LEGAL: REVISIONS TO 704 KAR 3:305 IMPACT THE INDIVIDUAL LEARNING PLAN, PERFORMANCE-BASED CREDITS, AND THE EARLY GRADUATION PROGRAM.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

# CURRICULUM AND INSTRUCTION AU08.113

Graduation Requirements

In support of student development goals set out in KRS 158.6451 and the Kentucky Academic Standards, students must complete a minimum of twenty-two (22) credits, as follows, including demonstrated performance-based competency in technology, and all other state and local requirements in order to graduate from high school in the District.

**Civics Exam Requirement**

Students wishing to receive a regular diploma must pass a civics test made up of one hundred (100) questions selected from the civics test administered to persons seeking to become naturalized citizens and prepared or approved by the Board. A minimum score of sixty percent (60%) is required to pass the test and students may take the test as many times as needed to pass. Students that have passed a similar test within the previous five (5) years shall be exempt from this civics test. This shall be subject to the requirements and accommodations of a student's individualized education program (IEP) or a Section 504 Plan.4

Individual Learning Plan (ILP)

The development of theIndividual LearningPlan (ILP)for each student shall be established within the first ninety (90) days of the sixth (6th) grade year and shall befocused on career exploration and related postsecondary education and training needs.

**Additional Requirements of the Board**

In addition to the content requirements established by the Kentucky Academic Standards, and the credits required by the minimum requirements for high school graduation in 704 KAR 3:305, the Board may impose other requirements for graduation from high school. However, the Board shall not adopt any graduation requirements that include achieving a minimum score on a statewide assessment.

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# CURRICULUM AND INSTRUCTION AU08.113

#  (Continued)

Graduation Requirements

For Students Entering Grade Nine (9) on or after the First Day of the 2020-2021 Academic Year

Credits shall include content standards as provided by the Kentucky Academic Standards established in [704 KAR 003:303](http://policy.ksba.org//documentmanager.aspx?requestarticle=/kar/704/003/303.htm&requesttype=kar) and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

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| English/Language Arts | Four (4) Credits total (English I and II plus two (2) credits aligned to the student’s ILP) |
| Social Studies | Three (3) Credits total – (Two (2) plus one (1) credit aligned to the student’s ILP) |
| Mathematics | Four (4) Credits total (Algebra I and Geometry plus two (2) credits aligned to the student’s ILP) |
| Science | Three (3) Credits total – (Two (2) credits incorporating lab-based scientific investigation experiences plus one (1) credit aligned to the student’s ILP) |
| Health | One-half (1/2) Credit  |
| P.E. | One-half (1/2) Credit  |
| Visual and Performing Arts | One (1) Credit or a standards-based specialized arts course based on the student’s ILP |
| Academic and Career Interest Standards-based Learning Experiences | Six (6) Credits total (Two (2)plus four (4) standards-based credits in an academic or career interest based on the student’s ILP) |
| Technology | Demonstrated performance-based competency |
| Financial Literacy | One (1) or more courses or programs that meet the financial literacy requirements pursuant to [KRS 158.1411](http://policy.ksba.org//DocumentManager.aspx?requestarticle=/KRS/158-00/1411.pdf&requesttype=krs). |

# CURRICULUM AND INSTRUCTION AU08.113

#  (Continued)

Graduation Requirements

(Moving to Policy 08.1131)

Middle School Credit

~~In accordance with the following conditions, middle school students may earn high school credit for Algebra I or Geometry. Students earning a B or better shall receive high school credit and the grade earned will become part of the high school grade point average.~~

1. ~~The middle school level course is taught by teachers with secondary school level certification (grades 7-12) with the appropriate content specialization.~~
2. ~~The course must be taught at the same depth and pace and cover the same content as the course taught at the high school level.~~
3. ~~A specified process must be in place to identify students who are permitted to take the courses for high school credit.~~

