Newport Independent Schools
Pupil Personnel, Student Services, & Federal Programs
Regular Meeting
July 25, 2023

SAAR

The Superintendent's Annual Attendance Report (SAAR) was successfully submitted and has been verified by the Department of Education. SAAR is the core report used to determine funding based on attendance and provides a summary of each district's aggregate attendance data. This is the first official submission since the 2018-2019 school year. The 2022-2023 AADA was 1235.38. SEEK At Risk ADM was 1163.603 with a total count of students at 1501 (does not include Preschool). These totals are utilized by the Finance Department in budget planning and the Kentucky Department of Education for SEEK funding awards.

NTI

Newport Independent has received notification that our Continuation of Learning Plan (CLP) for Non-Traditional Instruction has been approved for the 2022-2023 school year. This approval allows the district to utilize up to ten (10) days of instruction within a non-traditional environment for health and safety reasons. NTI is mainly used in the event of large-scale illness or weather events that impact safe travel to and from school. School administrative teams had the opportunity to plan for their schools use of the CLP on July 25, 2023. Next, each school will pre-plan in Professional Learning Communities (PLCs) for implementation. Mock NTI days will be held within the first few weeks of school and upon a return to school in January so that students and families are prepared.

Leadership Retreat

School Action Plan teams met in day two of Leadership Retreat with the DPP/SS staff for learning and work around the following topics as outlined within the District Improvement Plan/ Strategic Plan 21/25: Continuation of Learning Plan, Infinite Campus Behavior Data, Alternatives to Punitive Discipline, Implementation of the Code of Conduct Guidance, Alternative Education Programming, Individual Learning Plans for Alternative. Mrs. Hoover engaged action planning teams in Redbook best practices.

Non-Resident Enrollment/HB 563

We have had an additional 116 students apply for enrollment as a non-resident under the provisions outlined within Board Policy and HB 563 during the summer months. 28 students applied at Newport Primary with 23 students approved. 23 students applied at Newport Intermediate with 19 approved. 61 students applied at Newport High with 43 students approved. Not all applications have been processed as we receive applications daily. Applications that have been denied are based on capacity of classrooms and programs.

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Title I, Part A
I have met with representatives from each Title I, Part A school in our district (NPS, NIS, NHS) to review their grant management application that was KDE approved in each funding year. Parent Engagement Funds for FY21 and FY22 must be encumbered no later than September 30, 2023. Each school team has a plan in place to ensure they meet their grant plans.

As a district we are revising our FY 23 grant application based on updated needs assessments. All Title I schools are in agreement with changes suggested based on their data. In review of needs assessments, CSIP/CDIP, and Strategic Plan 21/25 funding allocated originally in professional development codes are being re-allocated to meet school and district current needs.

I have met with the three (3) Title I Private Schools for FY 21, FY 22, and FY 23 to encourage them to utilize the funds as allocated. Two (2) private schools have returned their intent to participate in FY 24: Saint Therese and Newport Central Catholic. We are working through the grant application to determine how their funds will be utilized to impact their students who are Newport residents.

FY24 Consolidated Grant application is currently in progress with reporting to the Board at the August Board meeting.

Title II and Title IV are rolled into Title I for FY 24.

Mr. Watts has invited all school administrators and district leadership within the district to the Title I professional learning opportunity scheduled for Saturday, August 12th.

Title I, Part D
Newport Regional is currently working on their needs assessment and grant application for FY24.

Title III
Title III staff within the English Learners program will meet the first week of August to outline program plans, review updates from the Department of Education, and housekeeping items prior to the start of the school year.

School Report Card
School and District Report Cards provide information about each school and district, including test performance, teacher qualifications, student safety, awards, parent involvement and other areas such as finance. Much of this information is pulled directly from the Student Information System. School Safety data has been pulled by KDE with review and approval at the district

level occurring through July 31st. School report card data for school level data collection and non-accountability data will continue through September 29th. All data has been reviewed for accuracy with the Student Information System and data is being approved.

Continuous Improvement Process
Phase One of District and School Improvement Plans opens on August 1, 2023 and will close on October 1, 2023. Within this time the district and each school will complete the Continuous Improvement Diagnostic and the Executive Summary. Schools will also complete the School Safety Report. District administration have reviewed 30, 60, 90 day planning and are aligning the Strategic Plan 21/25 with the current District Improvement Plan.

Home Visit Day
Home Visit Day is scheduled for Thursday, August 17, 2023. All school staff will meet at Newport Intermediate School to review our mission, purpose of home visits, means of safe visits, and communication with families prior to meeting our families. All calls, social media press, yard signs, and a banner will be posted on August 1st. A special thank you to Pompilios for serving as our sponsor and providing all staff with lunch.

New to Newport- Transition Care Team
In the 2022-2023 school year Student Enrollment Continuity revealed 64% of students were continually enrolled from Kindergarten to Second Grade, only 41% were continually enrolled from Kindergarten to fifth grade and only 35% of students were continually enrolled in grades nine to twelfth grade.

Start of the year Open House style events are held once yearly, after the start of the school year and district wide Home Visit Day. New student orientation varies across schools within the district. With the advent of online student enrollment it is plausible that a student may enroll in school, receive a schedule, and attend without family having the opportunity to learn about opportunities for academic, behavioral, and mental health.

The purpose of the Transition Care Team is to offer new students family engagement opportunities that focus on the student: attendance, academics, behavior, extracurricular, Title I opportunities, and overall wellness. Key to the Transition Care Team is the incorporation of student and family goal setting based on most current data as a function of a multi tiered system of supports.

Code of Conduct Guidance
The Code of Conduct Guidance document has been updated to reflect changes in policy and state law. We have included information on trauma informed care, jurisdiction of the school,

overview of each type of consequence, alternative placement, alternative education programming, expulsion extensions, and alternative education in lieu of expulsion. Of particular note is the allowance of removal from classrooms for students deemed chronically disruptive- student who is removed from the same classroom three times within a thirty day period (KRS 158.150).

Newport Independent decreased the significantly disproportionate rate of all removals for special populations from 5.698 to 1.64 in the first year of utilizing alternatives to punitive discipline. The state goal rate for districts is 3. As we move into year 2 of implementation specific focus from the district is aimed at providing school and student support with aggressive behaviors. School focus will include use of learning strategies for behavior.

Mental Health

Three (3) Memorandums of Agreement are included for the 2022/2023 school year. Ramey Estep- Regroup, Greater Cincinnati Behavioral Health, and North Key. Services will be provided to each school for onsite and outside services to students and families. There is no cost to Newport Independent.

Dates of Interest:

August 9 & 10- Professional Development for Teachers
August 14 & 15- Professional Development for Teachers
August 16- PLC Day
August 17- Home Visit Day
August 21- Opening Day All Staff
August 22- First Day of Instruction

Board Action Requested

Absences and Excuses Board Policy 09.123 and procedure 09.123
Code of Conduct Guidance
Memorandums of Agreement Outside Mental Health Providers

Respectfully submitted,

Jennifer Stewart

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Director of Pupil Personnel, Student Services, & Federal Programs