



**ELIZABETH TOWN**  
INDEPENDENT  
SCHOOLS

**EIS Enrollment/Attendance Update**

**August 21, 2023**

# Strategic Plan Alignment



## STRATEGIC PLAN PRIORITIES

<b>FUTURE-READY LEARNING</b>	By October of 2027, we will have increased proficiency by 20% (4% per year) in every content area across every grade level.
<b>OPPORTUNITY &amp; ACCESS</b>	By May of 2027, we will have increased participation for all student groups in every focus area outlined in this strategic plan.
<b>PORTRAIT OF A PANTHER</b>	By May of 2027, we will have a fully operationalized system that supports life-ready skills for every student, as demonstrated by transition defenses of learning in K, 5, 8, and 12th grade.



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# 2023/2024 Enrollment

<b>School</b>	<b>Total Enrollment Through 7 Days</b>			<b>+/- From Last Year</b>
Panther Academy	23/24 - 181	22/23 - 142	21/22 - 171	+ 39
Helmewood	23/24 - 424	22/23 - 408	21/22 - 380	+16
Morningside	23/24 - 457	22/23 - 459	21/22 - 454	-2
TK Stone	23/24 - 523	22/23 - 549	21/22 - 557	-26
EHS	23/24 - 804	22/23 - 823	21/22 - 784	-19
Valley View	23/24 - 12	22/23 - 14	21/22 - 38 (Includes GDC)	-2
GDC	23/24 - 10	22/23 - 12	21/22 - N/A	-2
District	23/24 - 2411	22/23 - 2407	21/22 - 2384	+4

# Enrollment By Grade

SCHOOL	K	1	2	3	4	5	6	7	8	9	10	11	12	14
PANTHER ACADEMY	175													
MORNINGSIDE		77	93	93	104	83								
HELMWOOD		73	94	87	86	61								
TK STONE							159	177	170					
ELIZABETHTOWN HS (IN PERSON)										176	205	184	127	
ELIZABETHTOWN HS (PERF BASED)												22	52	3
VALLEY VIEW (IN PERSON)									2	2	3	1		
VALLEY VIEW (PERF BASED)												1	3	
GDC								1		3	3	2	1	
<b>TOTAL</b>	<b>175</b>	<b>150</b>	<b>187</b>	<b>180</b>	<b>190</b>	<b>144</b>	<b>159</b>	<b>178</b>	<b>172</b>	<b>181</b>	<b>211</b>	<b>210</b>	<b>183</b>	

# **Increased Daily Attendance Focus**

- **More Direct Contact With Families - Clerks will make Parent Contact for Every Absence**
- **Increased Home Visits - DPP and FRYSC will increase in person home visits to meet needs of students and families**
- **Increased presence by DPP and FRYSC in schools - FRYSC offices in buildings, In person meetings with students and DPP**

# **Increased Daily Attendance Focus**

- **Involve attendance in RtB conversations at TKS and EHS**
- **Persistence to Graduation Report**
- **Statewide High Attendance Day - Wednesday 9/13/23**
- **Renewed emphasis on TDP - Community partners (CDW, Judges)**

# What is TRUANCY and how do we help?

**3 unexcused absences = Truant - First notice from schools  
- No letters sent without direct contact from attendance clerks - Individual meeting with DPP - Eligible for TDP - Supports at school level through RtB**

**6 unexcused absences - Habitually Truant - Final Notice sent from DPP's Office - Mandatory home visit from DPP- TDP and/or Educational Neglect/Habitual Truancy Charges with CDW or County Attorney**

# What is an excused/unexcused absence?

Excused - Unlimited Doctors Notes

Excused - Educational Enhancement Opportunities - 10 days max

Excused - Field Trips/Job Shadow/College Visits

Excused- Parent Notes - 6 for any reason including mental health

Excused - Building level admin can excuse absences on a case by case basis

**Unexcused - anything not mentioned above**

# STUDENT ATTENDANCE MATTERS

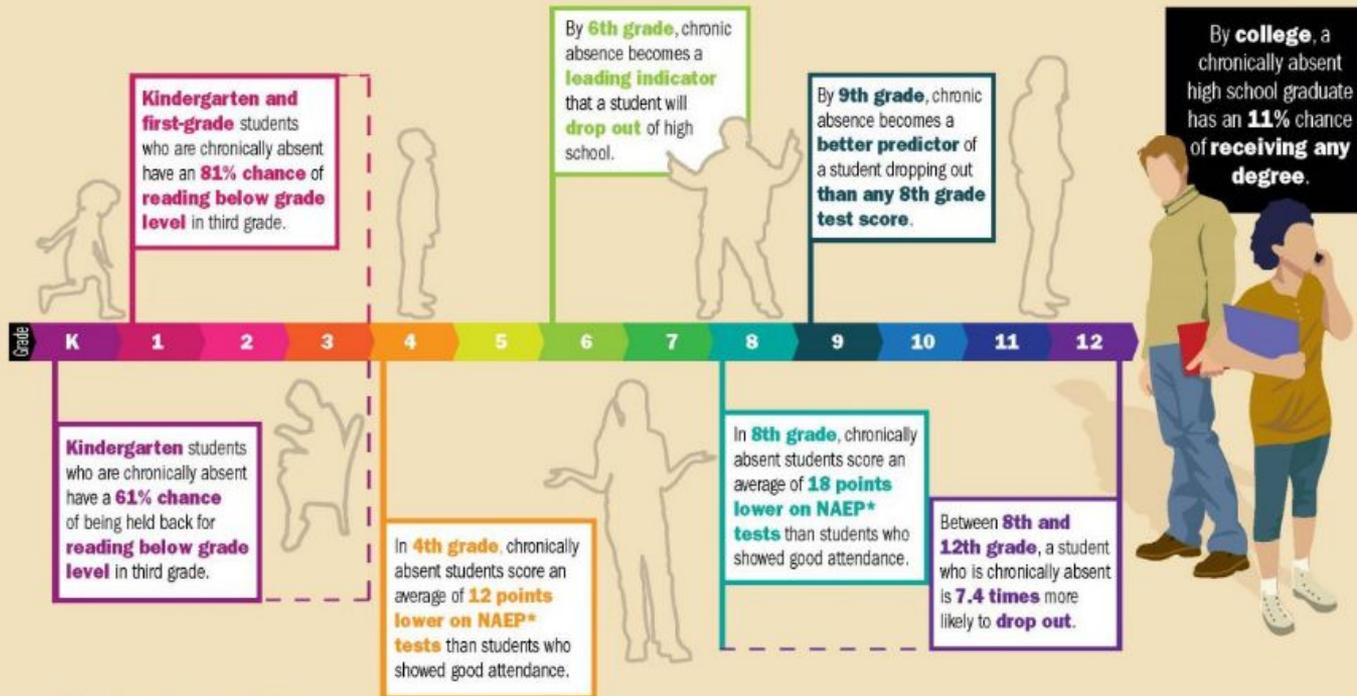
There are an estimated 5–7.5 million students in the United States who are chronically absent from school.

Chronic absenteeism hurts students in a variety of ways as they progress through their school career, starting with kindergarten.

## DEFINITIONS:

**Chronic Absence** – Missing 2 days each month, totaling 18 days, equals 10% of the school year

**Good Attendance** – Missing 9 days or less in a school year (5%)



\*National Assessment of Educational Progress