~~In keeping with statutory requirements, the District shall accept for credit toward graduation and completion of high school course requirements an advanced placement or a high school equivalent course taken by a student in grades 5, 6, 7, or 8 if that student attains performance levels expected of high school students in the District as determined by achieving a score of "3" or higher on a College Board Advanced Placement examination or a grade of "B" or better in a high school equivalent.~~~~2~~

High School Credit for Middle School Courses

To differentiate the curriculum to meet the needs of all students, the District shall offer selected courses of study for which a middle school student may earn high school credit. A grade of B or above earned by students who choose to participate in these courses shall be transferred to the high school, be included in the calculation of a student’s high school grade point average (GPA), and become part of the student’s official high school transcript.

A middle school student may enroll in a high school course for high school credit provided the following criteria are met:

1. The student has demonstrated mastery of the middle school content as specified in the Kentucky Academic Standards before enrolling in the high school course.
2. The content of the course offered to the middle school student is the same as that defined in the Kentucky Academic Standards and the Core Content for the high school course and the same textbook shall be used.

High School Credit for Middle School Courses (continued)

1. The District/school has made a reasonable determination that the middle school student is capable of success in the high school course. Reasonable determination may include, but not be limited to, consideration of the student’s pervious success in the content area, recommendation of a teacher, recommendation of a parent, and/or satisfactory performance on a norm- or criterion-referenced assessment in the content area.
2. The course at the middle school level is taught by a teacher with either secondary or middle school certification with the appropriate content specialization.

Graduation Exercises

Students shall be required to fulfill all graduation requirements as determined by the Principal in order to participate in graduation exercises.

# CURRICULUM AND INSTRUCTION AU08.113

#  (Continued)

Graduation Requirements

Other Provisions

The Board may grant different diplomas to those students who complete credits above the minimum number as established by the Kentucky Board of Education. In addition, the Board may award a diploma to a student posthumously indicating graduation with the class with which the student was expected to graduate.

The Board, Superintendent, Principal, or teacher may award special recognition to students.

Consistent with the District’s graduation practices for all students, an alternative high school diploma shall be awarded to students with disabilities in compliance with applicable legal requirements. In addition, former students may submit to the Superintendent a request that the District provide them with an alternative high school diploma to replace the certificate of attainment they received at time of graduation from the District.3

A student who is at least seventeen (17) years of age and who is a state agency child, as defined in KRS 158.135, shall be eligible to seek attainment of a High School Equivalency Diploma.

The Board may substitute an integrated, applied, interdisciplinary, occupational, technical, or higher-level course for a required course if the alternative course provides rigorous content.

 (Moving to New Policy 08.11311)Diplomas for Veterans

In keeping with statute and regulation, the Board shall award an authentic high school diploma to an honorably discharged veteran who did not complete high school prior to being inducted into the United States Armed Forces during World War II, the Korean conflict, or the Vietnam War.1

# CURRICULUM AND INSTRUCTION AU08.113

#  (Continued)

Graduation Requirements

References:

1KRS 40.010; KRS 158.140; 704 KAR 7:140

2KRS 158.622

3KRS 156.160; 20 U.S.C. § 1414

**4**KRS 158.141

 KRS 156.027; KRS 158.135

 KRS 158.1411; KRS 158.1413;KRS 158.142; KRS 158.143; KRS 158.183; KRS 158.281

 KRS 158.302; KRS 158.645; KRS 158.6451; KRS 158.860

 13 KAR 2:020; 702 KAR 7:125; 703 KAR 4:060

 704 KAR 3:303; 704 KAR 3:305; 704 KAR 3:306; 704 KAR 3:535; 704 KAR 7:090

 704 KAR Chapter 8

 OAG 78‑348; OAG 82‑386

Kentucky Academic Standards

Related Policies:

08.1131; 08.11311; 08.14; 08.22; 08.222; 08.4

09.126 (re: requirements/exceptions for students from military families)

**Related Procedure:**

09.12 AP.25