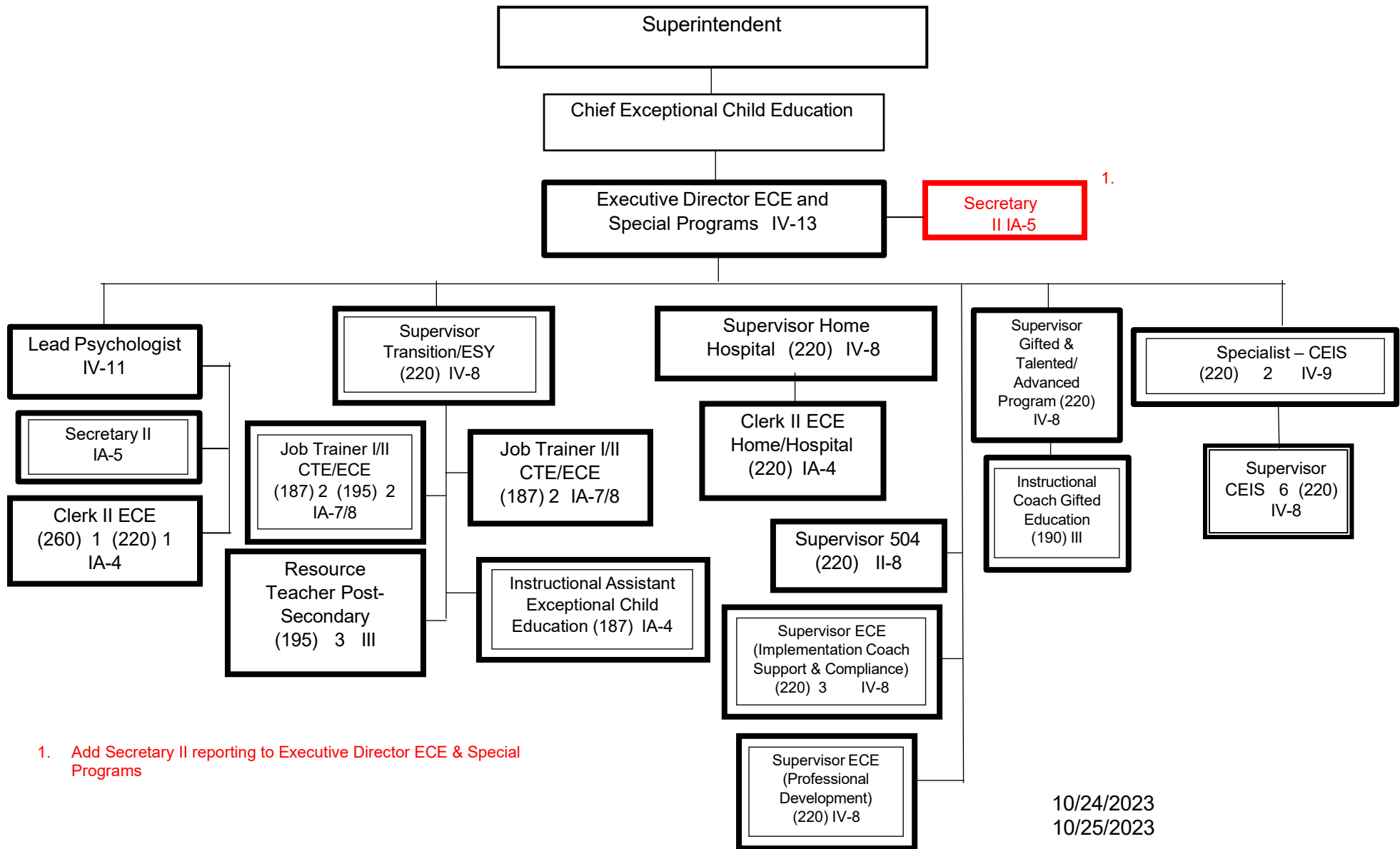
Summary:
General Fund Positions: 3
Categorical Fund Positions: 4



