COVID FUNDING For the Period ending August 31, 2023

PROJ	FUNDING	ALLOCATION	YTD	ENCUMBERED	AVAILABLE	
613F	ESSER (CARES)	1,672,242.12	1,672,242.12	_	_	
613FP	ESSER (CARES) PRIVATE SCHOOLS	57,022.88	57,022.88	-	_	
	TOTAL ESSER (CARES)	1,729,265.00	1,729,265.00	-	-	
613FD	DIGITAL LEARNING COACHES	25,281.51	25,281.51			Professional Development
01310	DIGITAL LEARNING COACILES	25,281.51	23,281.31			prioressional Development
613FT	ESSER (CARES) NEW TEACHER SUPPORT	2,900.00	675.19	-	2,224.81	Professional Development
633F	GEER	294,144.83	293,982.05	-	162.78	Food Services allocation
633FP	GEER PRIVATE SCHOOLS	2,495.17	2,495.17	-	-	
	TOTAL GEER	296,640.00	296,477.22	-	162.78	
554GD	ESSER II (DIRECT SERVICES 85%)	6,513,718.30	6,274,408.50	-	239,309.80	Schools' priorities per workbooks
554G	ESSER II (15%)	1,149,479.70	1,149,479.70			Chromebook / licenses / rel. supplies
	TOTAL ESSER II	7,663,198.00	7,423,888.20	-	239,309.80	
554GL	DIGITAL LEARNING COACHES	25,343.00	25,343.00	-	-	
554GS	ESSER II STATE SET-ASIDE	1,394,185.00	1,167,180.98		227,004.02	Instructional level considerations
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554GV	ESSER EMPLOYEE VACCINE INCENTIVE	210,200.00	210,200.00	-	-	
473G	ARP ESSER	13,192,160.00	4,948,475.89	-	8,243,684.11	
473GL	ARP ESSER LEARNING LOSS	3,328,511.00	2,114,486.00	_	1,214,025.00	Tutoring & summer programs
	TOTAL ARP ESSER	16,520,671.00	7,062,961.89	-	9,457,709.11	
473GD	2022-2024 DIGITAL LEARNING	25,276.00	25,276.00	-	-	
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473GE	MOA Comprehensive Coordinator	13,091.66	-	-	13,091.66	
473GI	MOA Comprehensive Coordinator	190,842.58	191,424.97	-	(582.39)	
473GB	KENTUCKY VIRTUAL LIBRARY	19,862.00	19,862.00	-	-	
473GK	KENTUCKY VIRTUAL LIBRARY	15,866.00	15,866.00	-	-	
663G	LAST MILE INTERNET	159,637.00	159,637.00	-	-	

NOTE: Federal Grants are reimbursement basis. Therefore funds must be spent in compliance with grant requirements and at that point an application for reimbursement may be made.

Strategy to spending:

- * Cover all PPE and related expenses incurred by the District to date, previously intened to be covered by FEMA.
- * Purchase software as tools to manage and support virtual learning and assessment
- * Purchases tools to assess SEL needs

* Ask Principals to complete an assessment and define their most immediat nees as Priority 1

- * Ask Principals to submit all expenditures using SBDM funds related to needs due to COVID for consideration to be reimbursed
- * Ask Principals to submit other priorities for consideration in the allocation of remaining funds

Vaccine incentive pay

- * Establish decision making at the instructional level vs. individual school level
- * Obtain community input for the expenditure of funds at school level.
- * Include operational departments, i.e. transportation, maintenance, food services, business offices, etc. in the conversation about how the funds should be used.