

2023 GT Summative Evaluation Report

According to 704 KAR 3:285, Section 9(4)(c), gifted education funding is contingent upon the Summative Evaluation. The report is due June 1.

Email *

Dianne.wade@simpson.kyschools.us

GT Coordinator's First Name *

Dianne

GT Coordinator's Last Name *

Wade

District *

Simpson County Schools, Kentucky

1. The GT Coordinator has the following certifications: *

- ☐ Gifted and Talented Coordinator Certification
- ☐ Superintendent Certification
- ☐ Supervisor of Instruction Certification
- ☒ Other: GT Certification k-12 and Education Specialist Degree

2. Will the current GT Coordinator be returning in this role next school year? *

- ☐ Yes
- ☒ No
- ☐ Do not know at this time

3. Does the district use seventy-five (75) percent of the district's gifted education allocation to employ properly certified personnel to provide direct instructional services? *

- ☒ Yes
- ☐ No

4. Are all other personnel working with gifted students prepared through appropriate professional development to address the individual needs, interests, and abilities of the students per 704 KAR 3:285, Section 8(2)? *

☒ Yes

☐ No

5. Does the district use the definitions in 704 KAR 3:285, Section 1? *

☒ Yes

☐ No

6. Does the district have local board approved policies and procedures that are publicly available to address each requirement in 704 KAR 3:285? *

☒ Yes

☐ No

7. Did the district implement a procedure to obtain parental or guardian permission prior to the administration of an individual test, given as a follow-up to a test routinely administered to all students, used in formal identification and prior to official identification and placement per 704 KAR 3:285, Section 3(5)? *

☒ Yes

☐ No

8. Did the local school district implement a procedure to obtain information related to the interests, needs, and abilities of an identified student from his parent or guardian for use in determining appropriate services per 704 KAR 3:285, Section 3(6)? *

☒ Yes

☐ No

9. Does the local school district annually notify a parent or guardian of an identified student of services included in the Gifted and Talented Student Services Plan (GSSP) and specific procedures to follow in requesting a change in services for this school year per 704 KAR 3:285, Section 3(6)? *

☒ Yes

☐ No

10. Does the district use the Infinite Campus GSSP form?

☒ Yes

☐ No

11. Which of the following procedures did the district include for selecting a high potential learner to the Primary Talent Pool per 704 KAR 3:285, Section 3(9)? *

- ☒ A collection of evidence (e.g., primary portfolios) demonstrating student performance
- ☒ Inventory checklists of behaviors specific to gifted categories
- ☐ Diagnostic data
- ☐ Continuous progress data
- ☐ Anecdotal records
- ☒ Available formal test data
- ☒ Parent interview or questionnaire
- ☒ Primary review committee recommendation
- ☐ Petition system
- ☐ Other valid and reliable documentation

12. Per 704 KAR 3:285, Section 3(11)(a) does the local school district's procedure for identifying * and diagnosing gifted and talented behaviors, and the level of services needed include a valid and reliable combination of measures to identify strengths, gifted behaviors and talents which indicate a need and eligibility for service options?

- ☒ Yes
- ☐ No

13. Which of the following did the district's procedures include for identifying and diagnosing gifted and talented behaviors for students in grades four (4) through 12 (twelve) per 704 KAR 3:285, Section 3(11)(b)? *

- ☒ A collection of evidence from portfolios demonstrating student performance
- ☒ Inventory checklists of behaviors specific to gifted categories
- ☐ Continuous progress data
- ☐ Anecdotal records
- ☐ Peer nominations
- ☒ Formal testing data specific to gifted categories
- ☒ Parent interview or questionnaire
- ☐ Primary review committee recommendation for those entering the fourth grade
- ☐ Self-nomination or petition system
- ☒ Student awards or critiques of performance or products specific to gifted categories
- ☐ Other:

14. Per 704 KAR 3:285, Section 4(1)(b), which data gathering system did the district develop for analyzing student data for the purposes of a comparison of the students under consideration for identification to local or national norms, including those required in this administrative regulation, and to district-established criteria of eligibility for each category of giftedness? *

- ☐ Local norms
- ☐ National norms
- ☒ Both local and national norms

15. Per 704 KAR 3:285, Section 4(1)(c), did the school district or school assemble a selection and placement committee to: *

Yes

No

To provide feedback on the adequacy of the district's identification and diagnostic procedure?



To ensure that a variety of views are heard during the selection and placement process?



To determine which students, meet identification criteria and which services, at what level, shall be included in each identified student's gifted and talented student services plan?



To help provide communication and support in the schools and community?



16. Per 704 KAR 3:285, Section 4(2) do school personnel take into consideration environmental, cultural, and disabling conditions which may mask a child's true abilities that lead to exclusion of otherwise eligible students, such as a student who qualifies as:(a) An exceptional child as defined in KRS 157.200;(b) Disadvantaged; or(c) Underachieving. *

☒ Yes

☐ No

17. Per 704 KAR 3:825, Section 5, does the district have policies and procedures to ensure that a program evaluation process shall be conducted on an annual basis and to address: *

	Yes	No
Overall student progress?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student, parent, and faculty attitudes toward the program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Community involvement?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cost effectiveness?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The incorporation of gifted education into the regular school program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Overall quality of instruction and program personnel credentials?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Future program directions and modifications?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

18. Per 704 KAR 3:285, Section 5(2), was the data collected from the annual program evaluation used in the school and district instructional planning process for the current school year? *

☒ Yes

☐ No

19. Per 704 KAR 3:285, Section 5(3), do local district policies and procedures ensure that the school personnel report to a parent or guardian the progress of his child related to the gifted and talented student services plan at least once each semester? *

☒ Yes

☐ No

20. Does the district use the Progress Report form in Infinite Campus?

☒ Yes

☐ No

21. Per 704 KAR 3:285, Section 6(1), does the district provide articulated services, primary through grade twelve which (a) are qualitatively differentiated to meet his individual needs; (b) result in educational experiences commensurate with his interests, needs and abilities; and (c) facilitate the high level attainment of goals established in KRS 158.6451.? *

☒ Yes

☐ No

22. Per 704 KAR 3:285, Section 7(1), does the district have a comprehensive framework or course of study for children and youth who are diagnosed as possessing gifted characteristics, behaviors and talent based on a district or school's curricula required to meet the goals established in KRS 158.6451? *

☒ Yes

☐ No

23. Per 704 KAR 3:285, Section 7(2), do the schools in the district differentiate, replace, supplement, or modify curricula to facilitate high level attainment of the learning goals established in KRS 158.6451 and to assist students identified and diagnosed as gifted and talented to further develop their individual interest, needs and abilities? *

☒ Yes

☐ No

24. Please report on the district's student progress in grades 4-5 per 704 KAR 3:285, Section 9(4)(c). *

☒ Meets

☐ Did not Meet

☐ Exceeded

25. Please report on the district's student progress in grades 6-8 per 704 KAR 3:285, Section 9(4)(c). *

- ☒ Meets
- ☐ Did not Meet
- ☐ Exceeded

26. Please report on the district's student progress in grades 9-12 per 704 KAR 3:285, Section 9(4)(c). *

- ☒ Meets
- ☐ Did not Meet
- ☐ Exceeded

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