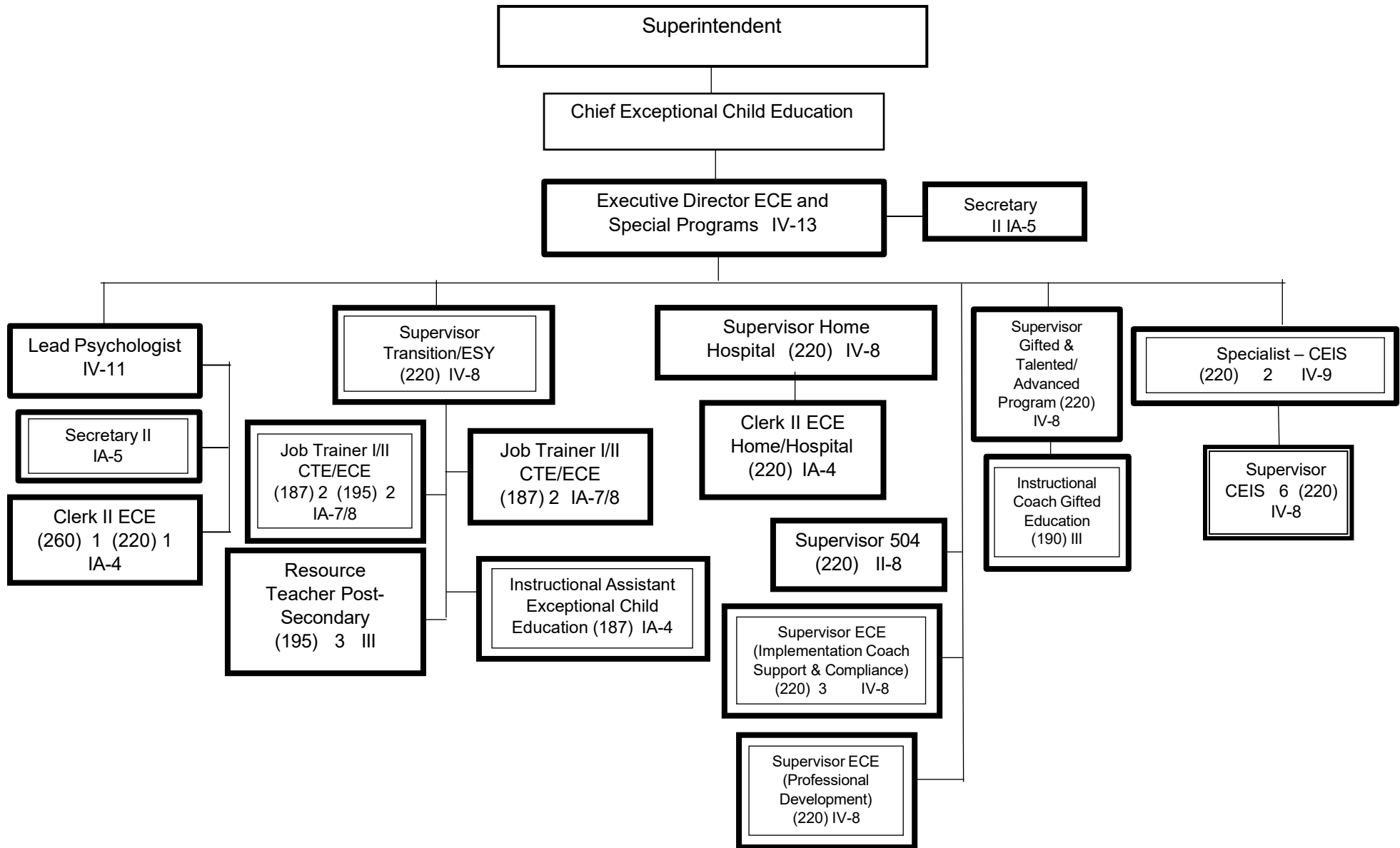
1. Change reporting relationship of Clerk II from AD ECE to Specialist ECE IDEA (M-3 20f2)
2. Add Liaison OT & PT
3. Change reporting relationship of Technician Data Mgmt from Specialist PT/OT to Manager ECE Administration (on M-1 (1of3)
4. Change reporting relationship of Clerk II from Manager ECE Autism to Specialist PT/OT
5. Change reporting relationship of Diagnostician from Supervisor to Specialist CEC IDEA (M-3 2of2)
6. Delete Manager ECE Programming
7. Delete Clerk II ECE
8. Remove reference to ESSER on positions.
9. Delete Clerk Records

