

**GALLATIN COUNTY HIGH
SCHOOL IMPROVEMENT PLAN**

Year 2010 - 2011

Roxann Booth

Responsible Person

Roxann Booth

Contact Person

Approved Date:

7/13/2010

Members or Committee:

Angela Baker

James Epifanio

Kaycee Thompson

Shelia Ackermann

Jennifer Brown

Roxann Booth

2010 - 2011 SCHOOL IMPROVEMENT PLAN
Executive Summary
GALLATIN COUNTY HIGH

Mission

Maximizing Student Learning and Achievement Our district formed a committee of community members, parents, and district educators to develop our mission statement which is used district wide. The collaboration began in 2005.

Needs Assessment

Our faculty analyzed test scores and all other assessment data which includes, NCLB report, ACT, PLAN, Explore, and CATS. We had consultants from Central Office, OVEC, and KDE.

Goals

NCLB, PLAN, ACT results were used to address high needs and to set and obtain goals.

Evaluation

Data will be consistently analyzed by conducting learning checks four times a year. Students who need extra help will be identified. Where needed, interventions will occur.

Stakeholders

All teachers, building administrators, and SBDM Council analyze the data. Highly Qualified Teachers provide the interventions.

Component: Academic Performance

Component Manager: Roxann Booth

Last Updated: 6/29/2010

School: GALLATIN COUNTY HIGH

Priority Need:

As identified in school wide walkthroughs, authentic assessments that identify student proficiency, teacher modeling of proficiency, and student articulation of proficiency were identified as priority needs.

Goal:

Through the development of common assessments and rubrics students will understand and articulate what is required to be proficient.

Benchmark

Measure	Date	Projected Data	Actual Data
Percentage of classrooms with current displayed student proficient work and rubrics	12/31/2010	85	
Percentage of classrooms with current displayed student proficient work and rubrics	6/1/2011	100	
Learning Check 1	9/15/2010	75	
Learning Check 2	11/15/2010	80	
Learning Check 3	3/15/2011	85	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NA	Proficient student work with rubric will be displayed in each classroom. Display will be updated at least twice each nine week grading period.	Booth	8/16/2010	6/1/2011	\$0 No Funding		
2	NA	Each class in Science and Social Studies will develop authentic common assessments/learning checks to be given to students three times a year. Results will be analyzed by PLCs and reported to Principal.	Jury	8/16/2010	6/1/2011	\$0 No Funding		
3	Both	Math and English Representatives, Instructional Coach, and Principal will attend all trainings to develop knowledge and skills to roll out the standards in Language Arts and Math. All staff will then be trained to learn the skills to develop curriculum, instruction, and assessments. Documentation will be in PLC minutes, curriculum documents, and lesson plans.	Booth	8/16/2010	6/1/2011	\$1000 General Fund \$100 PD		

Component: Math

Component Manager: Dara Hale

Last Updated: 6/28/2010

School: GALLATIN COUNTY HIGH

Priority Need:

In Fall 2009, our school's math index was 35.71% proficient as measured by NCLB.

Goal:

By May 2010, our school's math index will increase to 60% proficient as measured by NCLB.

Benchmark

Measure	Date	Projected Data	Actual Data
Think Link	9/15/2010	60	
Think Link	11/15/2010	65	
Think Link	3/15/2011	70	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Scheduled Math Labs will be offered to students not reaching proficiency. Students will be re-evaluated on a nine week basis.	Jury	8/16/2010	6/1/2011	\$0 No Funding		
2	Both	Interventions will be provided during the regular classroom as well as during CARE 1-2 times each week.	Booth	8/16/2010	6/1/2011	\$0 No Funding		
3	Both	Math PLC will analyze and then report Think Link Scores to SBDM Council in December, February, and May.	Booth	8/16/2010	6/1/2011	\$0 No Funding		
4	Both	At least once a grading period, Math teachers will model open response procedures and give prompt individual student feedback until student reaches proficiency. Documentation will be included in lesson plans.	Jury	8/16/2010	6/1/2011	\$0 No Funding		

Component: PLAN/ACT

Component Manager: Roxann Booth

Last Updated: 6/29/2010

School: GALLATIN COUNTY HIGH

Priority Need:

In September 2009, the percentage of tenth graders meeting all benchmarks on PLAN was 6.8%. In March 2010, the percentage of eleventh graders meeting all benchmarks on ACT was 10.6%.

Goal:

By the 2011 test dates the percentage of tenth and eleventh graders meeting all benchmarks will increase to 25%.

Benchmark

Measure	Date	Projected Data	Actual Data
College Readiness	8/16/2010	11	
College Readiness	11/15/2010	15	
College Readiness	2/15/2011	20	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	All English, Math, Science, and Social Studies curriculum will be aligned with College Readiness Standards. Documentation of instruction will be included in lesson plans.	Jury	8/16/2010	6/1/2011	\$0 No Funding		
2	SB168	A total of at least four instructional ACT test taking seminars will take place from August 2010 to February 2011 and a total of at least two practice ACT scrimmages will take place from November 2010 to March 2011. A total of at least four instructional PLAN test taking seminars will take place from August 2010 to April 2011 and a total of at least two practice PLAN scrimmages will take place from September 2010 to May 2011.	Booth	8/16/2010	6/1/2011	\$200 General Fund		
3	SB168	Interventions for students not reaching benchmarks will be provided during the regular classroom as well as during CARE 1-2 times each week.	Booth	8/16/2010	6/1/2011	\$0 No Funding		
4	SB168	Under the guidance of Instructional Coach each PLC will analyze College Readiness Scores and Instructional Coach will report to SBDM Council in October, March, and June.	Jury	8/16/2010	6/1/2011	\$0 No Funding		

Component: Reading

Component Manager: Katie Ryan

Last Updated: 6/29/2010

School: GALLATIN COUNTY HIGH

Priority Need:

In Fall 2009, our school's reading index was 55.86% proficient as measured by NCLB.

Goal:

By May 2010, our school's reading index will increase to 65% proficient as measured by NCLB.

Benchmark

Measure	Date	Projected Data	Actual Data
Think Link	11/15/2010	70	
Think Link	3/15/2011	80	
Think Link	9/15/2010	60	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	At least once a grading period, English teachers will model open response procedures and give prompt individual student feedback until student reaches proficiency. Documentation will be included in lesson plans.	Jury	8/16/2010	6/1/2011	\$0 No Funding		
2	Both	All teachers will follow school wide literacy plan. Documentation will be included in lesson plans.	Booth	8/16/2010	6/1/2011	\$0 No Funding		
3	Both	Interventions will be provided during the regular classroom as well as during CARE 1-2 times each week.	Booth	8/16/2010	6/1/2011	\$0 No Funding		
4	Both	English PLC will analyze and then report Think Link Scores to SBDM Council in November, January, and April.	Booth	8/16/2010	6/1/2011	\$0 No Funding		
5	Both	On first district PD Day the School Wide Writing Team will provide professional development on District Writing Plan and will help initiate and implement development of individual student traveling portfolios.	Booth	8/16/2010	6/1/2011	\$0 No Funding		
6	Both	School Wide Writing Team will train all teachers to incorporate writing in all content areas that reflects writing to learn, writing to demonstrate, and writing to publish. All teachers will have individual student writing folders in their classroom that will be used for student traveling portfolio. Principal will monitor each teacher's writing file.	Booth	8/16/2010	6/1/2011	\$0 No Funding		