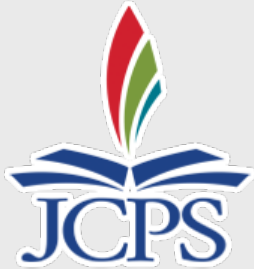


# JCPS Mental Health Professionals

ARMAC Meeting  
May 31, 2023



School Counselors, Mental Health  
Practitioners and School Psychologists



# Supporting Student Mental Health



1

JCPS Comprehensive Mental Health  
Supports

2

Tiered Supports

3

Crisis Work

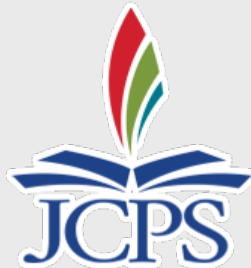
4

District Suicide Prevention

# JCPS Mental Health Professionals

- Hiring
- Supervision
- District Support
- Student Support Services
  - ◆ [School Counselors](#)
  - ◆ [Mental Health Practitioners](#)

- Hiring
- Supervision
- District Support
- Exceptional Child Education
  - ◆ [School Psychologists](#)



# School Counselors

- Serves all students in Pre-K through 12th grade.
- Provides student supports in the domains of academic, social/emotional and college/career counseling.
- School counselors have a primary focus on tier 1 and 2 counseling support services.
- Provides crisis counseling and responsive student services.
- Direct student services provided by the school counselor include:
  - ◆ Classroom Counseling Lessons
  - ◆ Individual Counseling
  - ◆ Small Group Counseling
  - ◆ Individual Academic and College Planning
- Works to provide proactive mental health support to students.
- Collaborates with other mental health professionals



# Mental Health Practitioners

- Serve students Pre-K - 12th grade
- Focus on Tier 2 and 3 mental health support services
  - ◆ Provide small group and individual counseling and collaborate with other mental health professionals
- Participate in monthly professional development training and optional technical assistance sessions
- Encourage positive school culture and school connectedness
- Coordinate wellness services with community based providers
- Provide culturally competent and inclusive services
- Plan, review, and evaluate data for quality improvement



# School Psychologists

- Serves students Pre-K through grade 14, including private and homeschooled students
- Provides consultation to teachers and mental health professionals in the design and implementation of appropriate preventive and early intervention strategies for students
- Conducts comprehensive psychoeducational evaluations that include assessment of intellectual, developmental, academic, social/emotional and behavioral status to guide educational eligibility determinations under IDEA and/or Section 504
- Provides training, leadership, and support for district-level crisis intervention
- Provides group and individual counseling to ECE and non-ECE students
- Collaborates with various school teams to implement multi-tiered systems of support for all students in assigned schools
- Facilitates training for school and district staff



# Questions?