Summary: General Fund Positions: ~~76~~ 64
 Categorical Fund Positions: 30

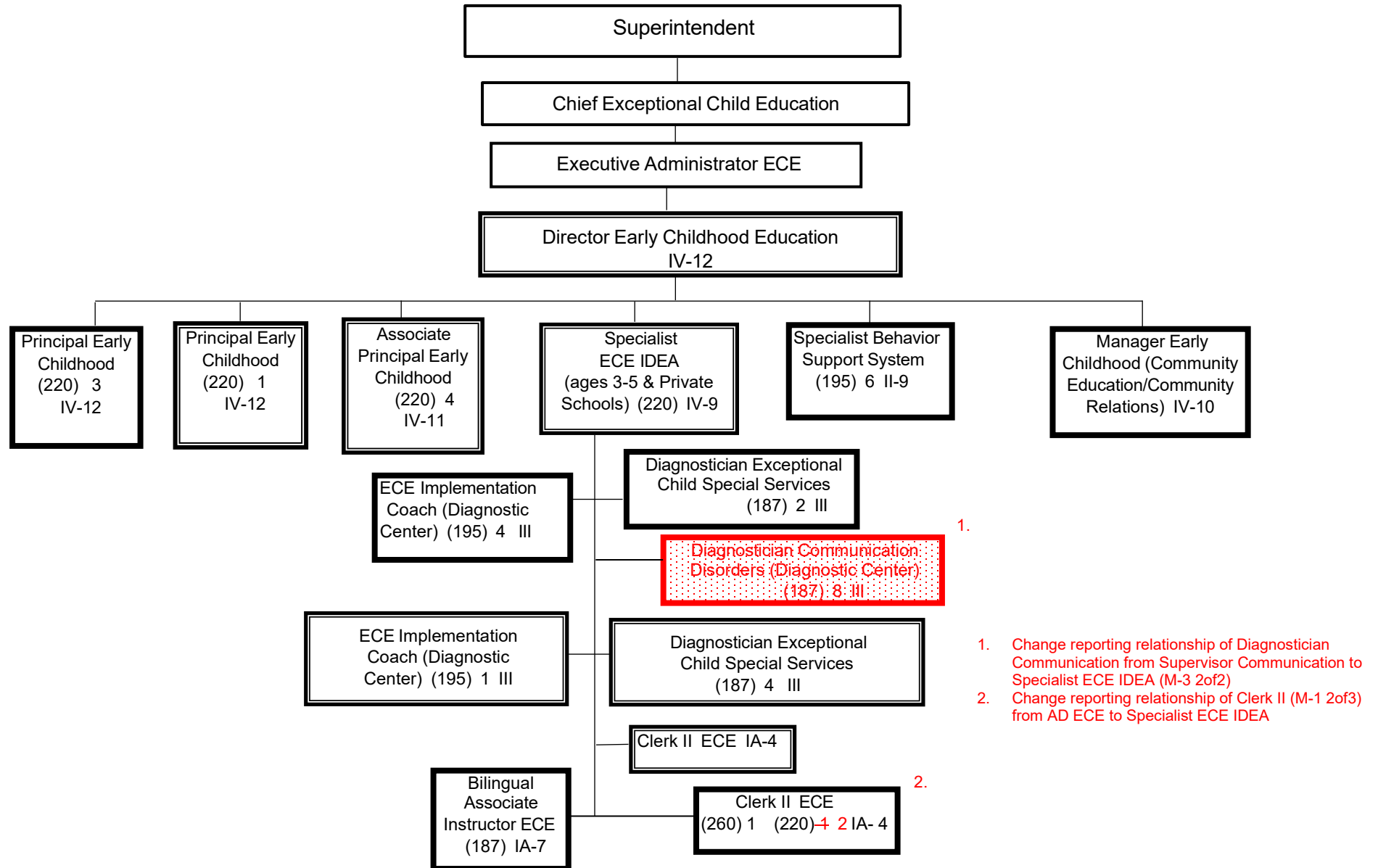




