Session Times 8/15	Room #	Title	Presenter
7:00 – 8:00 am		Registration and Continental Breakfast	
8:05 – 9:00 am		Formative Assessment	NKCES – Blair Hicks
		Behavior Management	NKCES – Kelly Savicki
*If a session is		Strategies and Classroom Environments: Trauma and the	NKCES - Lyndsey Mayberry
identified as "session A" there		effects on Learning	
		Infinite Campus 101	NKCES – Michelle Lawrence
is a "session B"		Social Studies – Exploring Inquiry through Questioning	Tai Faulkner
which is the		How to use Assessment of Learning vs. Assessment for	KDE – Jackie Thompson
continuation of		Learning (session A): Participates MUST attend both	
the session.		sessions. (Session B begins at 9:05)*	
Those		Effective Questioning and Rigor	KDE – Paula Johnson
participates		Reading and Writing Across Content (session A):	KDE – Juett Wells
attending session		Participates MUST attend both sessions. (Session B begins	
"A" MUST attend		at 9:05)*	
session "B"		Strategies that Produce Cognitive Engagement	KDE – Deidra Hightower
		Triangulating Individual Student Data to Support	Kerri Niemann & Kristen Edwards
		Programming and Instruction. (session A): Participates	
		MUST attend both sessions. (Session B begins at 9:05)*	
		Data Informed Instruction	NWEA -
		Grade Cam	KDE – Lexi Robinson
		SEL for Teachers (Self Care)	KDE – Rachel Njenga
		Incorporating Positive Behavior Interventions and Supports	KDE – Lea Brown
		into your classroom	
		Productive Discussion (session A): Participates MUST	KDE – Jenny Donnelly
		attend both sessions (Session B begins at 9:05)*	
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9:05 – 10:00 am		How to use Assessment of Learning vs. Assessment for	KDE – Jackie Thompson
		Learning (session B): Participates MUST attend both	
*If a session is		sessions.	
identified as		Reading and Writing Across Content (session B):	KDE – Juett Wells
"session A" there		Participates MUST attend both sessions.	
is a "session B"		Incorporating Positive Behavior Interventions and Supports	KDE – Lea Brown
which is the		into your classroom	

continuation of	Data Informed Instruction	NWEA -
the session.	SEL for Teachers (Self Care)	KDE – Rachel Njenga
Those	Formative Assessment	NKCES – Blair Hicks
participates	Effective Questioning and Rigor	KDE – Paula Johnson
attending session	Productive Discussion (session B): Participates MUST	KDE – Jenny Donnelly
"A" MUST attend	attend both sessions	
session "B"	GradeCam	Lexi Robinson
	Triangulating Individual Student Data to Support	Kerri Niemann & Kristen Edwards
	Programming and Instruction. (session B): Participates	
	MUST attend both sessions.	
	Effects of Trauma on the Brain and Learning	KDE – Jessica Napier
	Strategies and Classroom Environments: Trauma and the	NKCES - Lyndsey Mayberry
	effects on Learning	
	Math Instruction – Strategies for Students with disabilities	NKCES – Misti Carr
	that are effective for all students. (session A): Participates	
-	MUST attend both sessions (Session B begins at 12:20 pm)	
-	Strategies that Produce Cognitive Engagement	KDE - Deidra Hightower
	Culturally Responsive Teaching and Learning	NKCES - Henry Astudilo
10:05 – 11:00 am	Formative Assessments	NKCES – Blair Hicks
	Productive Discussion (session A): Participates MUST	KDE – Jenny Donnelly
	attend both sessions (Session B begins at 12:20 pm)	
*If a session is	Culturally Responsive Teaching and Learning	NKCES - Henry Astudilo
identified as	Effective Questioning and Rigor	KDE – Paula Johnson
"session A" there	Data Informed Instruction	NWEA -
is a "session B"	Effects of Trauma on the Brain and Learning	KDE – Jessica Napier
which is the	Math Instruction – Strategies for Students with disabilities	NKCES – Misti Carr
continuation of	that are effective for all students. (session B): Participates	
the session.	MUST attend both sessions	
Those	Incorporating Positive Behavior Interventions and Supports	KDE – Lea Brown
participates	into your classroom	
attending session "A" MUST attend	SEL for Teachers (Self Care)	KDE – Rachel Njenga
session "B"	How to use Assessment of Learning vs. Assessment for	KDE – Jackie Thompson
30331011 D	Learning (session A): Participates MUST attend both	
	sessions. (Session B begins at 12:20 pm)	
	Behavior Management	NKCES – Kelly Savicki

