

Session Times 8/15	Room #	Title	Presenter
<b>7:00 – 8:00 am</b>		Registration and Continental Breakfast	
<b>8:05 – 9:00 am</b>  <b>*If a session is identified as “session A” there is a “session B” which is the continuation of the session. Those participates attending session “A” MUST attend session “B”</b>		Formative Assessment	NKCES – Blair Hicks
		Behavior Management	NKCES – Kelly Savicki
		Strategies and Classroom Environments: Trauma and the effects on Learning	NKCES - Lyndsey Mayberry
		Infinite Campus 101	NKCES – Michelle Lawrence
		Social Studies – Exploring Inquiry through Questioning	Tai Faulkner
		How to use Assessment of Learning vs. Assessment for Learning (session A): <b>Participates MUST attend both sessions. (Session B begins at 9:05)*</b>	KDE – Jackie Thompson
		Effective Questioning and Rigor	KDE – Paula Johnson
		Reading and Writing Across Content (session A): <b>Participates MUST attend both sessions. (Session B begins at 9:05)*</b>	KDE – Juett Wells
		Strategies that Produce Cognitive Engagement	KDE – Deidra Hightower
		Triangulating Individual Student Data to Support Programming and Instruction. (session A): <b>Participates MUST attend both sessions. (Session B begins at 9:05)*</b>	Kerri Niemann & Kristen Edwards
		Data Informed Instruction	NWEA -
		Grade Cam	KDE – Lexi Robinson
		SEL for Teachers (Self Care)	KDE – Rachel Njenga
		Incorporating Positive Behavior Interventions and Supports into your classroom	KDE – Lea Brown
		Productive Discussion (session A): <b>Participates MUST attend both sessions (Session B begins at 9:05)*</b>	KDE – Jenny Donnelly
<b>9:05 – 10:00 am</b>  <b>*If a session is identified as “session A” there is a “session B” which is the</b>		How to use Assessment of Learning vs. Assessment for Learning (session B): <b>Participates MUST attend both sessions.</b>	KDE – Jackie Thompson
		Reading and Writing Across Content (session B): <b>Participates MUST attend both sessions.</b>	KDE – Juett Wells
		Incorporating Positive Behavior Interventions and Supports into your classroom	KDE – Lea Brown

<b>continuation of the session. Those participates attending session “A” MUST attend session “B”</b>		Data Informed Instruction	NWEA -
		SEL for Teachers (Self Care)	KDE – Rachel Njenga
		Formative Assessment	NKCES – Blair Hicks
		Effective Questioning and Rigor	KDE – Paula Johnson
		Productive Discussion <b>(session B): Participates MUST attend both sessions</b>	KDE – Jenny Donnelly
		GradeCam	Lexi Robinson
		Triangulating Individual Student Data to Support Programming and Instruction. <b>(session B): Participates MUST attend both sessions.</b>	Kerri Niemann & Kristen Edwards
		Effects of Trauma on the Brain and Learning	KDE – Jessica Napier
		Strategies and Classroom Environments: Trauma and the effects on Learning	NKCES - Lyndsey Mayberry
		Math Instruction – Strategies for Students with disabilities that are effective for all students. <b>(session A): Participates MUST attend both sessions (Session B begins at 12:20 pm)</b>	NKCES – Misti Carr
		Strategies that Produce Cognitive Engagement	KDE - Deidra Hightower
<b>10:05 – 11:00 am</b>  <b>*If a session is identified as “session A” there is a “session B” which is the continuation of the session. Those participates attending session “A” MUST attend session “B”</b>		Formative Assessments	NKCES – Blair Hicks
		Productive Discussion <b>(session A): Participates MUST attend both sessions (Session B begins at 12:20 pm)</b>	KDE – Jenny Donnelly
		Culturally Responsive Teaching and Learning	NKCES - Henry Astudilo
		Effective Questioning and Rigor	KDE – Paula Johnson
		Data Informed Instruction	NWEA -
		Effects of Trauma on the Brain and Learning	KDE – Jessica Napier
		Math Instruction – Strategies for Students with disabilities that are effective for all students. <b>(session B): Participates MUST attend both sessions</b>	NKCES – Misti Carr
		Incorporating Positive Behavior Interventions and Supports into your classroom	KDE – Lea Brown
		SEL for Teachers (Self Care)	KDE – Rachel Njenga
		How to use Assessment of Learning vs. Assessment for Learning <b>(session A): Participates MUST attend both sessions. (Session B begins at 12:20 pm)</b>	KDE – Jackie Thompson
		Behavior Management	NKCES – Kelly Savicki