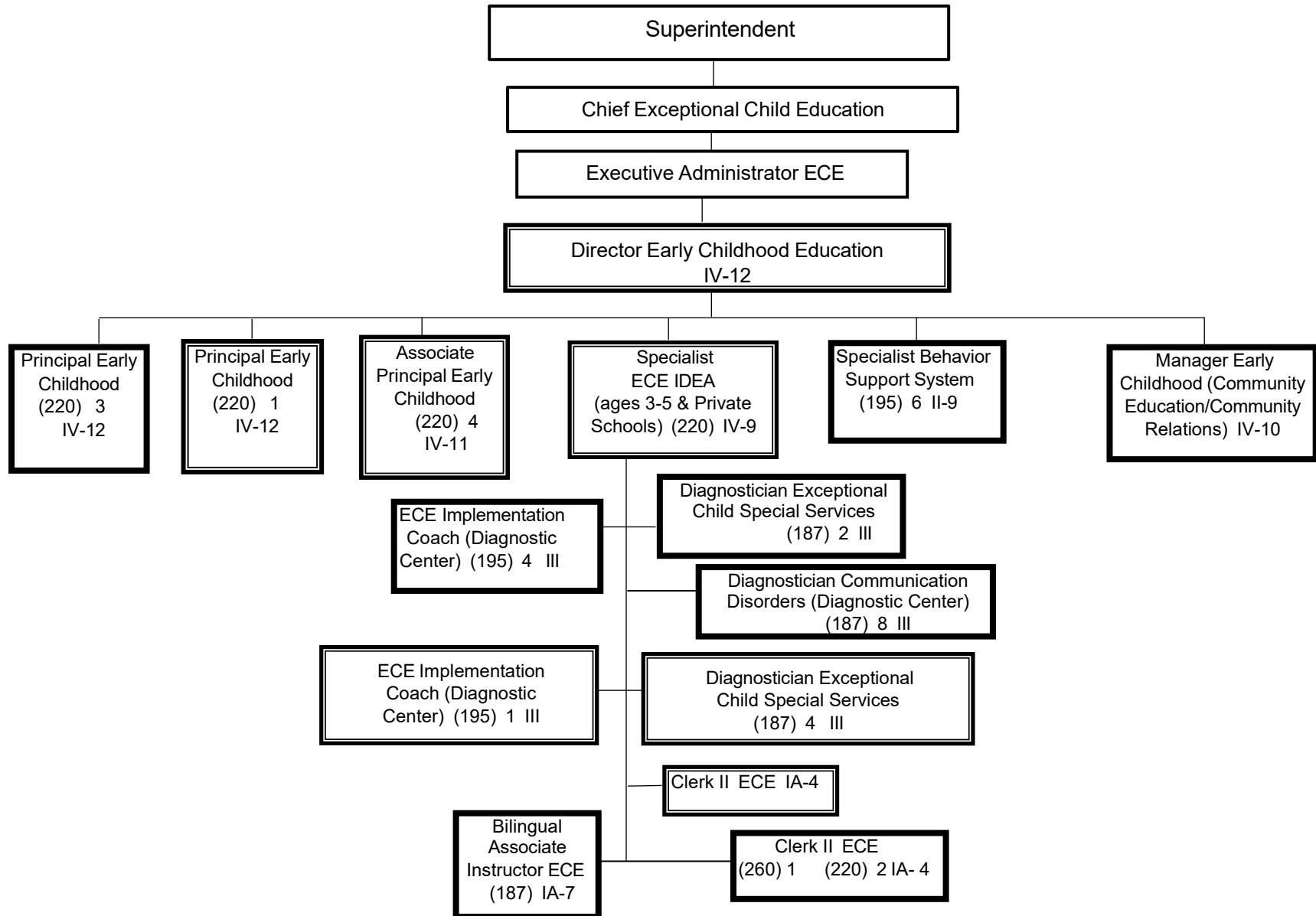
Summary:
 General Fund Positions: ~~13~~ 14
 Categorical Fund Positions: 20