	Infinite Campus 101	NKCES – Michelle Lawrence
	Social Studies – Exploring Inquiry through Questioning	Tai Faulkner
	Strategies and Classroom Environments: Trauma and the	NKCES - Lyndsey Mayberry
	effects on Learning	
	SEL for Teachers (Self Care)	KDE – Rachel Njenga
	Reading and Writing Across Content (session A):	KDE – Juett Wells
	Participates MUST attend both sessions. (Session B begins	
	at 12:20 pm)	
11:00 - 12:15	LUNCH	
12:20 – 1:15 pm	Learning Targets and Success Criteria – importance to	NKCES – Blair Hicks
	effective instruction	
	Culturally Responsive Teaching and Learning	NCKES Henry Astudilo
*If a session is	Strategies that Produce Cognitive Engagement	KDE - Deidra Hightower
identified as	Effective Questioning and Rigor	KDE – Paula Johnson
"session A" there	Effects of Trauma on the Brain and Learning	KDE – Jessica Napier
is a "session B"	Activating Learners with Quality Classroom Assessments	NWEA -
which is the	Behavior Management	NKCES – Kelly Savicki
continuation of	Infinite Campus 101	NKCES – Michelle Lawrence
the session.	Math Instruction – Strategies for Students with disabilities	NKCES – Misti Carr
Those	that are effective for all students. (session A): Participates	
participates	MUST attend both sessions (Session B begins at 12:20 pm)	
attending session	Social Studies – Exploring Inquiry through Questioning	Tai Faulkner
"A" MUST attend	GradeCam	Lexi Robinson
session "B"	Strategies and Classroom Environments: Trauma and the effects on Learning	NKCES - Lyndsey Mayberry
	Productive Discussion (session B): Participates MUST attend both sessions	KDE – Jenny Donnelly
	How to use Assessment of Learning vs. Assessment for Learning (session B): Participates MUST attend both sessions.	KDE – Jackie Thompson
	Reading and Writing Across Content (session B): Participates MUST attend both sessions.	KDE – Juett Wells
	Math Instruction – Strategies for Students with disabilities that are effective for all students. (session B): Participates MUST attend both sessions	NKCES – Misti Carr

1:20 – 2:15 pm	Formative Assessment	NKCES – Blair Hicks
	Activating Learners with Quality Classroom Assessments	NWEA -
	Incorporating Positive Behavior Interventions and Supports	KDE – Lea Brown
	into your classroom	
*If a session is	SEL for Teachers (Self Care)	KDE – Rachel Njenga
identified as	Behavior Management	NKCES – Kelly Savicki
"session A" there	GradeCam	Lexi Robinson
is a "session B"	Strategies and Classroom Environments: Trauma and the	NKCES - Lyndsey Mayberry
which is the	effects on Learning	
continuation of	Universal Design for Learning in the Arts	NKCES - Joe Bertucci
the session.	Strategies that Produce Cognitive Engagement	KDE - Deidra Hightower
Those	Effective Questioning and Rigor	KDE – Paula Johnson
participates	Culturally Responsive Teaching and Learning	NCKES Henry Astudilo
attending session	How to use Assessment of Learning vs. Assessment for	KDE – Jackie Thompson
"A" MUST attend	Learning (session A): Participates MUST attend both	
session "B"	sessions. (Session B begins at 2:20 pm)	
	Reading and Writing Across Content (session A):	KDE – Juett Wells
	Participates MUST attend both sessions. (Session B begins	
	at 2:20 pm)	
	Productive Discussion (session A): Participates MUST	KDE – Jenny Donnelly
	attend both sessions. (Session B begins at 2:20 pm)	
2:20 – 3:15 pm	Formative Assessment	NKCES – Blair Hicks
	Strategies that Produce Cognitive Engagement	KDE - Deidra Hightower
	Effective Questioning and Rigor	KDE – Paula Johnson
	Effects of Trauma on the Brain and Learning	KDE – Jessica Napier
*If a session is	Activating Learners with Quality Classroom Assessments	NWEA -
identified as	Incorporating Positive Behavior Interventions and Supports	KDE – Lea Brown
"session A" there	into your classroom	
is a "session B"	Infinite Campus 101	NKCES – Michelle Lawrence
which is the	Strategies and Classroom Environments: Trauma and the	NKCES - Lyndsey Mayberry
continuation of	effects on Learning	
the session.	Social Studies – Exploring Inquiry through Questioning	Tai Faulkner
Those	SEL for Teachers (Self Care)	KDE – Rachel Njenga
participates	Behavior Management	NKCES – Kelly Savicki

attending session	Culturally Responsive Teaching and Learning	NCKES Henry Astudilo
"A" MUST attend	How to use Assessment of Learning vs. Assessment f	or KDE – Jackie Thompson
session "B"	Learning (session B): Participates MUST attend both	
	sessions.	
	Reading and Writing Across Content (session B):	KDE – Juett Wells
	Participates MUST attend both sessions.	
	Productive Discussion ((session B): Participates MUS	ST KDE – Jenny Donnelly
	attend both sessions.	
	Universal Design for Learning in the Arts	NKCES - Joe Bertucci