		Infinite Campus 101	NKCES – Michelle Lawrence
		Social Studies – Exploring Inquiry through Questioning	Tai Faulkner
		Strategies and Classroom Environments: Trauma and the effects on Learning	NKCES - Lyndsey Mayberry
		SEL for Teachers (Self Care)	KDE – Rachel Njenga
		Reading and Writing Across Content (session A): <b>Participates MUST attend both sessions. (Session B begins at 12:20 pm)</b>	KDE – Juett Wells
<b>11:00 – 12:15</b>		<b>LUNCH</b>	
<b>12:20 – 1:15 pm</b>  <b>*If a session is identified as “session A” there is a “session B” which is the continuation of the session. Those participating attending session “A” MUST attend session “B”</b>		Learning Targets and Success Criteria – importance to effective instruction	NKCES – Blair Hicks
		Culturally Responsive Teaching and Learning	NCKES Henry Astudilo
		Strategies that Produce Cognitive Engagement	KDE - Deidra Hightower
		Effective Questioning and Rigor	KDE – Paula Johnson
		Effects of Trauma on the Brain and Learning	KDE – Jessica Napier
		Activating Learners with Quality Classroom Assessments	NWEA -
		Behavior Management	NKCES – Kelly Savicki
		Infinite Campus 101	NKCES – Michelle Lawrence
		Math Instruction – Strategies for Students with disabilities that are effective for all students. (session A): <b>Participates MUST attend both sessions (Session B begins at 12:20 pm)</b>	NKCES – Misti Carr
		Social Studies – Exploring Inquiry through Questioning	Tai Faulkner
		GradeCam	Lexi Robinson
		Strategies and Classroom Environments: Trauma and the effects on Learning	NKCES - Lyndsey Mayberry
		Productive Discussion (session B): <b>Participates MUST attend both sessions</b>	KDE – Jenny Donnelly
		How to use Assessment of Learning vs. Assessment for Learning (session B): <b>Participates MUST attend both sessions.</b>	KDE – Jackie Thompson
		Reading and Writing Across Content (session B): <b>Participates MUST attend both sessions.</b>	KDE – Juett Wells
		Math Instruction – Strategies for Students with disabilities that are effective for all students. (session B): <b>Participates MUST attend both sessions</b>	NKCES – Misti Carr

<b>1:20 – 2:15 pm</b>  <b>*If a session is identified as “session A” there is a “session B” which is the continuation of the session. Those participates attending session “A” MUST attend session “B”</b>		Formative Assessment	NKCES – Blair Hicks
		Activating Learners with Quality Classroom Assessments	NWEA -
		Incorporating Positive Behavior Interventions and Supports into your classroom	KDE – Lea Brown
		SEL for Teachers (Self Care)	KDE – Rachel Njenga
		Behavior Management	NKCES – Kelly Savicki
		GradeCam	Lexi Robinson
		Strategies and Classroom Environments: Trauma and the effects on Learning	NKCES - Lyndsey Mayberry
		Universal Design for Learning in the Arts	NKCES - Joe Bertucci
		Strategies that Produce Cognitive Engagement	KDE - Deidra Hightower
		Effective Questioning and Rigor	KDE – Paula Johnson
		Culturally Responsive Teaching and Learning	NCKES Henry Astudilo
		How to use Assessment of Learning vs. Assessment for Learning (session A): <b>Participates MUST attend both sessions. (Session B begins at 2:20 pm)</b>	KDE – Jackie Thompson
		Reading and Writing Across Content (session A): <b>Participates MUST attend both sessions. (Session B begins at 2:20 pm)</b>	KDE – Juett Wells
<b>2:20 – 3:15 pm</b>  <b>*If a session is identified as “session A” there is a “session B” which is the continuation of the session. Those participates</b>		Formative Assessment	NKCES – Blair Hicks
		Strategies that Produce Cognitive Engagement	KDE - Deidra Hightower
		Effective Questioning and Rigor	KDE – Paula Johnson
		Effects of Trauma on the Brain and Learning	KDE – Jessica Napier
		Activating Learners with Quality Classroom Assessments	NWEA -
		Incorporating Positive Behavior Interventions and Supports into your classroom	KDE – Lea Brown
		Infinite Campus 101	NKCES – Michelle Lawrence
		Strategies and Classroom Environments: Trauma and the effects on Learning	NKCES - Lyndsey Mayberry
		Social Studies – Exploring Inquiry through Questioning	Tai Faulkner
		SEL for Teachers (Self Care)	KDE – Rachel Njenga
		Behavior Management	NKCES – Kelly Savicki

<b>attending session “A” MUST attend session “B”</b>		Culturally Responsive Teaching and Learning	NCKES Henry Astudilo
		How to use Assessment of Learning vs. Assessment for Learning ( <b>session B</b> ): <b>Participates MUST attend both sessions.</b>	KDE – Jackie Thompson
		Reading and Writing Across Content ( <b>session B</b> ): <b>Participates MUST attend both sessions.</b>	KDE – Juett Wells
		Productive Discussion (( <b>session B</b> ): <b>Participates MUST attend both sessions.</b>	KDE – Jenny Donnelly
		Universal Design for Learning in the Arts	NKCES - Joe Bertucci