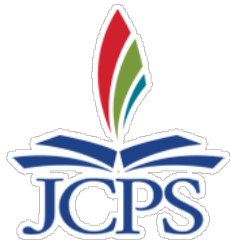
Summary:
 General Fund Positions: 14
 Categorical Fund Positions: 20



Summary:
General Fund Positions: ~~18~~ 27
Categorical Fund Positions: 13



Summary:
 General Fund Positions: 27
 Categorical Fund Positions: 13



NEW:
07/17/2019
REVISED:
10/25/2023

Submitted:
07/16/2019
10/24/2023

JOB TITLE:	SPECIALIST BEHAVIOR SUPPORT SYSTEMS
DIVISION	EXCEPTIONAL CHILD EDUCATION
SALARY SCHEDULE/GRADE:	II, Grade 9
WORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	Exempt
JOB CLASS CODE:	8131
BARGAINING UNIT:	CLAS

SCOPE OF RESPONSIBILITIES

This position of Behavior Analyst facilitates functional behavioral assessments (FBAs) and develops behavior intervention plans (BIPs) for students with autism spectrum disorders (ASD), intellectual disabilities (ID) and Emotional Behavior Disabilities (EBD). This position participates in the development of individualized education plans (IEP) and confers with and/or trains staff, administrators, parents and others on a weekly basis. The specialist provides continuous progress monitoring (data analysis) related to behavior intervention plans and other evidence based practices for students with ASD, ID and EBD.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Works collaboratively with other specialists within exceptional child education programs as well as outside support agencies for programming needs, placement, and progress monitoring

Writes crisis and behavior plans as needed, plans will be modeled and shared with school staff, outside agencies, and parents

Provides professional development to teachers and paraprofessionals, school wide and team based, including topics such as FBA/BIP, 24 evidence based practices related autism, Individualized Education planning, rage cycle, systematic instruction, visual supports, Comprehensive Autism Planning System (CAPS), social skills instruction and a variety of other related topics

Assumes responsibility for monitoring and supporting the most extreme behaviors; creates plans for students transitioning to and from the school environment

Collects data which is critical to development of student plans and student growth; collects and analyzes data to determine areas of concern, plans development, and revisions to an existing plan; and provides data to outside agencies to assist families when requested

Assesses student abilities using various assessment tools to analyze areas for growth; assessments will allow for plan development that is individualized to assist students

Assists in the development and planning to address school wide behavior systems to move toward positive behavior supports across the school setting (e.g. classroom, hallways, transportation, etc.)

Performs other duties as assigned by supervisor

Completes all trainings and other compliance requirements as assigned and by the designated deadline

PHYSICAL DEMANDS

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull medium weights.

MINIMUM QUALIFICATIONS

Master's Degree

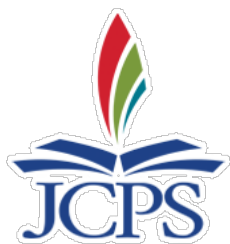
Board Certified Behavior Analyst with current **Kentucky** license

Experience working with students clinically diagnosed with behavior disorders

Effective communication skills

DESIRABLE QUALIFICATIONS

Experience in a diverse workplace



REVISED:
10/25/2023

Submitted:
10/24/2023

JOB TITLE:	SPECIALIST BEHAVIOR SUPPORT SYSTEMS
DIVISION	EXCEPTIONAL CHILD EDUCATION
SALARY SCHEDULE/GRADE:	II, Grade 9
WORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	Exempt
JOB CLASS CODE:	8131
BARGAINING UNIT:	CLAS

SCOPE OF RESPONSIBILITIES

This position of Behavior Analyst facilitates functional behavioral assessments (FBAs) and develops behavior intervention plans (BIPs) for students with autism spectrum disorders (ASD), intellectual disabilities (ID) and Emotional Behavior Disabilities (EBD). This position participates in the development of individualized education plans (IEP) and confers with and/or trains staff, administrators, parents and others on a weekly basis. The specialist provides continuous progress monitoring (data analysis) related to behavior intervention plans and other evidence based practices for students with ASD, ID and EBD.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Works collaboratively with other specialists within exceptional child education programs as well as outside support agencies for programming needs, placement, and progress monitoring

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Provides professional development to teachers and paraprofessionals, school wide and team based, including topics such as FBA/BIP, 24 evidence based practices related autism, Individualized Education planning, rage cycle, systematic instruction, visual supports, Comprehensive Autism Planning System (CAPS), social skills instruction and a variety of other related topics

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Assists in the development and planning to address school wide behavior systems to move toward positive behavior supports across the school setting (e.g. classroom, hallways, transportation, etc.)

Performs other duties as assigned by supervisor

Completes all trainings and other compliance requirements as assigned and by the designated deadline

PHYSICAL DEMANDS

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull medium weights.

MINIMUM QUALIFICATIONS

Master's Degree

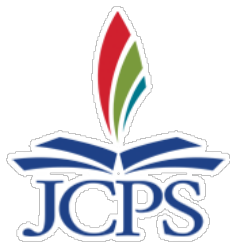
Board Certified Behavior Analyst with current Kentucky license

Experience working with students clinically diagnosed with behavior disorders

Effective communication skills

DESIRABLE QUALIFICATIONS

Experience in a diverse workplace



NEW:
07/01/2019
REVISED:
10/25/2023

Submitted:
06/11/2019
10/24/2023

JOB TITLE:	JOB TRAINER I CAREER TECHNICAL EDUCATION/EXCEPTIONAL CHILD EDUCATION
DIVISION	EXCEPTIONAL CHILD EDUCATION
SALARY SCHEDULE/GRADE:	IA, GRADE 7
WORK YEAR:	187 DAYS
FLSA STATUS:	NON-EXEMPT
JOB CLASS CODE:	8123
BARGAINING UNIT:	CLAA

SCOPE OF RESPONSIBILITIES

Under supervision of the program teacher, implements a comprehensive career exploration program for eligible students receiving services through the Exceptional Child Education (ECE) program.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Provides career assessment, functional vocational evaluation, and appropriate career exploration experiences for selected students receiving services through ECE

Promotes program to local businesses and develops job sites to fit the needs and preferences of individual students being served through ECE with direction from the student's teachers and parents

Communicates consistently with program staff, businesses, teachers, parents, and vocational rehabilitation counselors

Transports students to and from job sites using appropriate modes of transportation (i.e., TARC, personal vehicle)

Promotes program, interprets purpose to potential clients and interested persons in the community

Performs health services, if needed, for which training will be provided

Maintains accurate evaluation records on the program and provides data to appropriate personnel

Plans regularly with staff and participates in appropriate school meetings and activities

Complies with policies, rules, and regulations of the District and of any state and/or federal regulatory agency where appropriate

Completes all trainings and other compliance requirements as assigned by the designated deadline

Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

The work is primarily sedentary. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull light weights. The work requires activities involving driving automotive equipment.

MINIMUM QUALIFICATIONS

Associate degree or approved equivalent training and experience

~~Three (3)~~ Two (2) years of successful experience ~~in job coaching~~ working with individuals with disabilities

~~Certification in Community-based Instruction or equivalent community training program~~

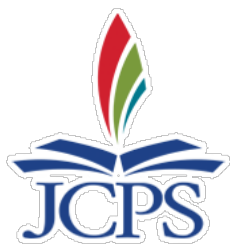
Effective computer/technology skills

Effective communication skills

DESIRABLE QUALIFICATIONS

Bachelor's degree or approved equivalent training and experience

Experience in working with community businesses to develop jobs that meet the specific needs of students with disabilities
Experience in a diverse workplace



REVISED:
10/25/2023

Submitted:
10/24/2023

JOB TITLE:	JOB TRAINER I CAREER TECHNICAL EDUCATION/EXCEPTIONAL CHILD EDUCATION
DIVISION	EXCEPTIONAL CHILD EDUCATION
SALARY SCHEDULE/GRADE:	IA, GRADE 7
WORK YEAR:	187 DAYS
FLSA STATUS:	NON-EXEMPT
JOB CLASS CODE:	8123
BARGAINING UNIT:	CLAA

SCOPE OF RESPONSIBILITIES

Under supervision of the program teacher, implements a comprehensive career exploration program for eligible students receiving services through the Exceptional Child Education (ECE) program.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Provides career assessment, functional vocational evaluation, and appropriate career exploration experiences for selected students receiving services through ECE

Promotes program to local businesses and develops job sites to fit the needs and preferences of individual students being served through ECE with direction from the student's teachers and parents

Communicates consistently with program staff, businesses, teachers, parents, and vocational rehabilitation counselors

Transports students to and from job sites using appropriate modes of transportation (i.e., TARC, personal vehicle)

Promotes program, interprets purpose to potential clients and interested persons in the community

Performs health services, if needed, for which training will be provided

Maintains accurate evaluation records on the program and provides data to appropriate personnel

Plans regularly with staff and participates in appropriate school meetings and activities

Complies with policies, rules, and regulations of the District and of any state and/or federal regulatory agency where appropriate

Completes all trainings and other compliance requirements as assigned by the designated deadline

Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

The work is primarily sedentary. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull light weights. The work requires activities involving driving automotive equipment.

MINIMUM QUALIFICATIONS

Associate degree or approved equivalent training and experience

Two (2) years of successful experience working with individuals with disabilities

Effective computer/technology skills

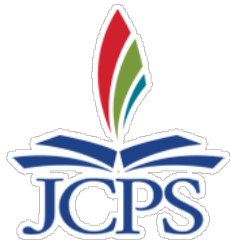
Effective communication skills

DESIRABLE QUALIFICATIONS

Bachelor's degree or approved equivalent training and experience

Experience in working with community businesses to develop jobs that meet the specific needs of students with disabilities

Experience in a diverse workplace



NEW:
07/01/2019
REVISED:
10/25/2023

Submitted:
06/11/2019
10/24/2023

JOB TITLE:	JOB TRAINER II CAREER TECHNICAL EDUCATION/EXCEPTIONAL CHILD EDUCATION
DIVISION	EXCEPTIONAL CHILD EDUCATION
SALARY SCHEDULE/GRADE:	IA, GRADE 8
WORK YEAR:	187 DAYS
FLSA STATUS:	NON-EXEMPT
JOB CLASS CODE:	8167
BARGAINING UNIT:	CLAR

SCOPE OF RESPONSIBILITIES

Under supervision of the program teacher, implements a comprehensive career exploration program for eligible students receiving services through the Exceptional Child Education (ECE) program.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Provides career assessment, functional vocational evaluation, and appropriate career exploration experiences for selected students receiving services through ECE

Promotes program to local businesses and develops job sites to fit the needs and preferences of individual students being served through ECE with direction from the student's teachers and parents

Communicates consistently with program staff, businesses, teachers, parents, and vocational rehabilitation counselors

Transports students to and from job sites using appropriate modes of transportation (i.e., TARC, personal vehicle)

Promotes program, interprets purpose to potential clients and interested persons in the community

Performs of health services, if needed, for which training will be provided

Maintains accurate evaluation records on the program and provides data to appropriate personnel

Plans regularly with staff and participates in appropriate school meetings and activities

Complies with policies, rules, and regulations of the District and of any state and/or federal regulatory agency where appropriate

Completes all trainings and other compliance requirements as assigned by the designated deadline

Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

The work is primarily sedentary. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull light weights. The work requires activities involving driving automotive equipment.

MINIMUM QUALIFICATIONS

Bachelor's Degree

~~Three (3)~~ Two (2) years of successful experience ~~in job coaching~~ working with individuals with disabilities

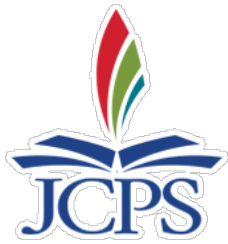
~~Certification in Community-based Instruction or equivalent community training program~~

Effective computer/technology skills

Effective communication skills

DESIRABLE QUALIFICATIONS

Experience in working with community businesses to develop jobs that meet the specific needs of students with disabilities
Experience in a diverse workplace



REVISED:
10/25/2023

SUBMITTED:
10/24/2023

JOB TITLE:	JOB TRAINER II CAREER TECHNICAL EDUCATION/EXCEPTIONAL CHILD EDUCATION
DIVISION	EXCEPTIONAL CHILD EDUCATION
SALARY SCHEDULE/GRADE:	IA, GRADE 8
WORK YEAR:	187 DAYS
FLSA STATUS:	NON-EXEMPT
JOB CLASS CODE:	8167
BARGAINING UNIT:	CLAR

SCOPE OF RESPONSIBILITIES

Under supervision of the program teacher, implements a comprehensive career exploration program for eligible students receiving services through the Exceptional Child Education (ECE) program.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Provides career assessment, functional vocational evaluation, and appropriate career exploration experiences for selected students receiving services through ECE

Promotes program to local businesses and develops job sites to fit the needs and preferences of individual students being served through ECE with direction from the student's teachers and parents

Communicates consistently with program staff, businesses, teachers, parents, and vocational rehabilitation counselors

Transports students to and from job sites using appropriate modes of transportation (i.e., TARC, personal vehicle)

Promotes program, interprets purpose to potential clients and interested persons in the community

Performs of health services, if needed, for which training will be provided

Maintains accurate evaluation records on the program and provides data to appropriate personnel

Plans regularly with staff and participates in appropriate school meetings and activities

Complies with policies, rules, and regulations of the District and of any state and/or federal regulatory agency where appropriate

Completes all trainings and other compliance requirements as assigned by the designated deadline

Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

The work is primarily sedentary. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull light weights. The work requires activities involving driving automotive equipment.

MINIMUM QUALIFICATIONS

Bachelor's Degree

Two (2) years of successful experience working with individuals with disabilities

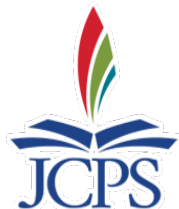
Effective computer/technology skills

Effective communication skills

DESIRABLE QUALIFICATIONS

Experience in working with community businesses to develop jobs that meet the specific needs of students with disabilities

Experience in a diverse workplace



NEW:
10/25/2023

Submitted:
10/24/2023

JOB TITLE:	LIAISON OCCUPATIONAL AND PHYSICAL THERAPY
DIVISION:	EXCEPTIONAL CHILD EDUCATION
SALARY SCHEDULE/GRADE:	JOB FAMILY III
WORK YEAR:	205
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	
BARGAINING UNIT:	CLA1

SCOPE OF RESPONSIBILITIES

Provides technical and direct assistance to Occupational/Physical Therapy staff; assists with caseload management; assists with equipment ordering and inventory protocols; assists in providing in-services to therapy staff; and serve as a liaison to teachers, parents, and administrative staff.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Assists therapists with caseload management

Assists with planning and implementing in-service for therapy staff

Assists with identifying, ordering, and implementing the inventory process of adaptive equipment, tests, and alternative materials.

Assists with on-boarding and training of new staff.

Consults with parents, ECE teachers, occupational/physical therapists, general program teachers, counselors, principals, psychologists, and individual students concerning assessment and intervention strategies for students who require the skilled services of an occupational or physical therapist.

Provides caseload coverage (as appropriate)

Completes all trainings and other compliance requirements as assigned by the designated deadline

Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

The work is primarily sedentary. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, and reaching with the ability to lift, carry, push or pull light weights. The work requires activities involving exposure to marked changes in temperature and humidity, driving automotive equipment, and exposure to dust, fumes, and gases. The work requires the use of feet for repetitive movements.

MINIMUM QUALIFICATIONS

Graduate of a nationally accredited program in occupational or physical therapy

Licensed to practice occupational or physical therapy in the state of Kentucky

Three (3) years of experience as a school-based occupational or physical therapist

Effective communication skills

Demonstrate ability to work cooperatively in a team situation

DESIRABLE QUALIFICATIONS

Experience in leadership roles in the field of occupational or physical therapy

Experience in a diverse workplace